

01

Bridging the gap

GRAMMAR

Present and past habits → see page 96

1 Complete the text with the correct forms of the verbs in brackets. More than one answer is possible.

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POLITICAL COMMENT

Tony Blair — then and now

When Tony Blair was young, was there any indication that he might, one day, be one of Britain's longest serving Prime Ministers? At his public school, Tony Blair ¹ was always challenging (always challenge) and breaking the rules. He ² _____ (often go) to the pub with his friends and ³ _____ (hate) some of the, as he saw them, pointless and old-fashioned rules. However, he ⁴ _____ (justify) his opinions through clever and passionate debate. At Oxford University, he formed a rock band, *Ugly Rumours*, with some other students. One of his fellow band members remembers that he ⁵ _____ (be) confident, ambitious and charming and ⁶ _____ (not do) anything if it wasn't done well. After graduating, with a degree in law, Tony Blair and his wife Cherie moved to Hackney in East London. A friend and neighbour remembers that he ⁷ _____ (always read), he ⁸ _____ (sit) for hours at home or on holiday with a good book. He ⁹ _____ (also be) a real 'early bird' getting up at dawn while everyone else was asleep. Today we can see a lot of these characteristics in Tony Blair the politician. He is still charming, ambitious and confident. He ¹⁰ _____ (still debate) passionately and he ¹¹ _____ (constantly fight) against rules and regulations that he sees as being wrong for today's society. The difference is that now people listen to him.



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2 Use the words in capital letters and rewrite the sentences so that they mean the same.

1 I had a lot of videos when I was younger, but I've lost them.

HAVE

I _____ a lot of videos when I was younger, but now I've lost them.

2 Whenever we went on holiday, my parents always bought me ice creams.

WOULD

My parents _____ me ice creams when we went on holiday.

3 My friend talks on her mobile phone all the time.

CONSTANTLY

My friend _____ on her mobile phone.

4 Our teacher always used to give us extra homework for no reason.

GIVING Resheba.com

Our teacher _____ extra homework for no reason.

5 He doesn't do anything to help us.

WILL

He _____ anything to help us.

6 She will stay in the bathroom for hours every morning.

ALWAYS

She _____ in the bathroom for hours in the morning.

7 What did you do in the summer holidays when you were young?

DO

What _____ in the summer holidays when you were young?

8 My brother and I never argued about anything when we were young.

USE

My brother and I _____ about anything when we were young.

- 3 This text is written in the Past Simple only. For each of the underlined verbs (1–11), decide whether they can only be used in the Past Simple, or could also take *used to* and *would*.

A DIFFICULT CHILDHOOD

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John Lennon was born at the beginning of the Second World War in Liverpool, an important port which was heavily bombed. His father was a sailor and so ¹didn't see the family very often and, after the war, he ²left them.

John's mother ³found it difficult to look after John and go out to work, so he often ⁴stayed with his mother's older sister, his Aunt Mimi. Eventually, he ⁵moved to his aunt's permanently and grew up in a nice, semi-detached house in a good part of Liverpool. When he was fifteen, he ⁶started listening to rock'n'roll groups and decided to start his own group. They often ⁷played small concerts and, at one of these, he met Paul McCartney. John's aunt always ⁸told him that he should concentrate on his school work, but he ⁹didn't listen to her, which was lucky as John and Paul went on to become the main songwriters in the Beatles, the most famous pop band of all time.

John's mother came back into his life when he was about seventeen, and he ¹⁰visited her a lot because she ¹¹liked his music, unlike his aunt. Then, just as John's relationship with his mother was becoming very close, she was killed in an accident, which affected John very badly and turned him into even more of a rebel.

| | | used to | would |
|----|------------|---------|-------|
| 1 | didn't see | ✓ | ✗ |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |
| 11 | | | |

SPEAKING

- 4 Imagine that you want to show photos from your photo album to your friend. Think of 2–3 introductory phrases and the concluding phrase.
- 5 Look at the photos on page 6 of your Student's Book. Imagine that these are the photos from your photo album and you want to show them to your friend. Choose one photo to present to your friend. Don't forget about the introductory and the concluding phrases.

In your talk remember to speak about:

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the photo to your friend.

- 6 Complete the dialogue with the correct phrases from Speak Out on page 8 of your Student's Book. Put one word in each gap.

Announcer Today we have two panelists discussing the question: 'Whose generation is better?'. Steve grew up in the 1970s, and Liz was born in the early 1990s. Good evening to you both. Steve, over to you.

Steve The 70s were an incredible decade. Great music, wonderful fashion, brilliant films.

Liz ¹Frankly, _____'s _____! Too colourful. Would you wear a pink shirt and purple tie? And the films weren't that good. Look at the shark in *Jaws* compared to the dinosaurs in *Jurassic Park*.

Steve ²You've _____, but computer effects don't make a film better. Films had more plot and less action.

Liz ³I'm _____ **Resheba.com**. I think, if you look away from the Hollywood blockbusters, you'll see that there are plenty of intelligently and excellently made films around. Maybe you're just too old.

Steve ⁴_____, you've _____!

READING

7 Six young people are talking about problems they have with their parents or families. Read the text quickly and match the topics to the people. Write J — Jeff, S — Sarah, B — Barry, H — Henrietta, K — Karl, L — Louise.

- | | |
|-----------------------------------|-----------------------|
| 1 Boy/girl friends ____ | 5 Hairstyles ____ |
| 2 School/studies ____, ____, ____ | 6 Holidays ____, ____ |
| 3 Fashion/clothes ____, ____ | 7 Money ____ |
| 4 Music ____, ____ | 8 Nationality ____ |

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8 Read the text again and as you listen to it match the headings (a–g) to the people (1–6). There is one extra heading.

- | | |
|--------------------------|---------------------------|
| a It's just the way I am | e I hope she stays away |
| b I can't afford it | f Culture clash |
| c Please, listen to me | g Why is she so negative? |
| d He thinks he's right | |

9 Who do you think said these things?

- | | |
|---------------------------------------------------|-------|
| 1 He will insist that he knows best. | _____ |
| 2 I'm always surprising people. | _____ |
| 3 I didn't use to understand my place in society. | _____ |
| 4 She can never be happy for me. | _____ |
| 5 She thinks I have to do what she tells me to. | _____ |
| 6 She won't let me decide for myself. | _____ |

10 Match the people to the character types.

- | | |
|-------------------------------------------------------|--------------------------|
| 1 Jeff's parents' opinion of him when he was fourteen | <input type="checkbox"/> |
| 2 Sarah | <input type="checkbox"/> |
| 3 Barry's father | <input type="checkbox"/> |
| 4 Henrietta's mother | <input type="checkbox"/> |
| 5 Karl | <input type="checkbox"/> |
| 6 Louise's sister | <input type="checkbox"/> |
- | | | |
|----------------|---------------|---------------|
| a wet blanket | c space cadet | e bossy-boots |
| b loose cannon | d cry baby | f know-it-all |

11 Look at the underlined phrases in the text. Choose the correct meaning of each.

- | | |
|------------------------------|----------------------------------------------------|
| 1 got into a real state | <i>became very upset/became very happy</i> |
| 2 drives me up the wall | <i>makes me angry/makes me laugh</i> |
| 3 make out | <i>make me admit/make it look as if</i> |
| 4 long-faced | <i>sad looking/happy looking</i> |
| 5 didn't bat an eyelid | <i>didn't move at all/weren't surprised at all</i> |
| 6 be at each other's throats | <i>shout at each other/ignore each other</i> |

12 Complete the sentences with the correct forms of the phrases from Exercise 11.

- Bill is always trying to _____ that he's the best in the class, but we know he isn't.
- Why are you looking so _____? Cheer up! It's nearly summer!
- John and Dave are _____ all the time. It started when Dave became captain of the athletics team, and John thought he should have been captain instead.
- Marking these tests is really _____. It takes ages!
- Our mum is incredibly open-minded. Paul came home with green hair, and she _____!
- When I crashed my car into his, he _____, shouting and threatening to call the police.

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SIX READERS DISCUSS PROBLEMS IN UNDERSTANDING

1



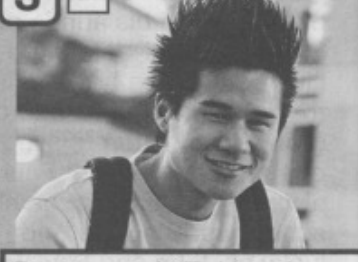
Jeff, aged 18, Coventry

2



Sarah, aged 16, Manchester

3



Barry, aged 17, Lincoln

4



Henrietta, aged 16, Truro

5



Karl, aged 16, Bath

6



Louise, aged 17, Swindon

Last week we asked you if you have any problems in understanding or being understood by other members of your family. We have received hundreds of replies and here are just a few of them. You can read more on our website.

My parents came to Britain from Bangladesh in 1978. They're still quite traditional and don't really understand English teenagers. I've lived here all my life and have never even visited Bangladesh, so it's sometimes difficult for us to get on the same wavelength. When I was about fourteen, I was just a normal teenager, but they thought I was completely wild. They got into a real state. I think they saw my friends and listened to my loud rock music and thought there was something seriously wrong with me. They couldn't talk to me, and I couldn't talk to them. In the end they sent me to live with an uncle, and he knew exactly what was wrong. He sat me down and talked to me for hours and hours. It took a few weeks, but, eventually, I worked out who I was and what my parents wanted, and now I have a good relationship with my parents. I think you definitely have to look at things from both sides.

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My mother really drives me up the wall! She won't let me choose my own clothes, and, when I do buy something, with my own money, she always criticises it. Honestly, it's so unfair. Doesn't she realise I'm old enough to think for myself? It's ridiculous! Why does she treat me like this? It doesn't matter how much I scream and shout, she won't change her mind. Next time she tells me I can't wear something, I'm going to lock myself in my room and refuse to come out.

I'm having real problems with my father at the moment. I want to study sociology at university, the University of East Anglia. It's a good distance from here, not too far if I want to come home, but far enough away to be independent. I've read a lot about the course and the university. They sound really good, but my father thinks he knows better. He's always trying to give me advice about where to go and what to study as if he was some kind of expert. He didn't even go to university. He's always like this, even with computers. He can't even send an email, but, when I wanted to buy a new computer, he was giving me his expert opinion and trying to make out that I didn't know what I was talking about.

I'm having problems with my mother. It started when I met Paul, my boyfriend. My dad was happy for me, but my mum suddenly started worrying about me and fearing the worst. First of all she told me I was too young to know what love was and that we would split up in a couple of weeks. Then she tried to find all the negative points about Paul — his clothes, his earring, that sort of thing. Now she won't talk to me. We'll be sitting eating dinner, and she just stares at me all long-faced, not saying a word. We want to go on holiday together this summer — camping in France — so she's got a whole lot of new things to worry about. She's sure something will go wrong. She doesn't like Paul's dyed hair either!

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I'd like to write something positive. I think my parents are great. They do worry about my school work, especially when they get my reports — I always get comments like 'Could do better' and 'Has ability, but needs to concentrate' — but they never get angry. They sort of understand because I'm exactly the same at home. I try to listen, but I go off into daydreams about things, and my mind goes blank, sometimes even when I'm talking I'll forget what I wanted to say. I remember last Christmas, when my grandparents came round, they got quite worried about me because I had several half unwrapped presents in front of me and I was busy watching television. They looked really upset. They thought I was ungrateful and not interested in the presents, but my parents didn't bat an eyelid — they know what I'm like now. I just sort of got distracted. I opened them in the end.

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I don't usually have any problems at home. I get on well with my parents, and they treat me like an adult. The only problems I have are when my sister comes home from university at holiday times. She's two years older than me and thinks she can tell me what to do all the time. She goes on and on about university and her amazing new friends and criticises my 'unsophisticated' taste in music. Christmas was a nightmare. We were at each other's throats all the time. Easter was the same, and now summer is coming. I hope she goes travelling like she always says she will. I don't think I can stand her pushy, domineering attitude for two whole months.

GRAMMAR

would prefer/would rather → see page 96**13** Tick the four sentences that are grammatically correct.**Resheba.com**

- 1 I'd rather go to the park. ☒
- 2 I'd rather we go to the park. ☐
- 3 I'd rather we went to the park. ☐
- 4 I'd rather to go to the park. ☐
- 5 I'd rather us to go to the park. ☐
- 6 I'd rather us go to the park. ☐
- 7 I'd prefer go to the park. ☐
- 8 I'd prefer we go to the park. ☐
- 9 I'd prefer we went to the park. ☐
- 10 I'd prefer to go to the park. ☐
- 11 I'd prefer them to go to the park. ☐
- 12 I'd prefer us go to the park. ☐

14 Complete the table using the four correct sentences from Exercise 13.

| Sentence | Form | Negative |
|----------|-----------------------------------|--------------------------------|
| 1 | 'd rather + infinitive without to | I'd rather not go to the park. |
| | | |
| | | |
| | | |

15 Circle the correct answers.

- 1 She'd rather we didn't/don't talk so loudly.
- 2 Would you rather/prefer I smoked outside?
- 3 Where would you prefer go/to go this afternoon?
- 4 I'd rather she/her didn't spend so much time on the computer.
- 5 She'd prefer we/us to be more polite.
- 6 I'd rather not go/to go out tonight.
- 7 He'd prefer to not/not to set off so early.
- 8 I'd prefer/rather them to finish their homework before they go out.
- 9 I'd rather he wasn't/isn't so lively.

***16** Write the answers to the questions using the words in brackets. Do not change the form of the words or the order in which they are written.

1 Would you like to go to the beach?

(rather/went/lake)

I'd rather we went to the lake.

2 Do you want to play football this afternoon?

(prefer/swimming)

I'd prefer to go swimming.

3 Shall we go for a burger?

(rather/not/burger/prefer/pizza)

4 There's a great horror film at the cinema.

(went/see/comedy)

5 We can go to America on holiday.

(rather/go/Europe/prefer/not/fly)

6 Can I borrow your player?

(didn't)

17 Complete the text with one word in each gap.

A What shall we do today? Shall we go out?

B I'd rather we didn't. It looks as if it might rain. Why don't we watch some DVDs?

C Oh, John! I'd ¹ _____ to get wet than sit in front of the TV. Anyway, it won't rain. It's clearing up.B OK, what do you want to do? I'd rather ² _____ do anything too energetic because I had a late night last night. I was ...A I'd prefer not ³ _____ hear about your wild night just now. In fact, I'd rather⁴ _____ didn't tell us at all. I'm fed up with your stories.B That's nice. ⁵ _____ you rather I ⁶ _____ home?

C No, no, no. What's up with you, Sally?

A It's nothing.

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C Come on, tell us.

A I'll tell you later, Dave, when John's not listening. I'd prefer ⁷ _____ not to hear it.B Right, that's it. I'm going. I know when I'm not wanted. I'd prefer to ⁸ _____ with people who actually want me around.

PRONUNCIATION

18 Mark the stressed syllables and read aloud the words. You can check yourself using the Vocabulary at the end of your Student's Book.

Gene'ration, generation gap, especial, especially, difference, different, independent, dependent, irresponsible, responsible, unreliable, reliable.

WRITING

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Order your points

Join two contrasting clauses

Introduce a contrasting clause

Make a general point

Dear Sir,

Firstly, I would like to disagree with the idea that it is a shame that young people are not more interested in politics. I know that people say that it is this young generation who are our country's future and, if they lose interest in politics, they will leave the country at the mercy of minority, extremist parties of the left and right, but let's be realistic.

This lack of interest is not at all surprising. Too many of our young people have no sense of responsibility and no sense of purpose. As a result, they live only for today and for their own pleasure and, anything which they see as being boring, they ignore. While they can happily spend ten hours playing computer games or talking on their mobile phones, they don't have the patience to spend ten minutes casting a vote once every five years. I think that, if we really want young people to vote, we should turn the whole election into a reality TV show and let them vote by SMS.

However, there are reasons not to be too worried by this. It seems that, generally, young people do grow up to become responsible citizens eventually and, in addition, they do start to take an interest in the outside world.

In my opinion, the best solution to the problem would be to raise the voting age to thirty because the last thing we need is for important decisions to be made by people with spiky hair and pierced tongues!

Yours,

Colonel Henry Sturgeon (retired)

Introduce a result

Add or emphasise a point

Express your attitude/viewpoint

Give a reason

19 Read the letter sent to a newspaper and answer the questions.

1 Why don't eighteen-year-olds vote?

2 What can we do to encourage them to vote?

3 What changes should we make to the voting law?

20 Match the underlined words and phrases in the text to the expressions that could replace them.

1 In general generally

2 As _____

3 Nevertheless _____

4 Moreover _____

5 To begin with _____

6 Personally, I think _____

7 Consequently _____

8 Although _____

21 Match the two halves of the sentences.

1 I don't like politics although ☒ e

2 I don't like politics. Consequently ☐

3 I don't like politics because ☐

4 I don't like politics. In fact, ☐

5 I don't like politics. In spite of this ☐

a I always vote.

b I hate politics.

c I don't trust politicians.

d I never read about it.

e I understand why it is important.

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22 Complete the sentences with the phrases from Exercises 20 and 21. Put one word in each gap.

1 Generally speaking, people are richer now than in the past.

2 I'd like to thank you for a wonderful year and, in _____, I'd like to say that I hope next year will be even better. **Resheba.com**

3 _____ we were happy in our jobs, we decided to look for new ones.

4 We searched for many hours but _____ this, we couldn't find the missing documents.

5 We've put a lot of effort into our work this year and, _____, we've been promoted by the chairman.

*23 You are writing to disagree with the letter and give your own opinions on the subject.

Use at least three of these points in your letter and other ideas of your own.

- Not voting is a choice people make, not just laziness.
- You would vote if there was somebody worth voting for.
- Politicians have to earn our respect.
- Young people are much more responsible these days.
- Looks are not important.
- There should be an upper age limit of fifty because older people don't understand the modern world.

WORD LIST

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| | | | | |
|-----------------|--------------------|------------------|-------------------|------------------|
| abolish | convinced | get your own way | out of touch | sticker |
| addicted to | cramp my style | homemaker | pay attention | strangely |
| adventurous | critical | hopeless | personality trait | sulk |
| age difference | cry baby | hunter | predictable/ | superior |
| anxious | dare | ignorant | unpredictable | sympathise with |
| approachable/ | dismissively | impulsively | provoke | sb |
| unapproachable | disobey | incident | pushiness | taboo |
| appropriate/ | diversity | incompatible | rant and rave | take for granted |
| inappropriate | down to a fine art | infantile | reasonable | temper |
| bore (n) | drum (v) | inferior | reassure/ | tense |
| bossy-boots | dull | initially | reassuring | That's rubbish! |
| break into | encouragement | intriguing | relaxed | therefore |
| break up | endearing | ironic | remain | traditionally |
| bring up | engineering | know-it-all | responsible/ | treatment |
| busybody | entirely | knowledgeable | irresponsible | turn up |
| campaign (v, n) | especially | language barrier | right wing | uncertainty |
| canteen | exclude | left wing | sensitive/ | uniqueness |
| caption | expertise | lock (n) | insensitive | unreliable |
| care | face value | loose cannon | shield | unwanted |
| cautious | fiddle with | loser | slob | valid |
| come round | forever | march (n) | small talk | walk all over sb |
| committed | forgetful | mature | space cadet | wavelength |
| competitive | frustrated | modest | spend ages | well-matched |
| complimentary | frustrating | moodiness | spoil | well-prepared |
| compromise (v) | generation gap | moody | spoilt | wet blanket |
| conceited | get along with | negative | spot on | world of your |
| consider | get back | option | stand up to sb | own |
| constantly | together | out of control | stem from | worrying |

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VOCABULARY ACTIVATOR

24 Replace the underlined words with a word or phrase from the Word List. Make any necessary changes.

- 1 My parents and I don't really understand each other because of the differences in tastes, values and beliefs between people born at different times.

My parents and I don't really understand each other because of the generation gap.

- 2 Some things about her character had made her unpopular with the rest of the class.

- 3 I don't really know what to talk about with my cousin. There isn't much of a gap in years between us, but we don't have much in common.

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- 4 I've got a pen pal in France. I speak a little French, but sometimes there are problems in understanding each other when we try to talk to each other.

- 5 I find it difficult to have a good relationship with my brother.

25 Find six character adjectives from the Word List in the word search.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| C | O | N | C | E | I | T | E | D |
| A | U | E | O | N | M | R | N | I |
| M | T | G | N | T | P | O | D | N |
| N | O | A | F | S | U | L | P | F |
| T | F | T | I | T | L | L | A | A |
| E | T | I | P | U | S | H | Y | N |
| R | O | V | M | P | I | O | O | T |
| Y | U | E | A | L | V | U | R | I |
| H | C | M | B | E | E | S | D | L |
| W | H | O | I | V | T | E | R | E |

26 Match the types of people to the adjectives from Exercise 25.

- 1 Wet blanket _____
- 2 Space cadet _____
- 3 Loose cannon _____
- 4 Bossy-boots _____
- 5 Cry baby _____
- 6 Know-it-all _____

27 Complete the sentences with an adjective from the Word List.

- Beth is quite a cautious person, but her brother is very adventurous.
- I feel relaxed at home, but I'm always _____ when I'm out.
- I'm ignorant about science, but very _____ about politics.
- The film was dull, but the original book was really _____.
- I'd rather you were truthful and critical than _____ about something that you don't really like.
- They seemed to be a well-matched couple, but after a year it was obvious that they were _____.
- My boss thinks he is superior to everyone else, but I don't feel _____ to him.

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28 Change the underlined words for the adjectives from Exercise 27 and complete the new sentences.

- There was a very interesting and strange story in the newspaper.
There was an intriguing story in the newspaper.
- Tony and Cheryl couldn't get on together, and in the end they split up.
Tony and Cheryl _____, and in the end they split up.
- Steve finds it hard to relax at parties.
Steve _____ at parties.
- My friends said nice things about my new haircut.
My friends _____ my new haircut.
- I want to be Tom's partner in the quiz. He knows a lot about a wide variety of subjects.
He _____ about a wide variety of things.

29 Choose the correct answers.

- The government wants to _____ free bus passes for pensioners.
☐ a abolish ☐ b exclude ☐ c provoke ☐ d spoil
- He talks _____. He never stops.
☐ a especially ☐ b entirely ☐ c constantly ☐ d dismissively
- He's really _____. He always has to win.
☐ a cautious ☐ b competitive ☐ c endearing ☐ d frustrated
- She's got a terrible _____. She often gets angry for no reason.
☐ a temper ☐ b diversity ☐ c treatment ☐ d shield
- Usually, she's pleasant, but she can be _____ and sulk when she doesn't get her own way.
☐ a modest ☐ b spoilt ☐ c moody ☐ d unreliable

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6 John's a real _____. He never tidies his room or brushes his hair.

☐ a bore ☐ b slob ☐ c loser ☐ d sticker

7 Why do some children _____ their parents?

☐ a consider ☐ b spoil ☐ c exclude ☐ d disobey

***30 Complete the sentences with one word in each gap to make a phrase from the Word List.**

- We've got to stand up to John or he'll never change.
- Sue always wants to get her _____ way. She never wants to do what I want to.
- I'm sure Sarah takes us for _____. She never seems to appreciate what we do for her.
- Bob has got his bossy behaviour down to a _____ art. He can make his sister do anything he wants.
- What's that noise? Just Pauline ranting and _____ about something as usual.
- Is Steven alright? He seems to be in a _____ of his own at school.
- This time we're going to say 'no' to Jack. He's walked all _____ us for the last time.
- When Carole said that she didn't want to come, I knew that she did really, but I pretended to take what she said at face _____ and told her I'd see her the next day. She was really upset!
- One thing that always annoys me is when someone _____ their fingers on their desk while I'm talking.
- Stop _____ with your hair and concentrate.
- I don't belong here. I'm on a different _____ to everyone else.

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Extend your vocabulary

***31 Match the character idioms (1-5) to the descriptions (a-e).**

- Don't believe Tom. He's a bad egg. ☐
 - Daria's an eager beaver. She comes in earlier than anyone else and leaves later. ☐
 - Steve's a bit of a dark horse. I wonder what he's really like. ☐
 - You haven't got any real responsibility. You're just a pen pusher. ☐
 - You'll have to be nice to Celina. She's the top dog in this company. ☐
- ☐ a Someone secretive or about whom little is known.
☐ b The most important or powerful person.
☐ c Someone who is unpleasant or who can't be trusted.
☐ d Someone who is enthusiastic and hard-working.
☐ e An office worker who just does the administrative work and nothing else.

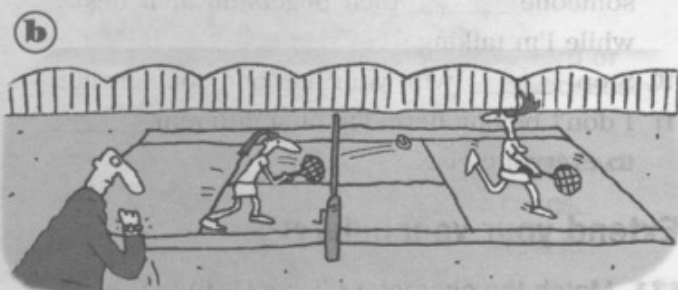
GRAMMAR

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Past Perfect and Past Perfect Continuous → see page 97

Participle clauses → see page 97

1 Match the sentences (1-4) to the pictures (a-d).

1 When I got there, they were playing. ☐2 When I got there, they had played four games. ☐3 When I got there, they had been playing for twenty minutes. ☐4 When I got there, they played. ☐

2 Circle the correct answers.

- 1 When we looked at the map, we realised we had gone/went/were going the wrong way when we left London.
- 2 We were late for the meeting because we hadn't set off/didn't set off/hadn't been setting off early enough.
- 3 I watched him for a few minutes, and, when he had finished, I asked him what he had been doing/was doing/did.
- 4 When we got to the party, the food had all gone/was all going/all went and there was nothing for us to eat.
- 5 We asked where Henry was, but no one had seen/saw/was seeing him.
- 6 I had been thinking about the holiday for ages before I went/had gone/was going.
- 7 They had been playing for ten minutes when the Italians scored/had scored/were scoring a goal.
- 8 I was lying/had been lying/lay on the beach when I suddenly remembered that I hadn't locked the front door.
- 9 I met Jane last week. She had blond hair, which was a surprise because she had had/had/had been having red hair when I met her for the first time.

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*3 Complete the sentences with the correct forms of the verbs in brackets.

- 1 a When my friends arrived, I had been cooking (cook) for three hours.
- b When my friends arrived, I had cooked (cook) dinner and washed up.
- 2 a We were tired because our neighbours had been dancing (dance) all night.
- b We were tired because our neighbours had woken (wake) us up three times in the night.
- 3 a I was ready for the exam because I had read (read) five books.
- b I was ready for the exam because I had revised (revise) for three weeks.
- 4 a We had driven (drive) very far when the accident happened.
- b We had driven (drive) very long when the accident happened.
- 5 a When I fell asleep, I had written (write) for hours.
- b When I fell asleep, I had written (write) 25 pages of my project.

***4 Rewrite the sentences starting with a participle.**

- 1 I had an idea while I was in the bath.
_____ I had an idea.
 - 2 When I had read the email, I knew there was a problem.
_____ knew there was a problem.
 - 3 When I had finished my homework, I switched on the TV.
_____ switched on the TV.
 - 4 When I saw the post office, I knew I was in the right place.
_____ knew I was in the right place.
 - 5 After I had written two pages, I needed a rest.
_____ needed a rest.
 - 6 I didn't know the word, so I looked it up in the dictionary.
_____ looked it up in the dictionary.
- 5 Complete the sentences with the correct forms of the verbs in brackets.**

6 Complete the text with the phrases from the box. Find the Past Perfect forms and explain their use.

One reason _____ By the end of the war _____
By that time _____ This meant _____ A week after _____

GREAT RUSSIANS

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Alexey Maresyev

One of the most amazing stories of the Second World War was that of a Soviet pilot who was shot down over German-occupied territory in Russia in April 1942. Alexey Maresyev was badly wounded and could not walk. It took him 18 days of creeping through forests to reach the nearest village. ¹ _____ a Soviet plane landed near the village and Aleksey was taken to hospital. ² _____, however, Maresyev's wounds had been infected, and the doctors had to amputate both his legs. He slowly learned to walk on artificial legs and to fly with his new legs. ³ _____, Maresyev had completed 86 combat flights and shot down 11 enemy planes. ⁴ _____ for his success as a pilot was actually the fact that he had artificial legs. When pilots turned very quickly, the blood left their brain and often flowed to their legs. ⁵ _____ that they could lose consciousness and crash. Perhaps Maresyev's artificial legs meant that he could turn more quickly without losing consciousness.

A SHORT HISTORY OF IQ TESTS

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In 1916, the Stanford-Binet measure of intelligence ¹ became (become) the standard IQ test used in the USA. Alfred Binet, a French psychologist, ² _____ (come up) with his own test twelve years earlier in France. He ³ _____ (create) the original test to identify students needing extra educational help, but the Stanford-Binet test ⁴ _____ (be) used to test all students. By the 1920s, so many students ⁵ _____ (do) tests each year that testing ⁶ _____ (become) a multi-million dollar industry. ⁷ _____ (study) IQ tests for many years, the mathematician Banesh Hoffman questioned whether they measured anything except an ability to do IQ tests. However, by the time his book, *The Tyranny of Testing*, was published in 1962, millions of children ⁸ _____ (take) the test and ⁹ _____ (live) with the effects for up to forty years. Studies which were done in the 1960s and 1970s ¹⁰ _____ (show) IQ tests to be unreliable and of limited value in assessing intelligence.

LISTENING

- 7 **T02** Listen to Professor Crabtree talking about problem solving and tick the things that he says an intelligent person does. **Resheba.com**

- | | |
|------------------------|--------------------------|
| a ask for help | <input type="checkbox"/> |
| b know they are right | <input type="checkbox"/> |
| c listen to others | <input type="checkbox"/> |
| d use past knowledge | <input type="checkbox"/> |
| e use all their senses | <input type="checkbox"/> |
| f be persistent | <input type="checkbox"/> |
| g be patient | <input type="checkbox"/> |
| h work quickly | <input type="checkbox"/> |



- 8 **T02** Listen again. Choose the correct answers (a-d).

- In the introduction, the presenter says that
 - some people are obviously more intelligent than others.
 - you have to be intelligent to be good at sport or music.
 - it is difficult to say exactly what intelligence is.
 - Mozart was more intelligent than many footballers or modern musicians.
- The professor says that
 - the only important factor is whether someone can solve a problem or not.
 - the most important thing is how someone solves a problem.
 - intelligent people can solve problems immediately. **Resheba.com**
 - intelligent people don't have to face problems.
- Which of these is NOT true?
 - Asking for help is intelligent because someone else may know the answer.
 - It isn't very intelligent to spend time unnecessarily solving a problem.
 - It is no good asking if you don't listen.
 - Intelligent people don't need help.

- The professor says that
 - intelligent people look for help wherever possible.
 - you should never work alone.
 - you should ignore things you have learned in the past because each problem is different.
 - each problem is unique.

- The professor says that
 - once you have found a solution your work is finished.
 - there may be more than one way to solve a problem.
 - you should start trying to solve the problem immediately.
 - intelligent people don't take risks.

- 9 **T03** Listen to seven speakers and choose the right answer.

- Speaker 1 cannot start a business because
 - he lost his job.
 - his friends are on holidays.
 - his money is gone.
- Speaker 2 didn't pass his A level exams because
 - he didn't make enough effort to succeed.
 - no one controlled his work.
 - he had too much reading to do.
- Speaker 3 has become more careful about safety because
 - he had an accident during water rafting.
 - he was without friends doing bungee jumping.
 - he ignored the rules of extreme sports.
- Speaker 4 had not had her own gallery until she was 46 because **Resheba.com**
 - she did not do well at university.
 - her friend failed her.
 - she was not interested in marketing.
- Speaker 5 had to leave the job of a waiter because
 - he didn't get enough money.
 - he failed to do his job properly.
 - he couldn't work in the mornings.
- Speaker 6 and Jerry have stayed friends though
 - they had different jobs.
 - the speaker was his supervisor at a factory.
 - the speaker criticised Jerry's professional performance.
- Speaker 7 is unhappy because
 - she regrets not having accepted her friend's proposal.
 - her friend found another partner.
 - she was in debt and had to borrow a lot of money.

WRITING

10 Read the story quickly and answer the questions.

- 1 What is it about? Circle the correct answer.
a The place b The people c The journey
- 2 Where is it set? **Resheba.com**
- 3 How many main characters are in it?

11 Look at the story and find the nouns related to the topic of train travel.

1 ticket office

2 p _ _ _ _ _

3 c _ _ _ _ _

4 t _ _ _ _

12 Look at the story again and find the examples of the writing tips (a-g) below.

- a Use a variety of tenses and some participle clauses.

Past Simple

He tried to sleep, but the burning heat was too much.

Past Continuous

Past Perfect

Past Perfect Continuous

Participle clause

- b Make sure your story has a turning point.

The turning point in this story is when the train started its journey/stopped/started up again.

- c Use dramatic verbs.

walk: wander

think: w _ _ _ _

shout: c _ _ _ _ o _ _ _ _

close (a window/door): s _ _ _ _ s _ _ _ _

- d Use extreme adjectives.

bad terrible

full _ _ _ _ _

empty _ _ _ _ _

- e Use adverbs to show how people are feeling.

fighting _ _ _ _ _ to get on

He closed his eyes _ _ _ _ _

- f Use adjectives and noun phrases to describe feelings.

He was _ _ _ _ _ that everyone was so friendly.

He was _ _ _ _ _ to see that no one had been left behind.

- g Use a variety of time phrases.

15 hours _ _ _ _ _

_ _ _ _ _ a whistle blew

It had been a terrible journey. He had got on the packed train at five o'clock in the evening after queuing for hours at the ticket office and fighting desperately to get on when the train finally arrived at the platform. And now, fifteen hours later, the train was standing still in the middle of the empty desert with the sun, even at eight in the morning, already incredibly hot. What would it be like at midday?

He hadn't slept because of the noise and constant movement of people in the carriage. One group had been singing all night, another family had cooked dinner on a small gas fire. He was amazed that everyone was so friendly. Too friendly, keeping him awake to ask him if he wanted anything to eat or drink. He hadn't, he'd been too tired to eat. Now the carriage was strangely quiet as the people had all got off when the train stopped and were now standing on the tracks outside, eating and wandering about, stretching their legs.

He tried to sleep, but the burning heat was too much. He wondered when the train would start moving again and whether everyone would manage to get back on. What would happen to them if they couldn't? That was the reason he had stayed on the train, the thought of being left here alone. He got up slowly and walked up and down the deserted carriage, trying to find a cooler spot, but without any luck.

Suddenly a whistle blew, a guard called out that the train was leaving and the silence was shattered as the passengers excitedly climbed back on. Looking out of the window he was glad to see that no one had been left behind. The doors slammed shut and the train shook, once, twice and then, slowly, its wheels turned and it started to move again. As it built up speed, a cool breeze blew in through the open windows and he closed his eyes tiredly, but with a smile on his face as he knew his nightmare would soon be over.

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- *13 Write a story finishing with the line: *It was the best day she had ever had.* Before you start writing, plan your ideas.

- 1 What is it about?
- 2 Where is it set?
- 3 How many main characters are in it?
- 4 What is the turning point?
- 5 Before the turning point what is happening and how are the characters feeling?
- 6 After the turning point what is happening and how are the characters feeling?
- 7 Note down some useful topic vocabulary related to your story.

| Nouns | Adjectives | Adverbs | Verbs |
|---------|------------|---------|---------|
| 1 _____ | 1 _____ | 1 _____ | 1 _____ |
| 2 _____ | 2 _____ | 2 _____ | 2 _____ |
| 3 _____ | 3 _____ | 3 _____ | 3 _____ |

- *14 Now write the story in about 200 words.

SPEAKING AND PRONUNCIATION

15 Complete a student's speech about Richard Harris with one word in each gap.



What do we ¹ _____ about his childhood? He was one of nine children born in Limerick, Ireland. As a boy, he was an excellent rugby player and could have possibly become an international player. Maybe you're ² _____ why he didn't. Well, unfortunately, he became ill with tuberculosis as a teenager, which destroyed that dream. His love of rugby was shown in the film *This Sporting Life*, the story of a working class boy who was an excellent rugby player. As this story was so true to his real life, you won't be ³ _____ to learn that he was nominated for an Oscar for his role. You may be wondering ⁴ _____ he was chosen to play the lead role in a musical about King Arthur in 1967. He wasn't a great singer, but, if you saw the film, I'm ⁵ _____ you would agree that he was a great person to choose for the role. And, ⁶ _____ you know that, although he was not a great singer, he recorded several records in the 1960s? Why do you ⁷ _____ he was, and still is, so popular even though he died in 2002? He was a good actor, of course, but there was more to it than that. He was always a rebel and always fought against authority, even as Professor Dumbledore! It's ⁸ _____ surprise that he is very popular in Ireland, where there has been a long history of fighting against those in power.

16 Look at the photo of Fedor Konyukhov on page 16 of your Student's Book and speak about it according to the following plan:

- an introductory phrase
- where the photo was taken and who is in the picture
- what the person in the photo is famous for
- what the person in the photo looks like and what he is wearing
- what else you can see in the photo
- a concluding phrase (whether you like the picture or not / your opinion of Fedor Konyukhov etc.).

17 Read the student's speech in Exercise 15 again and write out all the phrases and rhetorical questions used to establish and maintain contact with the audience.

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18 Read again the text about Alexey Maresyev on page 13. Find some additional information and prepare a speech about him. Use the phrases and rhetorical questions from your list above to maintain contact with your audience.

- 19 The letter *g* denotes two different sounds [g] and [ɟ]. When it is followed by the letters *a*, *o*, *u* or a consonant, it is pronounced [g]. When it is followed by the letters *e*, *i* or *y* it is usually pronounced [ɟ]. Read the following words. The last 2 words have two *g* letters pronounced differently.

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Begin, go, grow, energy, groups, intelligent, against, great, geographic, angle, sugar, intelligence, original, Germany, gift, genius, rugby, age, begin, illogical, background, ranger, logic, Guinness, agree, regular, programme, paragraph, energetic, gigantic, gorgeous.

- 20 The combination of letters *ng* denotes a specific nasal sound [ŋ] which we don't have in Russian. When the combination *ng* occurs at the end of the word, there is no [g] sound after the nasal. Train the pronunciation of these words.

Reading, writing, fishing, skiing, skating, sing, beginning, thing, something, everything, nothing, good-looking, following, including, wedding.

- 21 Read the words where the combination of letters *ng* occurs in the middle of the word and denotes two sounds — a specific nasal sound [ŋ] and the [g] sound after the nasal.

Anger, finger, hunger, hungry, angry, jungle, kangaroo, longer, language, linguistics, linguist, linguistic, penguin, tango.

- 22 Read the words derived from the verb *to sing* [sɪŋ] — they are pronounced without the [g] sound after the nasal in the middle of the word. Can you explain why?

To sing — singing — singer.

- 23 @T04 Listen to an extract from Professor Crabtree's interview and underline all the stressed words. What kinds of words are usually stressed and what are not stressed? Why *back* in sentence 2 is stressed? Listen again and mark the pauses the speaker makes (|). Read the extract aloud paying special attention to sentence stress.

An intelligent person needs to be creative, a risk taker. You can't be afraid of criticism because that will stop you trying something new and criticism also brings new ideas, which takes us back to the idea of listening to others. Finally, sometimes, when I'm sitting in an exam hall, I see students sitting there staring into space and then, when I mark their essays, I find stupid mistakes, it makes me want to scream. I don't care how clever they are, they aren't very intelligent at all. An intelligent person, having finished their work, always checks it.

- 24 @T05 Listen to the rhetorical questions the presenter uses at the very beginning of the interview with Professor Crabtree. Which of them are pronounced with a rising tone at the end (/) and which — with a falling tone (\)? What tone is used at the end of an affirmative sentence? Listen again and mark the pauses the speaker makes. Read the extract aloud paying special attention to the final tones.

What is intelligence? What is genius? Is a footballer who failed all his school exams but can calculate exactly the power and angle needed to find the corner of the net intelligent or not? What about the rock star who can manipulate 10,000 people at a concert but can't sign his name? And what about Mozart, the genius composer who was so hopeless at managing his finances that he spent most of his life running away from creditors?

- 25 When we are speaking or reading a text aloud, why do we make pauses? What helps us to make pauses correctly? Mark pauses in this text (|) and read it aloud paying special attention to intonation — pauses, sentence stress and tones.

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John Lennon was born at the beginning of the Second World War in Liverpool, | an important port | which was heavily bombed. His father was a sailor and so didn't see the family very often and, after the war, he left them.

John's mother found it difficult to look after John and go out to work, so he often stayed with his mother's older sister, his Aunt Mimi. Eventually, he moved to his aunt's permanently and grew up in a nice, semi-detached house in a good part of Liverpool.

When he was fifteen, he started listening to rock'n'roll groups and decided to start his own group. They often played small concerts and at one of these he met Paul McCartney. John's aunt always told him that he should concentrate on his school work, but he didn't listen to her, which was lucky as John and Paul went on to become the main songwriters in the Beatles, the most famous pop band of all time.

WORD LIST

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| | |
|----------------------|--------------------------|
| amazement | exceptionally |
| anxiously | excitedly |
| appreciate | exclaim |
| astonish | exhausted |
| attribute (v) | extraordinary |
| be the brains behind | fly open |
| bizarre | frequent |
| bodily-kinaesthetic | fun fair |
| bolt of lightning | furious |
| boost (v) | gifts (<i>musical</i>) |
| brain dead | handle (v) |
| brainbox | horrified |
| brainless | household |
| brainstorm | hum |
| brainwash | humanitarian |
| brainwave | hurry (v, n) |
| brainy | impact |
| brilliance | influence |
| brush (n) | inspect |
| call out | intelligence |
| categorise | interpersonal |
| consistent | intolerant |
| coordination | introspective |
| council | lie down |
| crossing | life span |
| curious | lightening |
| deafening | limp |
| development | linguistic |
| disguise | logic |
| dismay | logical-mathematical |
| edge | long to |
| effective | maker |
| empress | master |
| end up | mechanism |

| | |
|--------------------|------------------------------|
| membership | significant |
| multiple | similarity |
| multiply | skilfully |
| musical | slam shut |
| navigate | slip through |
| nervously | spiral |
| out of tune | spout (<i>of a teapot</i>) |
| physicist | spring open |
| pick someone's | stage |
| brains | stem |
| ponder | stick out |
| praise | still (adj) |
| pray | strike (v, n) |
| preference | stroll |
| prodigy | stumble |
| profession | swing shut |
| prolific | thrill (v) |
| psychoanalyst | toadstool |
| railing | tree trunk |
| ranger | trip (v) |
| reference | trunks (<i>swimming</i>) |
| reflect (v) | turning point |
| relevance | unconscious |
| relief | uncoordinated |
| relieved | use your brain |
| reluctantly | variety |
| restless | visual |
| role | vivid |
| royalty | wander |
| sail (v) | wonder |
| sandcastle | work out |
| seek out | wrap |
| self-conscious | yell |
| sense of direction | |

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VOCABULARY ACTIVATOR

26 Look at the Word List and find:

WAYS OF WALKING

- 1 _____
- 2 _____
- 3 _____
- 4 _____

WAYS OF SHOUTING

- 1 _____
- 2 _____
- 3 _____

WAYS OF THINKING

- 1 _____
- 2 _____
- 3 _____

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WAYS OF OPENING OR CLOSING WINDOWS AND DOORS

- 1 _____
- 2 _____
- 3 _____
- 4 _____

27 Complete the sentences with a word or phrase from the root **brain**. Put one word in each gap.

- 1 He's very brainy. He's going to study physics at Harvard.
- 2 If you have a _____, please let us know. We can't think of anything.
- 3 I helped with the project, but Carlos was the real _____ it.
- 4 How can you like this? I think you've been _____ by those magazines you read!
- 5 Don't sit worrying about what to do. Diana and I will sit with you, and we can all _____ some ideas together.
- 6 I've got to write an essay on 20th century English literature. I know you're an expert on the subject, so can I _____ when you've got a minute?
- 7 This film is awful! I think you need to be completely _____ to appreciate such a badly written script.
- 8 What am I upset about? _____ and work it out!

- 28 In some cases, the stressed syllable in related words may vary. Read the words paying special attention to the stress. Do you know the meaning of these words? **Resheba.com**

'Present — to pre'sent, 'record — to re'cord,
'increase — to in'crease, 'export — to ex'port,
'contract — to con'tract, 'project — to pro'ject,
'produce — to pro'duce, 'contrast — to
con'trast, 'progress — to pro'gress, 'digest — to
di'gest.
'Photograph — pho'tographer — photo'graphic,
phi'losophy — phi'losopher — philo'sophical,
'general — gene'ration, ad'mire — 'admirable,
'vary — va'riety — 'various, 'probable —
proba'bility, 'possible — possi'bility, 'incident —
inci'dental, 'accident — acci'dental, 'melody —
me'lodic — me'lodious, 'human — hu'manity —
in'human.

- 29 Complete the text. Form new words from the words in capital letters.

Dumb Britain?

Over the last few years, there have been ¹significant changes in the way **SIGNIFY** that intelligence is looked upon by the media in this country. Only a few years ago, anyone who was ²_____ **EXCEPTION** intelligent was looked up to by journalists, and the idea that this situation would change was unthinkable. However, today's media, obsessed by personality, has decided that ability is less important than physical attractiveness. ³_____ **BRILLIANT** is met with suspicion or indifference, and intellectuals are less newsworthy than those who have ⁴_____ of the **MEMBER** 'right' clubs. How were these ⁵_____ **DEVELOP** allowed to happen? One, rather positive, view is that, as people have become less ⁶_____ of minorities and less **TOLERATE** fortunate members of society, we feel that, to be ⁷_____, we should also **CONSIST** look kindly upon the less intellectual members of society. I'm not convinced by this argument, and I am ⁸_____ **HORROR** by the fact that a contestant on a reality TV show can earn more in one week than a top ⁹_____ can earn in a year. **PHYSICS**

Extend your vocabulary

- 30 Read the definition of the English word *humanitarian* and compare its meaning with that of the Russian adjective гуманитарный. What do we mean in Russian by гуманитарные науки? What is the English for it?

Humanitarian (adj) — concerned with improving bad living conditions and preventing unfair treatment of people: *humanitarian aid/assistance/reasons/purposes*.

- *31 Match the underlined words in the sentences (1—9) with the definitions (A—I).

- 1 He peered at the dark shape at the back of the photograph. What was it? ☐
- 2 As the robber went past, she grabbed his arm and made him drop his gun. ☐
- 3 He looked at the letter and sighed sadly. ☐
- 4 The dog was panting happily after its long walk. ☐
- 5 He sat staring blankly at the wall. ☐
- 6 They hugged and kissed goodbye at the airport. ☐
- 7 He had a very bad cold and wheezed loudly in his sleep. ☐
- 8 As he sat, waiting for his friends, he glanced at his watch. Where were they? ☐
- 9 She sat on the crowded bus and clutched her bag tightly. She didn't want to lose it. ☐

To breathe ...

- A** noisily and with difficulty because of illness.
B out deeply and loud enough to be heard to show sadness, disappointment, relief, etc.
C quickly and loudly because you have just been doing exercise.

To look ... **Resheba.com**

- D** quickly at something.
E hard at something because it is difficult to see.
F at something for a long time, sometimes without really seeing it because you are thinking of something else.

To hold ...

- G** something tight so that you won't lose it.
H someone lovingly.
I or try to hold on to something suddenly, often because you or it is moving.



He peered at his watch and realised it was time to get his eyes checked.



Is it good for us?

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GRAMMAR

Infinitives and gerunds → see page 98

1 Complete the sentences with the correct forms of the verbs in brackets.

- 1 The fitness instructor forced us to do (do) fifty sit ups.
- 2 I avoid _____ (eat) anything fried.
- 3 When I feel like _____ (have) a snack, I always eat fruit or vegetables.
- 4 I would like _____ (lose) 3 kg this month.
- 5 They offered _____ (cook) us dinner, but we said no.
- 6 I don't mind _____ (be) on a diet.
- 7 They made us _____ (turn) the TV off.
- 8 I helped my mother _____ (work) out what to eat each day.
- 9 Have you ever considered _____ (go) to a health farm?
- 10 I pretended _____ (be) on a diet, but ate crisps secretly in my room.
- 11 I wish people would let me _____ (decide) what I can and can't eat.
- 12 I got used to _____ (eat) less bread.

*2 Complete the sentences with the correct forms of *used to*, *be used to* or *get used to*.

- 1 I'm slowly getting used to living in Switzerland.
- 2 I _____ living in a cold country. I'm from Iceland!
- 3 Did you _____ worry about your weight when you were young?
- 4 Please forgive me. I'm English. I _____ driving on the right. We drive on the left there.
- 5 I don't think I'll ever _____ working in an office.
- 6 I don't like early dinners. I _____ eating dinner in the evening.
- 7 I _____ like going to the gym, but I love it now.
- 8 Where did you _____ work before you came here?
- 9 I _____ read women's magazines, but they made me depressed.

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3 Complete the sentences with the correct forms of the verbs from the box.

go take do lose
run drink have buy

- 1 I'm a little bit nervous about running in the marathon next week.
- 2 It can be dangerous _____ too many vitamin tablets.
- 3 Peter is worried about _____ a heart attack at work.
- 4 I'm going to the shop _____ some bread.
- 5 It is difficult _____ weight unless you're careful about what you eat.
- 6 It's not very sensible _____ on a diet without asking your doctor first.
- 7 I was told that it was healthy _____ carrot juice.
- 8 Are you bored of _____ this exercise?

4 Use the words in capital letters and rewrite the sentences so that they mean the same.

- 1 We aren't allowed to eat fast food because my parents don't like it.

LET Resheba.com

My parents don't let us eat fast food because they don't like it.

- 2 The exam was difficult, but I passed it.

MANAGED

I _____ the exam even though it was difficult.

- 3 Paul asked me to help him, and I said yes.

AGREED

I _____ Paul when he asked me.

- 4 Our teacher says we have to stay in the school at lunchtime.

MAKES

Our teacher _____ in the school at lunchtime.

- 5 My plan is to study French at university.

THINKING

I'm _____ French at university.

- 6 Playing football is quite fun. I don't dislike it.

MIND

I _____ football.

- 7 My parents often told me that joining a youth club would be a good idea.

ENCOURAGED

My parents often _____ a youth club.

READING

- 5 Complete the gaps (A-F) with fragments 1-7. Each fragment is used only once. There is one extra fragment. **Resheba.com**

Are you allergic to the modern world?

In 1995 Todd Haynes directed a film starring Julianne Moore called *Safe*. Julianne plays a rich housewife **A**_____ and perfect as it could be. Slowly, however, she starts to suffer from headaches and sickness. Doctors can't understand what is wrong with her, but it turns out that she has become allergic to aerosols, exhaust fumes and all the chemicals and toxins **B**_____ and which pollute the air, water and food. No one really knows what the problem is and film ends with Carole still trying to understand **C**_____.

Although this is just a story, there is a real allergy to the modern world called

electrosensitivity. Sufferers can become violently ill by just talking on the phone, watching the TV, or using a fridge, a kettle or anything else that uses electricity. Could you get used to living without those things? Sufferers have to. Or do they? There is some disagreement as to **D**_____. Some doctors acknowledge that people do suffer from such allergies but claim **E**_____ is still unknown. In the UK, there is the Electrosensitivity-UK association **F**_____ and which is trying to get the problem recognised.

- 1 what has happened with her life
- 2 which brings sufferers together
- 3 whose life seems to be as safe
- 4 that says there is no link
- 5 that we use in the modern world
- 6 whether the condition really exists
- 7 that the cause of the problems

SPEAKING AND LISTENING

- 6 Study the advertisement.

You are considering staying in this hotel, and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- location;
- the cost of a single room for 3 nights;
- if breakfast is included;
- sports facilities;
- tourist attractions nearby.



- 7 Read the questions and match them with the key words. Add two more questions for each key word.

- 1 How much does it cost?
- 2 What sport facilities and equipment do you have?
- 3 Where is it situated?
- 4 What is the cost of ...?
- 5 Is there a sauna/swimming pool/...?
- 6 Is there an admission fee?
- 7 Where will the event take place?
- 8 How far is it from ...?
- 9 Are there any attractions in the neighbourhood?
- 10 Are guided tours available?/ Are there guided tours?

Travelling

Money

Location

Facilities

Resheba.com

- 8 **©T06** Listen to a mother and daughter talking about their differences. What is the problem and how did it all start?

READING

- 9 Read the text quickly and match the beginnings (1–8) to the endings (a–h).

- | | |
|-----------------------------|--------------------------|
| 1 It really made me | <input type="checkbox"/> |
| 2 I used Resheba.com | <input type="checkbox"/> |
| 3 My dad expects | <input type="checkbox"/> |
| 4 He won't even consider | <input type="checkbox"/> |
| 5 She expected | <input type="checkbox"/> |
| 6 I did manage | <input type="checkbox"/> |
| 7 I don't mind her | <input type="checkbox"/> |
| 8 You get used | <input type="checkbox"/> |
- a to hate Sunday lunch.
b trying anything new.
c cooking for herself.
d think about what I was eating.
e me to have loads of interesting ideas for meals.
f to have his joint of beef or roast chicken.
g to cooking in your own way.
h to make some meals.

- 10 **©T06** Read the text as you listen to it and find out who says these things. Write C (Cesca), H (Helen) or B (both).

- | | |
|--------------------------------------------------------------------------------|-----|
| 1 Cesca never liked Sunday lunches. | ___ |
| 2 Cesca thought her mum should know some vegetarian recipes. | ___ |
| 3 Cesca bought some recipe books. | ___ |
| 4 The recipe books are easy to use. | ___ |
| 5 The recipes in the books often have ingredients which are difficult to find. | ___ |
| 6 Cesca's mum cooked some vegetarian meals using ideas from the recipe books. | ___ |
| 7 Cesca complained about her mum's vegetarian meals. | ___ |
| 8 Cesca's mum never wanted to make vegetarian meals. | ___ |
| 9 Cesca's dad refused to change his diet. | ___ |
| 10 When Cesca offered to cook for them, they laughed at her. | ___ |

- 11 Read the text again. Are the statements true (T) or false (F)?

- | | |
|----------------------------------------------------------------------------------|--------------------------|
| 1 Cesca knew she wanted to be a vegetarian before she read the magazine article. | <input type="checkbox"/> |
| 2 Cesca didn't like Sunday lunches because she doesn't like peas or carrots. | <input type="checkbox"/> |
| 3 Cesca agrees that her mother shouldn't cook two meals a day. | <input type="checkbox"/> |

- | | |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 4 Cesca thinks that if her parents ate vegetarian food, they would like it better than the food they usually eat. | <input type="checkbox"/> |
| 5 Cesca's mum knew that Cesca didn't like her Sunday dinners. | <input type="checkbox"/> |
| 6 Before Cesca bought the vegetarian cookbooks, her mum didn't know any recipes that didn't include meat. | <input type="checkbox"/> |
| 7 Cesca's mum used the recipe books but changed some of the ingredients. | <input type="checkbox"/> |
| 8 Cesca's mum didn't want to cook at the same time as Cesca because there wasn't enough room in the oven for two meals. | <input type="checkbox"/> |
- 12 Look at the underlined words in the text and choose the best synonym for each.
- | | |
|---------------------|----------------------------------------------------|
| 1 inhumane | <i>cruel/not human</i> |
| 2 lump | <i>a thin slice/a large, shapeless piece</i> |
| 3 unappealing | <i>tasteless/unattractive</i> |
| 4 scoffed at | <i>laughed at/argued with</i> |
| 5 hadn't got a clue | <i>hadn't got any ideas/hadn't got enough time</i> |
| 6 convoluted | <i>simple/complicated</i> |
| 7 adapting | <i>changing/improving</i> |
| 8 massive | <i>very big/very loud</i> |

- 13 Complete the sentences with the words from Exercise 12.

- | |
|---------------------------------------------------------------------------------------|
| 1 It is <u>inhumane</u> to keep animals in tiny cages. |
| 2 The experts _____ my idea, but I was proved right in the end. |
| 3 I couldn't get used to living away from home, but I am slowly _____ to my new life. |
| 4 There was a big _____ of wood in the middle of the garden. |
| 5 It was a very _____ diagram, and I couldn't understand it at all. |
| 6 The thought of getting out of bed was very _____ on such a cold day. |
| 7 There was a _____ explosion which destroyed half the building. |
| 8 The last government _____ about how to run the country. |

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PRONUNCIATION

- 14 Read the text on page 23 again and write out the words with the g letter into the right group.

- | | |
|-----|-------|
| [g] | _____ |
| [ʒ] | _____ |
| [ŋ] | _____ |

A Family Divided

In this, the twelfth article in our series about divided families, we talk to a mother and daughter about the problem of being or having a vegetarian in the family.

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They don't care



Last year I read an article in *Teen* magazine which was all about vegetarianism. It was a great article, and it really made me think about what I was eating and how animals were suffering in inhumane conditions. After that I decided to become a vegetarian as well. I bought some recipe books which have got loads of great ideas in them which are easy to cook. It's amazing what most people miss out on. I mean, most people just stick with their typical 'meat and two veg' and don't have the imagination to try anything different. I used to hate Sunday lunch with the lump of tasteless meat and the peas and carrots and potatoes floating in a thick, unappealing gravy.

Now I'm having problems with my parents. Well, mainly my mum. She says it's too much trouble to cook two dinners every day. I agree. So why can't she cook us all a nice lasagne or nut roast? Because my dad expects to have a joint of beef or roast chicken and he won't even consider trying anything new. So, it's not me making my mum cook two meals, it's him.

I told them I would cook dinner for all of us — I mean, at weekends. I can't do it during the week because I'm at school and have homework to do. Anyway, they scoffed at my idea and said I'd probably burn the house down or give them food poisoning. I told them it was because they were used to eating dead animals and that they are worried that they'll find out what they've been missing all these years. So, at the moment, I'm living on cheese on toast or meat and two veg without the meat, or I have to wait until my mum's finished in the kitchen and I can cook my own meals.

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I really tried



We're having a lot of problems with Cesca at the moment. All the usual teenage problems with clothes, music and so on, but also with food. It all started when she read an article in one of her magazines and it convinced her to become a vegetarian. She now says that she always hated our Sunday lunches, but she never used to complain and always ate more than anyone else.

When she first started her vegetarianism, she expected me to have loads of interesting ideas for meals, but my husband and I have always preferred more traditional meals, so I hadn't got a clue apart from cheese on toast or eggs. Eventually, she did buy a couple of recipe books, but the recipes are so convoluted and there's always some vegetable or herb that's impossible to find. It'd be alright if we lived in a big city, but out here there's just the village shop or a twenty mile drive to the nearest supermarket.

For a while I did manage to make some meals using ideas in the books, but adapting them slightly because of the things I couldn't buy. They were fine, if you like that sort of thing, but did I get any thanks? Not at all. Just complaints, so I told her she could make her own meals after that. That led to a massive argument and, of course, it meant that we had to try to use the kitchen together, and it's not very big for one person. In the end I told her to wait until I'd finished my cooking. I don't mind her cooking for herself, but I won't have her telling me to move my meat lower down in the oven because the juice (or blood as she calls it) might drip onto her precious nut roast — I mean you get used to cooking in your own way. If I moved the meat down, it would affect the timing, wouldn't it?

Oh, yes, she did offer to cook her meals for us, but my husband refused to even consider the idea. He told her she would probably poison him, which was a bit unfair, but I have to admit that I did laugh when he said it.

20 March FAMILY DIGEST

GRAMMAR

-ing/to → see page 98

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15 Use the words given to make sentences about the pictures.



stop/eat

They stopped eating.

like/go

try/swim

stop/eat



remember/buy

try/swim

remember/buy

like/go

16 Match the questions (1-9) to the answers (a-i).

- 1 Why did you stop? ☐ h
- 2 How often do you go to the doctor? ☐
- 3 Do you remember swimming in the Adriatic? ☐
- 4 What's your favourite way of relaxing? ☐
- 5 Did you remember to pay the bills? ☐
- 6 What are you doing? ☐
- 7 How are you going to get fit? ☐
- 8 Why has the car stopped? ☐
- 9 Aren't you sad to be leaving? ☐
- a I like sitting in the garden and reading.
- b I like to go once or twice a year, just to make sure everything's OK.
- c Yes, don't worry. I did it yesterday.
- d I'm trying to put up some new shelves, but they keep falling down.
- e I'm going to try playing tennis and going to the gym.
- f Oh no! I forgot to fill it up with petrol.
- g Yes, but I'll never forget being here with you.
- h I stopped to look at the map.
- i Yes, it was wonderful.

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17 Complete the sentences with the correct forms of the verbs from the box. Resheba.com

learn shop play watch get
lock give use meet buy

- 1 I remember meeting her for the first time. It was in Tomsk in 2015.
- 2 I remembered _____ the car, but I can't remember where I parked it.
- 3 I tried _____ Japanese, but it was too difficult.
- 4 Last time I washed the car, I tried _____ some liquid that I saw advertised on the TV.
- 5 I stopped _____ tennis when I broke my leg.
- 6 I like _____ old films on the TV.
- 7 We stopped at a small shop _____ some soft drinks and chocolates.
- 8 The waiter was angry because we forgot _____ him a tip.
- 9 I don't like _____, but when I do go to the supermarket, I like _____ there as early as possible to avoid the crowds.

READING AND WRITING

- 18 Read the leaflet quickly and complete the sentences.

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- 1 You shouldn't cut out food like red meat completely because _____.
- 2 For breakfast we should eat foods like fruit, bread, _____.
- 3 If you have to eat between meals, try something like _____.
- 4 It's a shame that people work so hard because _____.
- 5 Try not to eat too much food after _____.
- 6 You can go to a fast food restaurant once a _____.
- 7 Before you start a diet _____.

- 19 Choose the best heading for each paragraph.

- 1 a What is a balanced diet?
b Do you really need to diet?
- 2 a Don't drink coffee
b The importance of breakfast
- 3 a How many meals a day should you eat?
b Snacking between meals
- 4 a Light or heavy lunch?
b How have our working lives changed?
- 5 a No time to use up the energy
b No time to eat
- 6 a The dangers of fatty foods
b Rare treats
- 7 a Doctors know the best diets
b The dangers of dieting

- 20 Write a leaflet called 'Success in exams'. Look at the five pieces of advice and write DO or DON'T in the gaps.

- 1 _____ organise a timetable for studying. ☐
- 2 _____ stay up late on the night before your exam. ☐
- 3 _____ take energy drinks. ☐
- 4 _____ read the questions carefully before you start. ☐
- 5 _____ try to learn anything new just before the exam. ☐

- 21 Match the pieces of advice in Exercise 20 with headings a-e. More than one answer is possible.

- a Long-term planning
- b The night before
- c On the day
- d Avoiding stress
- e They don't help!

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*22 Write the leaflet.

HEALTH ADVICE HEALTHY EATING

1

Before you start a diet, it is important to understand what your body needs. The problem with cutting down is that you may miss out on some of the vital ingredients to a healthy life, especially those found in foods that are often cut out when dieting, such as bread and potatoes. Milk and dairy products contain calcium and essential vitamins. Red meat contains iron. A little of everything is much better for us than a lot of one thing and none of another.

2

During the day, we use up a lot of energy as we go about our lives, and so it is vital that we start the day by giving our bodies the food necessary to provide this energy. This should be a mixture of fruit, bread, cereals and maybe eggs or cheese. Drinking a cup of coffee on its own or going without breakfast altogether to try to lose weight is not at all a good idea and is very unhealthy.

3

Some people say it is best to have three 'proper' meals, others suggest four or five smaller meals spread out over the day. However, everyone would agree that, between these meals, we should try to avoid eating anything, especially cakes, biscuits, crisps or sweets, the usual things we grab as a 'putter on'. If you have to have something to keep you going, try fruit or vegetables — grapes, tomatoes or a raw carrot, rather than the usual sugary choices.

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4

As people's lives get busier, there is often less chance for a meal in the middle of the day. A quick sandwich in front of the computer is as much as many people have time for. This is a great shame because, as we saw with breakfast, we need energy early in the day so that we have time to burn it off. If you can sit down and eat a proper meal in the middle of the day, do so and be full of energy in the afternoon.

5

A lack of time during the day means that, for many of us, the main meal of the day comes after school or work, at six or seven o'clock. And what happens to this food? It sits in our stomachs all night with no chance of us burning off the calories. Anything eaten after five o'clock should be light and easily digested.

6

Cutting out all the sugar and fat in your diet may seem like a good idea, but we are all human, and most of us will miss our favourite unhealthy foods. Some of us cannot cope with this and after a few weeks of abstinence suddenly eat too much, and all the hard work is lost as we consume a packet of biscuits, a double burger and large fries or a giant-sized bar of chocolate. Far more sensible is to allow ourselves a little unhealthy luxury every now and then; a trip to a fast food restaurant once a month or chocolate once a week for example.

7

Many people, after reading this leaflet, may be tempted to start one of the many diets available on the Internet or in magazines. Be careful! Don't do anything without first consulting your doctor. Many of these diets ignore the idea of a balanced diet and can be harmful to your health.

WORD LIST

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| | | | | |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| addict/ addiction/ addictive/ get addicted to | compulsive gambler couch potato counsellor cramps curb (v) cure deadline disciplinary disrupt distract do away with dose enhance entertaining estimate fad (adj) fix: get my fix force (v) fur/furry gain/put on weight gene gently get rid of give up gory graph | hay fever head off health farm high heels homeopathic hooked (on) increasingly inevitable informative ingredient injection insight internal keep an eye on keep on track kick the habit lie-in make ends meet matter of time obesity obsessed with overweight overwhelming parsley part with particularly pick at pig out | plastic surgery plummet pollen count pressure prevent psychiatrist quarter question (v) reassurance redhead regime remedy remove response retail industry run up a debt sacrifice (v) scribble serviette severe shopaholic shopping spree sleepwalker slip (v) slippery slope spine squander stick to | strategy strengthen subscriber sweaty take its toll take note take to extremes target (v) therapeutic thought-provoking threatening trauma trial trigger (v) turn down unavoidable underlying understatement unwillingly wages waiting room wear off work out workaholic workout (n) |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

VOCABULARY ACTIVATOR

23 Complete the sentences with the correct forms of the verbs from the Word List.

- The lesson was *d i s r u p t e d* by a noise from the street.
- We _ _ t _ _ _ _ _ to buy a ticket for the concert but without success.
- My brother is _ _ _ _ _ e _ with his appearance. He's addicted to the mirror.
- The doctors are trying to _ _ _ v _ _ _ the disease from spreading.
- You shouldn't _ u _ _ _ _ _ his advice. He's an expert.
- All that money, just _ _ _ _ _ _ _ _ d on rubbish.
- The police _ _ _ c _ _ us to wait for three hours before we could leave the airport.
- I think this wall needs _ _ r _ _ _ _ _ . It looks as if it is going to fall down.
- I have to be careful with my food as nuts can _ _ _ _ _ g _ _ a bad allergic reaction.

*24 Choose the correct answers (a-c).

- 1 Serious problems can _ _ _ .
a take their toll on you

- b take you to extremes
c keep an eye on you

- 2 There are so many things happening at once.

It's completely _ _ . **Resheba.com**

- a enhanced b inevitable c overwhelming

- 3 I used to eat salty peanuts doing my homework, but now I've _ _ .

- a been bitten by the bug
b kicked the habit
c kept on track

- 4 Ageing is _ _ . There's nothing we can do about it.

- a enhanced b inevitable c overwhelming

- 5 Anything that is _ _ can be dangerous.

- a taken to extremes
b kept on track
c hooked on

- 6 I think the living room would be _ _ by lighter furniture. It would look really nice.

- a overwhelmed b squandered c enhanced

- 7 I never thought I'd be interested in texting, but I've really _ _ since I bought my cell phone.

- a been bitten by the bug
b taken it to extremes
c got my fix

- 8 I earned \$200 a week and spent \$300 and soon _ _ .

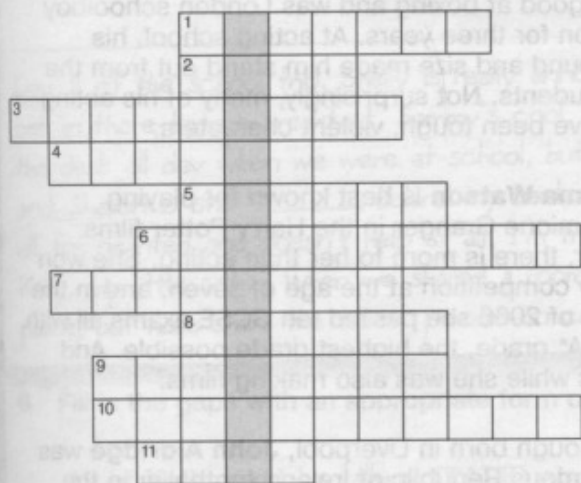
- a took its toll b ran up a debt c got my fix

*25 Change the underlined words for a phrasal verb from the Word List in the correct form.

- 1 I was sad when I had to move to a new school and leave all my friends. part with
- 2 I usually think of ideas for songs while I'm in the bath. **Resheba.com**
- 3 I don't do exercise in a gym, but I do go jogging. _____
- 4 The children have gone very quiet. I'm sure they are doing something naughty. _____
- 5 I hope this love we have for each other doesn't get weaker over the years. _____

26 Complete the crossword. Then complete the phrase.

I've got _____



- 1 There have always been overweight people, but levels of _____ in western countries are very worrying.
- 2 Doctors may find a _____ for cancer, but they'll never prevent the common cold.
- 3 You can take tablets for hay fever, or I can give you an _____.
- 4 I've got a fever. I'm all hot and _____.
- 5 Why don't you try a natural _____ for your illness?
- 6 My husband's a _____, twelve hours a day in the office, seven days a week.
- 7 Don't go around _____ on this beach. There is a lot of broken glass on the sand.
- 8 There's an excellent doctor's _____ round the corner. **Resheba.com**
- 9 Scientists _____ that, if current trends continue, heart disease cases will double in the next twenty years.
- 10 My wife is very interested in _____ medicine.
- 11 Take a _____ of medicine once every twelve hours for a week.

27 Complete the sentences with a word from each box.

health shopping blood bed plastic hay
waiting ~~bank~~ couch pollen
potato pressure fever time surgery farm
count spree ~~account~~ room

- 1 I've got \$25 in my bank account.
- 2 Come on. It's nine o'clock. It's past your _____.
- 3 Dan never goes out. He just watches TV. He's a real _____.
- 4 You're sneezing a lot. Have you got _____?
- 5 The doctor is busy at the moment. Please sit down in the _____.
- 6 I want to lose 10 kg, so I'm going to spend a month at a _____.
- 7 Your heart rate is fine, but you have got high _____.
- 8 Whenever I feel miserable, I go out on a _____.
- 9 Look at these actresses. They all look so perfect. They must have had _____.
- 10 I'm sneezing very badly today. There must be a high _____.

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Extend your vocabulary

*28 Match the underlined phrasal verbs (1-6) to their meanings (a-f).

- 1 I'm not going to allow them to open a fast food restaurant in this street without putting up a fight. ☐
 - 2 If he doesn't eat something soon, he'll waste away. ☐
 - 3 Do you want to go to a restaurant or shall we eat in tonight? ☐
 - 4 Sue won't eat my food now that she's taken up with a group of vegetarians. ☐
 - 5 I've cut all fried foods out of my diet, and I feel much better. ☐
 - 6 She turned to her doctor because no one else knew what to do. ☐
- a to eat at home
b to stop eating or drinking something unhealthy
c to show opposition to something
d to go to someone and ask for help or advice
e to get thinner and weaker
f to become friendly with (negative connotation)

READING SKILLS

- 1 Read the article on six amazing people. Match the headings (A–G) to the people (1–6). There is one extra heading. (6 points)

- | | |
|---------------------------------|--------------------------|
| A Playing by the rules | <input type="checkbox"/> |
| B It runs in the family | <input type="checkbox"/> |
| C Still remembered | <input type="checkbox"/> |
| D Different from the rest | <input type="checkbox"/> |
| E Royal approval | <input type="checkbox"/> |
| F You can't do better than that | <input type="checkbox"/> |
| G A strong voice | <input type="checkbox"/> |

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VOCABULARY

- 2 Complete the text with the words from the box. (6 points)

change increase spending unsuccessful
reasons prevent growing reduce

THE ALTERNATIVE PARTY



Maybe you were wondering why you should vote for us. Well, there are two main ¹reasons. You've had enough of the usual political parties and you are excited by our policies. Did you know that this government has increased taxes by ten per cent in the four years it has been in power? And that after they promised to ²_____ taxes? Why do you think they have been so ³_____? You won't be surprised to hear that this government has lied in the past and is still lying today. I'm sure you'll agree that it's time for a ⁴_____.

In this booklet we hope that you'll learn a few things about our policies that our opponents would rather you didn't find out. You might know that we are the newest and the fastest ⁵_____ political party in Britain. What you probably didn't know was that we have ideas to reduce unemployment and to ⁶_____ wages. Were you aware that we have also promised to reduce ⁷_____ by twenty per cent without cutting services? It's true, and you can read how inside this booklet.

Vote for an alternative.

Vote for the alternative.

LIFESTYLE AMAZING PEOPLE

Your amazing people

Last week we asked you to vote for your choice in our 'Amazing Britons' competition. Here are seven suggestions. Keep your ideas coming in, and we will print more of your ideas next week.

1 **Ian Botham** is one of the greatest sports stars England has ever produced. He was a great cricketer and also played professional football. His son Liam also started as a cricket professional but then became a professional rugby player until injury forced him out of the game. Ian Botham is also known for his long distance walks for charity, which have raised over £5 million so far.

2 **Ray Winstone** wasn't academic, leaving school with just one exam pass, in drama. However, he was good at boxing and was London schoolboy champion for three years. At acting school, his background and size made him stand out from the other students. Not surprisingly, many of his acting roles have been tough, violent characters.

3 **Emma Watson** is best known for playing Hermione Granger in the Harry Potter films. However, there is more to her than acting. She won a poetry competition at the age of seven, and in the summer of 2006 she passed ten GCSE exams all with an A or A* grade, the highest grade possible. And that was while she was also making films.

4 Although born in Liverpool, **John Aldridge** was a famous Republic of Ireland footballer in the 1990s. He is perhaps best known for shouting at officials during a match at the 1994 World Cup when he was trying to come on as substitute. Recently, he won a charity singing competition on Irish TV, raising money for a children's hospital.

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5 **Rolf Harris** was a junior swimming champion in Western Australia, but he left Australia to attend art college in England. He became a popular singer and TV presenter and is famous for his large, quickly drawn paintings which look as if they will be of nothing at all but suddenly turn into beautiful pictures. The Queen asked him to paint her portrait for her 80th birthday celebrations in 2005. Some people didn't like the painting, but she did.

6 **Paul Foot** was a journalist who spent much of his life writing about injustice and trying to help people fight the system. He was never interested in money, leaving well-paid jobs which didn't give him the freedom to write what he wanted for lower-paid work elsewhere. There is now an annual Paul Foot Journalism award given each year in his memory.

VOCABULARY AND GRAMMAR

- 3 Match the beginnings (1-7) of the sentences to the endings (a-g). (6 points)

- | | |
|-----------------------------------------|---------------------------------------|
| 1 Jerry seems to be in a world | <input checked="" type="checkbox"/> 9 |
| 2 He should stand Resheba.com | <input type="checkbox"/> |
| 3 He's always upset when he doesn't get | <input type="checkbox"/> |
| 4 We're on different | <input type="checkbox"/> |
| 5 He's got his moaning down | <input type="checkbox"/> |
| 6 When he's upset, he always rants | <input type="checkbox"/> |
| 7 If we're not careful, he'll walk | <input type="checkbox"/> |
| a wavelengths. | e all over us. |
| b and raves. | f his own way. |
| c to a fine art. | g of his own. |
| d up to the bullies. | |

- 5 Complete the text with the correct forms of the verbs from the box. There are three extra verbs. (6 points)
- bang drum lose spend take stay leave fiddle talk play

Friday 10

Day 3 of the school trip. Shelly is really annoying us. She'll ¹ spend ages in the shower, and none of us can get in there before breakfast. Sammy's cool. I thought he was a bit strange. He used ² _____ his fingers on the desk all day when we were at school, but here, he's been great. Darlene is always ³ _____ with her hair, and Sharon is still ⁴ _____ behind my back. The team competition is going badly. I blame Billy. He ⁵ _____ us all for granted and doesn't help at all. I'm trying hard not to ⁶ _____ my temper with him. The surprise is Kelly, my little sister. When we shared a room at home, she would ⁷ _____ her things lying around all over the place, but here she's the tidiest person on camp. Very strange.

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- 6 Fill in the gaps with an appropriate form of the word in capitals. (8 points)

Divorce Turns Wasty

All of Hollywood ¹ is talking (TALK) about the divorce of the year. Gloria Shenks and Paul DeVert are fighting over their money, houses and ² _____ (CHILD). Paul said in court that he had been trying hard to make the marriage work, but Gloria's behaviour made it impossible. 'I'd rather not talk about it,' he ³ _____ (TELL) reporters, but in court we heard him talk about Gloria's moods. 'She would often come home at three or four in the morning,' said Paul 'and she often woke up the kids with her shouting. Even though she ⁴ _____ (MOVE) out, she will sometimes ring up in the middle of the night.' Paul was confident that the judge ⁵ _____ (BE) sympathetic. 'Having heard my story, I'm sure he ⁶ _____ (AGREE) to let me keep everything,' said Paul. Gloria, though, had a different opinion about the case. 'Paul is nothing without me,' she shouted. 'I was the brains behind his last movie. And ⁷ _____ (EARLY) I helped him with his career. He ⁸ _____ (TURN) the kids against me. I'm going to get ⁹ _____ (THEY) back!'

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- 7 Fill in the gaps with the words formed from those given in capitals. (7 points)

Guitarists of the World

Have you ever heard the name Marcelly Rosa? She is a young Latin American ¹ musician (MUSIC), who has won many artistic prizes, among them the Souza Lima Guitar Contest in 2009. She showed her ² _____ (NATURE) talent very early. At the age of nine she began to study classical guitar at the ³ _____ (LEAD) conservatory in Latin America. A highlight moment of her career was performing in a duo with world famous ⁴ _____ (GUITAR) Paulo Rochel. Their concerts were a great success. This professional ⁵ _____ (ENGAGE) allowed Rosa to work on an exclusive repertoire with ⁶ _____ (VARY) renowned soloists and ensembles. From that period, musical ⁷ _____ (REVIEW) started to follow her career. Rosa is a member of the guitar ensemble Quarteto Abayomi, which has recorded the album *Delicado* (*Delicate*), dedicated to ⁸ _____ (BRAZIL) composers.

Total /45



Secret worlds

GRAMMAR

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Modal and related verbs → see page 99

1 Choose the phrase which could replace the underlined words.

- 1 He's amazing. When he was only eight years old, he could speak three languages.
a had the ability b was allowed to
- 2 Can you come out with us tonight?
a Have you got the ability to?
b Have you got permission to?
- 3 He must be out. There are no lights on.
a He is obliged to be b I'm sure he is
- 4 You can't walk your dog here. Look, there's a sign up there.
a are forbidden b don't have the ability to
- 5 You should do some shopping for your mum and dad.
a I advise you to b It is your duty to
- 6 They could be at the cinema. I remember Mark talking about it earlier.
a It is possible that they are
b They had the ability to be
- 7 You must read this book. It's great.
a You are required to
b My advice to you is to
- 8 We couldn't go because our parents were angry with us.
a didn't have permission to
b didn't have the ability to

2 Circle the correct words.

- 1 Don't worry yet. He could/can just be stuck in a traffic jam.
- 2 You mustn't/don't have to tell anyone. It's a secret.
- 3 Don't worry. You're bound/supposed to pass your test one day. Keep trying.
- 4 Don't touch anything. There might/can be a trap.
- 5 I was locked in a room, but I could/was able to escape.
- 6 You are obliged/forbidden to leave the country, so, please, hand over your passport.
- 7 You are supposed to/obliged to be a secret agent, but you can't even use a radio!
- 8 Are we permitted/required to wear a hat? — No, but you can if you want to.
- 9 Next year I'll can/be able to join the club.

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3 Complete the text with the modal verbs from the box.

can could might had must mustn't
needed ought

Everybody knows Ian Fleming's books about James Bond, a spy. But not many know that this fictional character had a prototype — Richard Sorge, a journalist, Nazi Party member, and press officer in the German embassy in Tokyo, who was in fact an officer in the Soviet military intelligence service. Richard Sorge was born in 1895 in Russia, to a German father and Russian mother. He spent his formative years in Germany and became a member of the German Communist party. But he ¹ had to flee to the Soviet Union and became a junior agent for the Comintern (Communist International Organisation).

Before World War II began he took the post of press attaché in the German Embassy in Tokyo. He was given instructions to join the Nazi Party, 'You ² _____ to be one of them to secure your position!' He ³ _____ to form connections in the highest circles of the Nazi embassy and started forming a network of agents. His role in history ⁴ _____ hardly be overestimated.

He was in Tokyo on June 22, 1941 when he heard newsboys shouting in the streets, 'Germany has invaded the Soviet Union!' 'Hitler's a criminal!' he exclaimed in English. 'A murderer! But Stalin will teach him a lesson! You just wait and see!' Nobody ⁵ _____ calm him. He called the German Embassy from a public telephone. 'This war is lost!' he shouted to the ambassador, who was his long-time friend.

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Sorge hated war and believed that Hitler's attack would lead to a catastrophe. But there was another reason for his anger — just weeks earlier, his warnings to Moscow of the imminent German attack had been ignored. But he kept telling himself, 'I ⁶ _____ give up! I ⁷ _____ keep going! I ⁸ _____ be able to do something.'

Sorge continued his espionage work — and after the shock of the German attack proved him right, Moscow began heeding his reports. Within a few months, the activities of this man, who many regard as the most important spy of World War II, provided information that enabled the Soviets to halt the Nazi blitzkrieg at the gates of Moscow, and altered the course of the war.

- 4 Use the words in brackets to respond to these situations. Make any necessary changes.

1 Gerry looks nervous. **Resheba.com**

(must/go on a dangerous mission)

He must be going on a dangerous mission.

2 He's not packing his passport.

(can't/go abroad)

3 He feels guilty about not taking his phone.

(supposed/easy to contact)

4 He's taking some warm clothes.

(bound/cold at night)

5 He hasn't told anyone where he is going.

(forbidden/talk about the mission)

6 He's wearing a suit and tie.

(ought/look smart)

- 5 Choose the correct answers (a-d).

LETTER OF THE WEEK Secret Societies

I enjoyed your article on secret societies in yesterday's paper. However harmless they are, this secrecy is ¹ to make others a little nervous. We have all heard stories of criminals who succeeded in getting their sentences reduced because they share membership of the same club as the policeman or judge dealing with their case. These stories ² be true, or they ³ just be urban myths, but we all know the saying 'There's no smoke without fire.' So, what ⁴ we do about such societies and clubs? Do we ⁵ to have any rules or laws governing them? In some countries, people are not ⁶ to join such societies at all. Many would say that we shouldn't worry and that such societies are harmless. I think the truth is ⁷ somewhere in between. We ⁸ allow such societies to exist, but we ⁹ to watch them very carefully.

Yours,

Dr Donald King **Resheba.com**

- 1 a permitted b required **c bound** d obliged
 2 a can't b can c must d might
 3 a mustn't b could c must d can
 4 a need b ought c should d must
 5 a ought b have c must d should
 6 a allowed b required c forbidden d obliged
 7 a likely b bound c sure d probably
 8 a ought b have c need d should
 9 a must b should c can d ought

- *6 Use the words in capital letters and rewrite the sentences so that they mean the same.

1 It is possible that this assignment will be dangerous.

MIGHT

This assignment might be dangerous.

2 You must take great care.

NECESSARY

It take great care.

3 It is certain that there will be guards waiting for you.

BOUND

The guards waiting for you.

4 It is not necessary for you to hurt anyone.

HAVE

You hurt anyone.

5 My advice to you is to get a good night's sleep.

TO

You a good night's sleep.

6 Our last agent was able to draw a map of the enemy camp.

IN

Our last agent a map of the enemy camp.

7 He was unable to find anything else.

MANAGE

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He anything else.

8 In my opinion, it would be better not to trust anyone.

SHOULDN'T

You anyone.

9 Can I contact you by phone?

TO

Am you by phone?

10 You have to let us know where you are every night.

REQUIRED

You know where you are every night.



"I'm writing about all the things I ought to do before I die. It's my oughtobiography."

SPEAKING AND LISTENING

- 7 Look at the photo on page 9 of your Student's Book (right hand top corner). Imagine that this is a photo from your photo album and you want to show it to your friend. **Resheba.com**

In your talk remember to speak about:

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the photo to your friend.

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

SPEAK OUT | Describing pictures

Start by addressing your friend to whom you'd like to show a photo from your album.

Would you like to have a look at my photos?/Look at this photo, please. It's one of my favourites, though the quality is not very good.

Say where and when it was taken (you can also mention who took the photo – you or someone else).

It was taken a year ago in a café in my grandma's town./I took the photo some time ago in Suzdal where my grandparents live. It was my granny's birthday.

Say what the picture shows in general.

The picture shows a nice café with live music.

Talk about who/what you can see in more detail. Use the following phrases to describe where people/things are.

in the foreground/in the background
at the bottom/at the top
on the right/on the left

Use the Present Continuous to describe what the people are doing, what is happening.

People are dancing and enjoying themselves. In the foreground you can see my grandparents. They are dancing a modern dance, though they are no longer young. There is a jazz band playing and a girl singing in the background. A dark figure on the left is my father. He is looking at his parents. We are celebrating my granny's birthday in this café.

Say why you keep the photo in your album.

I keep the photo in my album because I love my grandparents and I'm proud of them. They are very active, they don't feel old, they are interesting people.

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Say why you decided to show the photo to your friend.

I wanted to show the photo to you because you have never seen my family. I hope one day we'll visit my grandparents together.

- 8 Read Speak Out and analyse your description of a photo in Exercise 7. Have you used all the strategies described in Speak Out? Prepare an improved version of your talk.

- 9 Look at the photos at the top of page 122 of your Student's Book. Imagine that these are photos from your photo album and you want to show them to your friend. Choose one photo to present to your friend. Use Speak Out to help you.

In your talk remember to speak about:

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the photo to your friend.

- 10 **107** Listen and match the speakers (1–5) to the headings (a–f). There is one extra heading.

- | | | |
|-------------|--------------------------|-----------------------------|
| 1 Speaker 1 | <input type="checkbox"/> | a We never knew |
| 2 Speaker 2 | <input type="checkbox"/> | b Great publicity |
| 3 Speaker 3 | <input type="checkbox"/> | c It was a bit confusing |
| 4 Speaker 4 | <input type="checkbox"/> | d We were cruel |
| 5 Speaker 5 | <input type="checkbox"/> | e Grandmother to the rescue |
| | | f Why did he do it? |

- 11 Look at the sentences from the recording and choose the best meaning for the underlined words.

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- I didn't want to join the wrong one — I might get expelled from college.
thrown out of/fined by
- I carefully wrote a letter and bought a postal order.
a kind of money you could send safely by post/an envelope
- I remember my mum and grandmother getting this big old trunk down from the attic.
a kind of bag/a kind of box
- He (Elvis) offered to be an informer.
someone who gives the police information/someone who arrests people
- The British government were obviously worried by the idea of secret agents writing books, so they banned it.
criticised it/stopped it from being sold

Tom Robbins is back and better than ever

① **S**tunning, magical and beautifully written, I thoroughly *enjoy/enjoyed* *Jitterbug Perfume*, Tom Robbins's fourth and, possibly, best, novel. The story is the tale of a thousand-year-old man and the search for the world's most wonderful perfume.

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② **T**he book *opens/opened* with a description of the qualities of beetroots. Why? You will have to read the book to find out. It *continues/continued* with four separate but related tales set in Seattle, New Orleans, Paris and 10th century Bohemia. Alobar is the king of a small 10th century Bohemian village, and he *escapes/escaped* from the death which all the village's kings must face when they show signs of ageing. After meeting the god Pan, a pipe playing, half man — half goat character with an alarmingly strong smell, he *decides/decided* to continue escaping death for as long as he can. He is joined by a young Indian widow, Kudra, and they *spend/spent* the next 700 years travelling around Europe. They have to keep moving because others become suspicious when they don't age like everyone else. Kudra *leaves/left* Alobar to see 'the other side' (death), and Alobar, with the dying Pan's help, *creates/created* a perfume that will guide her

back should she wish (and be able) to return. The other three stories concern modern day perfumers who keep receiving beetroots, but have no idea who is delivering them or why.

③ **O**ne of the things I *like/liked* best about the book, and all Tom Robbins's books, apart from the wonderful stories, is the incredibly beautiful description he uses. A grey hair in Alobar's beard is described as being 'as white as the snow that a swan has flown over'. He brings characters to life and can make the most unbelievable ideas seem totally real. The idea of a thousand-year-old man talking to an ancient Greek god in 17th century Paris doesn't seem strange at all. My only criticism of the book centres on the modern day stories which are funny but not as magical. I *find/found* myself reading these sections more quickly to get back to Alobar and Kudra's travels.

④ **A**ll in all, though, if you're a fan of fantasy books, you'll love this. And, if you're not, I would still recommend it because it is also an adventure story, a comedy, a historical novel and a romance, as well and it has one of the most heartwarming endings ever written.

WRITING

12 Read the review and complete the information.

- 1 Name of book: _____
- 2 Author: _____
- 3 Three characters in the book: _____
- 4 Best thing about the book: _____
- 5 Type of book: _____

13 There are four paragraphs in the review. Complete the words to show how the review is organised.

Paragraph 1 is an *i* _____. It tells you the *t* ____ of the book and the *a* _____ name.

Paragraph 2 gives a *s* _____ of the *p* _____. Paragraph 3 gives the reviewer's *o* _____ about the book, the *b* _____ things about the book and any *c* _____ the reviewer may have.

Paragraph 4 is a *c* _____, tells you what *t* ____ of book it is and gives the reviewer's *r* _____. **Resheba.com**

14 Look at verbs a-j in the text and circle the best form.

15 Look at the text and complete the key phrases with one word in each gap.

- 1 I _____ enjoyed ...
- 2 The book _____ with ...
- 3 One of the things I _____ best about the book was ...
- 4 My only criticism of the book _____ on ...
- 5 If you're a _____ of fantasy books ...
- 6 I would still _____ it because ...

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16 Find these adjectives or adverbs in the text and match them to the things they describe.

- | | | |
|------------------------|--------------------------|---------------|
| 1 magical | <input type="checkbox"/> | a four tales |
| 2 heartwarming | <input type="checkbox"/> | b description |
| 3 separate but related | <input type="checkbox"/> | c ending |
| 4 unbelievable | <input type="checkbox"/> | d book |
| 5 alarmingly strong | <input type="checkbox"/> | e ideas |
| 6 incredibly beautiful | <input type="checkbox"/> | f smell |

*17 Write a review of a book you have recently read. Answer these questions.

- 1 What was the title?
- 2 Who wrote it?
- 3 What kind of book was it?
- 4 What kind of person would enjoy it?
- 5 Who are the main characters?
- 6 Where was it set?
- 7 When was it set?

WORD LIST

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| | | | | |
|---------------|---------------|---------------------|-----------------|------------------|
| absurd | detect | incredible | passageway | see the funny |
| alchemist | dimension | initiation rite | pass by | side |
| animal rights | discreet | kneel | passionate | see the light |
| attentive | dome | labyrinth | permitted to | see the point of |
| average (n) | dust | leaf through | pharmaceutical | see through |
| beehive | eventually | liberate | pierce | see to sth |
| believable | expected to | likely to | pigeon | shadow |
| bitterly | extensively | look daggers at | pledge (v) | sinister |
| bond (v) | forbidden to | look down on | plot (n) | sorority |
| bound to | fraternity | look down your | potential | soul |
| boundless | gaze | nose at | precise | specified |
| brotherhood | geometry | look into | preserve | spirit |
| brutal | gleam (v) | look sb in the eye | profoundly | stunned |
| bureaucrat | greed | look sb up and down | reformer | subsequently |
| caress | greet | look (sth) up | reluctant | succeed (in) |
| carved | guardian | look up to | required to | summit |
| cemetery | guide dog | make out | ritual (n) | supposed to |
| centre on | heartbreaking | manage to | sanctuary | suspense |
| cleverly | heartless | marine | scratch | tendency |
| codename | heroic | mark out | sea lion | timidly |
| confide (in) | heroine | messenger | secret agent | undergraduate |
| constant | hilarious | mine/landmine | secretly | underwater |
| courageous | humorous | mystery/mysterious | see at a glance | universe |
| criticism | hushed | navy | see eye to eye | wink |
| cruelty | idealistic | obliged to | see red | |
| crusade | immense/ | occur: it occurred | see sb off | |
| cynicism | immensity | to me | see sb out | |
| debate (v) | in search of | palatial | | |

VOCABULARY ACTIVATOR

18 Complete the sentences with the correct forms of the words from the box.

pierce timid stun bond gleam make out
caress gaze pledge

- He _____ her arm gently.
- He was _____ by what he heard. It couldn't be true!
- I spent the journey _____ out of the window at the passing countryside.
- The _____ of moonlight on the lake was a beautiful sight.
- 'Would you like to dance?' he asked _____.
- In the dark, it was difficult to _____ how many people were there.
- The student _____ his obedience to his fraternity house.
- When you _____ with someone at university, the relationship can last for ever.
- It was black. A complete darkness that the sunlight couldn't _____.

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*19 Replace the underlined words with a correct idiom from the Word List. Make any necessary changes.

- Luckily she was able to laugh at her problems.
see the funny side **Resheba.com**
- I can't understand why we need to employ a new secretary. _____
- We don't always have the same opinion.

- I shouldn't have shouted, but when he insulted me I became very angry.

- She studied him closely before saying 'Hello'.

- I thought he was a friend but suddenly I realised the truth.

- When he insulted her, she looked at him very angrily.

- In the interview, make sure you look directly at the interviewer and not at the floor.

- It's obvious that you don't like us, but you don't have to look at us as if you were superior to us.

- I could see immediately that there was going to be trouble. _____

***20** Complete the phrasal verbs with one word in each gap.

- 1 Can you look up the time of the next train to London, please? **Resheba.com**
- 2 I think we should look _____ this matter carefully before making any decisions.
- 3 I'm not going to see you _____ at the airport. I'll only cry.
- 4 Don't look _____ the workers. They're just as important as you.
- 5 I'm not sure James Bond is a good person to look _____. He's not very nice.
- 6 He told quite a good story, but I saw _____ it immediately and arrested him.
- 7 Right, Smith. You see _____ the report, and I'll make us a cup of tea.
- 8 Thank you. That's the end of the interview. My secretary will see you _____ now.

21 Complete the text. Form new words from the words in capital letters.

BOOKS



THE GADFLY by Ethel Lilian Voynich

I first read this book in Russian translation when I was 12. Although I didn't fully understand the ¹ _____ (POLITICS) aspect of the novel, I cried over the story for weeks. The story is set in 19th century Italy when it was under Austrian rule. The main character, Arthur Burton, is ² _____ (SECRET) struggling against the Austrians for the freedom of Italy. The police learn about his activities, and his friends consider him a ³ _____ (HEART) traitor. Gemma, the girl he loves, refuses to see him. Arthur leaves for South Africa, making everyone believe he has taken his own life. His life in South Africa is very hard, he faces human ⁴ _____ (CRUEL). Fifteen years later, he returns to Italy and becomes a ⁵ _____ (JOURNAL) and a revolutionary known as the ⁶ _____ (MYSTERY) Gadfly. He expresses his ideas in brilliant ⁷ _____ (SATIRE) essays published under the pseudonym *the Gadfly*. Like a gadfly, Arthur Burton bites and annoys people in positions of power with ⁸ _____ (CRITIC), ideas, and demands. In his ⁹ _____ (WRITE) he bitterly criticises the Austrian Empire rulers of Italy and Catholic Church. The end of the book is deeply moving. Facing execution, this ¹⁰ _____ (COURAGE) man still promises more revolutionary protests. **Resheba.com**

22 Complete the text with one word from the Word List in each gap.

Dear Mum,

Today was my first day as a secret ¹ agent. I got the job because the head of the secret service was a member of the same university ² _____ as me. I had a terrible day though and need someone I can confide ³ _____. The first thing that happened was that I was given my ⁴ _____. From now on, I am 'Grey Fox'. Then I got some papers. I leafed ⁵ _____ them and found out what my duties were. I was to be sent in ⁶ _____ of an enemy agent. I followed the instructions and found myself in an ⁷ _____ building, the biggest I have ever seen. I walked along a dirty, dark ⁸ _____. Suddenly, a light came on, and I could see the ⁹ _____ of two men on the wall. One of them had to be him. I followed quietly. They stopped and talked in ¹⁰ _____ voices, then one of them left. I could see the other man ¹¹ _____ down and look at something on the floor. He stayed there for ages. I thought he would never get up again, but, ¹² _____, he did and, when he had disappeared, I went to look at what he had seen. There, on the floor, written in the ¹³ _____ (I told you it was dirty) was a coded message. It ¹⁴ _____ to me that it could be a trap, but I wasn't scared. I left the building, but where had the enemy agent gone? There wasn't a sign of him anywhere. I was ¹⁵ _____ disappointed. I went back to headquarters to tell my boss. When I told him what had happened, he was furious, especially as I had forgotten to write down what the message was. The other agents thought it was ¹⁶ _____ and were laughing at me all afternoon.

I hope I do better tomorrow. **Resheba.com**

Love,
Simon

Extend your vocabulary

***23** Match the underlined idioms with the word **book** (1-4) to their definitions (a-d).

- 1 'Why are you in Mr Smith's bad books?' — 'Oh, I wasn't paying attention in class today.'
 - 2 We're doing everything we can to bring graffiti artists to book. We can't ignore this problem anymore.
 - 3 'Is that allowed in this game?' — 'Oh yes. James always plays exactly by the book. He would never cheat.'
 - 4 You've caused us a lot of problems. I'm going to throw the book at you. You will go to prison.
- a To punish someone as severely as possible. ☐
- b To catch and punish someone. ☐
- c To do things properly, following the rules completely. ☐
- d Somebody is annoyed with you. ☐



Express yourself

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GRAMMAR AND SPEAKING

Reported Speech → see page 101

- 1 Look at the quotes by famous people. Then complete the text with the correct forms of the verbs.



'To say that a work of art is good, but incomprehensible to the majority of people, is the same as saying of some kind of food that it is very good but most people can't eat it.'

Leo Tolstoy, Russian writer

'Turgenev's writings are beautiful in form, but their content is not worthwhile, and his attitude towards writing is not serious. Dostoevsky's writings are rich in content but bad in form, though his attitude to writing is serious.'

'I have never seen this man and I have never had any relations with him, but suddenly, when he dies, I understand that he was the closest, the dearest person, whom I badly need.'

Leo Tolstoy about Feodor Dostoevsky



'Anything that is too stupid to be spoken is sung.'

Voltaire, French writer, historian, philosopher



'Not everything that can be counted counts, and not everything that counts can be counted.'

Albert Einstein, theoretical physicist

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'It's kind of fun to do the impossible.'

Walt Disney, American cartoonist



There are many famous quotes, some of which are very funny or thought provoking, and some which are just strange. The poet and writer G.K. Chesterton, most famous for his Father Brown detective stories, said that poets ¹ had been silent on the subject of cheese. Maybe he liked cheese?

Leo Tolstoy, like G.K. Chesterton, brings art and food together, but his quote is easier to understand. He thought that to say that a work of art ² _____ good but incomprehensible to the majority of people ³ _____ the same as saying of some kind of food that it ⁴ _____ very good but that most people ⁵ _____ eat it. Leo Tolstoy was uninterested in following fashion and didn't pretend to enjoy 'art for art's sake' which was in vogue at his time. His views on his contemporaries were rather controversial. Once he said about Ivan Turgenev, that Turgenev's writings ⁶ _____ beautiful in form, but their content ⁷ _____ not worthwhile and his attitude towards writing ⁸ _____ not serious. This caused storms of protest from Turgenev's readers.

Leo Tolstoy compared Turgenev to Dostoevsky, whose writings, in Tolstoy's opinion, ⁹ _____ rich in content but bad in form, though his attitude to writing ¹⁰ _____ serious. Upon Dostoevsky's death, Leo Tolstoy wrote in a letter to Nikolay Strakhov, a literary critic, that he ¹¹ _____ that man and he ¹² _____ any relations with him, but suddenly, when Dostoevsky died, he understood that he ¹³ _____ the closest, the dearest person, whom Tolstoy badly needed.

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- 2 Find the quotes that have not been mentioned in the text. Convert them to reported speech. Choose one of them to give a comment.

- 3 Change the questions from reported form to direct form.

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- 1 She asked us what the time was.
'What is the time?'
- 2 They asked me if I would be late.

- 3 I asked him if he played the piano.

- 4 She asked me whom I knew in the group.

- 5 He asked us where we were going.

- 6 I asked her why she hadn't been at the meeting.

- 7 He asked us if we had been driving fast when the accident happened.

- 4 Complete the sentences so that they mean the same as the original sentences.

- 1 'Don't forget to write to me.'
He told me not to forget to write to him.
- 2 'Tell me what you think.'
She asked them _____
- 3 'Water boils at 100 °C.'
Our teacher told us _____
- 4 'You shouldn't be upset.'
My mother said that _____
- 5 'When does the concert finish?'
She asked us _____
- 6 'Are you going to stay the night?'
He asked me _____
- 7 'What are you thinking about?'
I asked her _____
- 8 'Do you write poetry?'
I asked him _____
- 9 'I don't like modern music.'
My mother said that _____

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- 10 'Peter Jackson, the film director, is a genius.'

My brother says _____

- 11 'I didn't enjoy the play.'

She said that _____

- *5 Report the dialogue in as much detail as possible using verbs such as *ask*, *say* and *tell*.

A ¹Good morning, this is Dave Smith. Today on the breakfast radio show, I am going to talk to Marlene Shill, the modern art-dance artist. Good morning, Marlene!

B Good morning!

A ²When did you start dancing, Marlene?

B ³I started when I was five. I started going to ballet classes. I was quite good, but I wanted to do more than just dance.

A ⁴So what did you do?

B ⁵When I was ten, I wrote my first art-dance show. It was called *Moods*. I performed four short dances to show four moods that I often felt at that time.

A ⁶Do you remember what the moods were?

B ⁷Yes, the moods were anger, happiness, love and boredom.

A ⁸And what is your latest show called?

B ⁹It's called *Portraits*, and it starts next week. I will dance for two minutes and then stop still for one minute while the audience look at me like a painting. Then I'll dance for another minute and continue like that for the whole show.

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A Fascinating. Don't go away, I'll be asking Marlene more questions after the news.

1 Dave Smith said that he was going to talk to Marlene Shill, the modern art-dance artist.

2 He asked her when

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____


9 _____

READING

6 Read the text quickly and match the people to who they were.

- | | |
|------------------|---------------------------|
| 1 René Magritte | a Dutch designers |
| 2 The Fool | b an inventor |
| 3 Magic Alex | c a painter |
| 4 Allan Klein | d a record producer |
| 5 Paul McCartney | e a businessman |
| 6 George Martin | f a member of the Beatles |

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7  Read the text again and put the sentences (A-I) into the gaps (1-8). There is one extra sentence. Listen and check.

- A One of these was Apple Electronics.
- B His ideas were again unlikely to succeed.
- C However, forty years ago it was a bit more difficult.
- D A successful artist is now one who can make a profit from their ability.
- E The company was soon in the news.
- F Many of the clothes were also designed or chosen by the group.
- G This, though, was one of his better ideas.
- H It seemed like a good idea, but it didn't quite turn out as they had expected.
- I The name was a play on words.

8 Read the text again. Are the statements true (T), false (F) or not stated (NS)?

- 1 The Beatles started Apple because they were interested in art. ☐
- 2 The Beatles didn't want their company to make a profit. ☐
- 3 The painting that Paul bought was called *Apple*. ☐
- 4 The Fool painted the Apple Boutique building. ☐
- 5 The Nothing Box was invented by Magic Alex. ☐
- 6 The Beatles didn't like their original recording studios. ☐
- 7 The Beatles couldn't make their album in the Apple recording studios. ☐
- 8 The writer thinks that artists now have different feelings towards making money. ☐

9 Match the underlined words in the text with their definitions.

- 1 without any money and unable to pay off your debts bankrupt
- 2 happening by chance, with no preplanned order _____
- 3 an effect you have on history, something left after you have gone _____
- 4 having the same ideas and opinions _____
- 5 imagined or planned in the future _____
- 6 honest and unselfish _____
- 7 changed slightly _____

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A look back at Apple Corps

Artistic freedom

In these days of the Internet, anyone with an idea and a computer can reach like-minded people throughout the world. ¹ C All aspects of culture, whether music, film, books or art, were controlled by traditional businesses who were suspicious of new ideas and reluctant to help out unless there were guaranteed profits. Help was at hand ...

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In 1968, the Beatles' accountants told them that they had a large amount of money which they could either invest in a business or lose to the taxman. The group decided that a business would be a better way to spend their money and explained their ideas at a press conference. They said that it was unfair that artists had to beg businessmen to help them with their ideas. Now that they were rich, they said, they would give financial help to anyone who had an interesting idea, whether it was profitable or not.



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MUSIC & BUSINESS

² They called the group of companies Apple Corps. The inspiration for the name of the company was a painting by René Magritte which Paul McCartney, one of the members of the group, had just bought. ³ 'Corps', meaning a group of people working together, is pronounced with a silent 'ps'. It has the same pronunciation as 'Apple core', the centre of the apple containing the seeds.

The first Apple company was Apple Retail, which mixed art and fashion. It set up a boutique in Baker Street, London, which was decorated by a huge painting, designed by a Dutch group of designers called The Fool. ⁴ Unfortunately, local businesses complained and they were forced to re-paint the building in its original colour. Inside the shop, there were also problems. In an era of peace and love nobody wanted to employ security guards or accuse people of shoplifting, and, after six months, the shop had lost so much money that it was forced to close down. There were several other areas of artistic expression envisaged by the group, some of which were set up fairly successfully, whilst others were failures for one reason or another. ⁵

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This was run by Magic Alex. He told the group he was an inventor and the idea was that he would create artistic inventions which would be sold at a profit. One of these was the Nothing Box, on which a number of lights would flash on and off in a random order. ⁶ In fact it was one of his only ideas. Every British patent he applied for was rejected on the grounds that he hadn't actually invented anything new, only built modified versions of someone else's ideas. He was sacked when Allen Klein, a tough New York businessman, took control of the company in 1969 to try to stop the financial losses before the Beatles became bankrupt. Before this, Magic Alex had also been given the job of designing Apple Recording Studios. He had told the group that the studios they were using were out of date, and they left him in charge of designing something more modern. ⁷ When they asked him why he had taken away the soundproofing from the drums, he replied that he would install an invisible force field instead. In the end, they had to ask their record producer, George Martin, to find a different studio so that they could finish their album.

So, looking back, what can we say about Apple Corps? It was a noble idea to allow artists of all kinds to get their work published in one form or another, but noble idealism isn't enough. Perhaps its most important legacy is that artists today understand the need for aggressive business practices. ⁸ As for Apple Corps, it is now in the news only for its long running dispute with Apple Computers over trademark rights and seems to hold more opportunities for lawyers than for artists.

GRAMMAR

Reporting verbs → see page 102

*10 Complete the sentences with the reporting verbs from the box.

complained denied decided refused
threatened invited ~~ordered~~ insisted
accused persuaded

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- 1 Our director ordered us not to speak to the press.
- 2 He _____ that he hadn't been given enough time to prepare.
- 3 The teacher _____ her class to be in the school play because she knew they would enjoy it.
- 4 The police _____ to arrest the man unless he sat quietly for the rest of the match.
- 5 Jake _____ to do what he was told, so he wasn't given a part in the play.
- 6 John _____ being responsible for starting the fire.
- 7 The producer of the play _____ the whole cast to a celebration party.
- 8 The actor _____ on having his own dressing room.
- 9 We _____ to go to the art gallery in the afternoon.
- 10 He _____ us of not being fair at the meeting last week.

*11 Complete the sentences with the correct forms of the verbs in brackets. Use prepositions where necessary.

- 1 I was accused of not taking (not take) my work seriously.
- 2 What do you suggest _____ (do)?
- 3 My mother offered _____ (drive) us to the gallery.
- 4 Bill agreed _____ (take) charge when Tom left.
- 5 Claire advised _____ (change) the chorus and (add) _____ a verse.
- 6 Steve promised _____ (work) more seriously in the future.
- 7 The director criticised us _____ (not learn) our lines.
- 8 The director insisted _____ (film) the scene one more time.
- 9 John apologised _____ (miss) the rehearsal.
- 10 He regretted _____ (not visit) the National Gallery while in London.

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12 Choose the correct answers (a-d).

DAYS OUT AND ATTRACTIONS IN NORTH-EASTERN ENGLAND

ASHINGTON

Ashington is a small mining town in north-eastern England, but in 1934 it became famous for its art. Robert Lyon, an artist from Durham University, encouraged the miners ¹ _____ up a painting club. They learned quickly and were praised ² _____ their talent. Newspapers and magazines wrote about them, and galleries invited ³ _____ their works. During the 1950s it became more and more difficult to persuade youngsters ⁴ _____ the club, and by the early 1980s there were only two members left. When the rent on their hut was increased in 1983, they ⁵ _____ to pay the extra and decided to close the club down. No one has ever ⁶ _____ that the paintings were masterpieces and the miners would be the first to ⁷ _____ that they were just enthusiastic amateurs. However, if you are in the area, I would definitely recommend ⁸ _____ the Woodhorn Museum. The local council has recently ⁹ _____ to spend £2,000 on reframing the painting, and the museum is a great day out for all the family.



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- 1 a starting b for starting c to start d start
- 2 a for b by c about d from
- 3 a them exhibit b them to exhibit
c to exhibit d exhibiting
- 4 a to join b joining c from joining d join
- 5 a agreed b threatened c refused
d promised
- 6 a admitted b claimed c promised d decided
- 7 a deny b suggest c admit d insist
- 8 a visiting b to visit c for visiting d visit
- 9 a refused b threatened c agreed d objected

*13 Report the dialogue using the verbs from the box.

order threaten refuse deny insist say

Choreographer Lift your leg higher.

Dancer No way!

Choreographer You're a troublemaker.

Dancer I'm not a troublemaker. I want to do it my way.

Choreographer I'll tell the director about you.

The choreographer ordered the dancer to lift his leg higher. The dancer

SPEAKING AND LISTENING

- 14** Study the two photographs on page 53 of your Student's Book. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location);
- say what the pictures have in common;
- say in what way the pictures are different;
- say which of the activities presented in the pictures you'd prefer;
- explain why.

- 15** Read *Speak Out* and analyse your comparison of the photos in Exercise 14. Have you used all the strategies described in *Speak Out*? Prepare an improved version of your talk.

SPEAK OUT | Comparing pictures

Start by an introductory phrase.

I'd like to compare and contrast these two photos.

Give a brief description of the photos (action, location).

The photo on the right shows a dancing pair. They are dancing on some kind of a stage in the open air. In the left-hand photo, in the foreground we can see two boys wearing white clothes. You may think that they are fighting, but actually they are playing capoeira – a Brazilian martial art which is really like a dance.

Say what the pictures have in common.

As for the similarities between the pictures, they both show people in movement. Moreover, we can say that they show dancing people because capoeira is both a martial art and a dance. Like a real dance it needs music and we can see boys playing different instruments in the background. Another feature they share is that both scenes take place outdoors. They are both very dynamic.

Say in what way the pictures are different.

As for the differences, there are many more people in the capoeira photo and we can see more of the surroundings. In the second picture there are just two dancing people. Another difference is that the dancers are wearing special clothes typical of Latin American dances, while capoeira players are dressed casually in white. One of them has trainers, the other is barefoot. The most important thing is that capoeira players look aggressive, while dancers don't.

Say which of the activities presented in the pictures you'd prefer.

As for me, I'd prefer dancing. Dancing is a great way to add more physical activity to our lives. It's good for our bodies and minds.

Explain why.

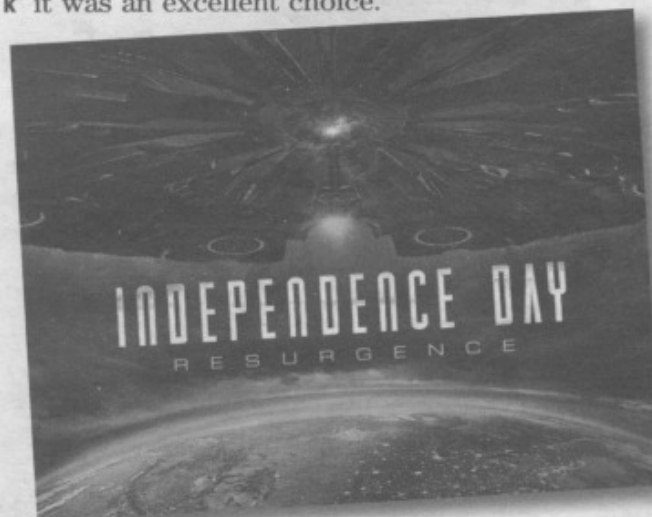
I think it's a great advantage to dance well and I'd like to take a few lessons. Dancing is also a fantastic activity when you are feeling stressed.

- 16** Read expressions 1–6 and decide when you can use them in comparing pictures (a–b).

- 1 They are almost the same in terms of ... ☐
 - 2 As for the similarities, ... ☐
 - 3 The photos are very different, because ... ☐
 - 4 Both pictures show ... ☐
 - 5 Photo ... doesn't show ... as clearly as photo ... ☐
 - 6 Both pictures are interesting, but picture ... gives a stronger idea of ... ☐
- a Describing what the pictures have in common
b Describing in what way the pictures are different

- 17** Match the beginnings (1–11) of the sentences to the endings (a–k). Then listen and check.

- 1 You have to admit that ☐
 - 2 The way I see it, ☐
 - 3 I really don't see the point ☐
 - 4 And you can't deny that ☐
 - 5 Well, to be frank, ☐
 - 6 The truth of the matter is ☐
 - 7 As far as I can see, ☐
 - 8 That might not necessarily be true, ☐
 - 9 But on the other hand, ☐
 - 10 I think it goes without saying ☐
 - 11 You have to bear in mind that, ☐
- a I thought it was awful.
b there was a lot of humour there.
c that it gives a false view of the world.
d films should be about entertainment.
e you see, I think that the film was actually laughing at itself.
f that a film which shows a spaceship with manual gear levers is not taking itself too seriously!
g despite the so-called pro-Americanism, the baddy, apart from the aliens, was the very pro-war defence chief.
h of intellectual films.
i *Independence Day* is entertaining.
j the Americans think the rest of us are all useless.
k it was an excellent choice.



WORD LIST

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| | | | | |
|-----------------|-----------------|-------------------|-----------------|--------------------|
| abstract (adj) | make | fusion | philosophy | soloist |
| acclaimed | a confession | glorious | playwright | sonata |
| accompanied | congratulate | graceful | portrait | soporific |
| appeal (v, n) | courteous | gypsy | preview | spice |
| applaud (v) | craze | haiku | pride | stage |
| arty type | culture vulture | hypnotic | primal | stalls: the stalls |
| associate (v) | delight in (v) | inhibition | production | stamp out |
| attracted to | depressing | insist | rating: film | still life |
| audition | disturbing | instinct | ratings | stressed out |
| backstage | drag (v) | intoxicating | rave about | string quartet |
| balletomane | drama | intriguing | relaxing | stunt |
| ballroom dancer | dramatic | Irish jig | remind | supporting role |
| bear in mind | drawing | journal | retain | take (n): sb's |
| benefit | dress rehearsal | landscape | rhythm/ | take on sth |
| blow sb away | dressing room | leading role | rhythmic | tango |
| box office | definitive | let yourself go | ritual (n, adj) | theatre-goer |
| capoeira | duet | mambo | rumba | ultimate (n): the |
| cast | embarrassment | monotonous | ruthless | ultimate in |
| choreographer/ | energetic | novel/novelist | salsa | understudy |
| choreography | engaging | object to | scary | universal |
| circulation | eternal | opera buff | score: film | uplifting |
| clumsy | exhilarating | originate | score | upsetting |
| comic | far-fetched | parental guidance | sculpture | uptight |
| committed | fiery | passion | selection | vitality |
| composer | flamenco | peaceful | sensual | walk of life |
| concert | flop (n) | percussion | set (theatre) | waltz |
| conductor | force (n) | performance | shyness | watercolour |
| confession: | formality | philistine | smash hit | |

VOCABULARY ACTIVATOR

18 Find twelve culture words in the word search.



19 Complete the sentences using the words from Exercise 18.

- Chopin wrote a number of beautiful sonatas.
- He is excellent at painting _____ scenes, such as vases of flowers or bowls of fruit. **Resheba.com**
- I've ordered the tickets. We just have to pick them up at the _____ when we arrive.

- I've heard that Kylie Minogue and Robbie Williams are going to sing a _____ together. **Resheba.com**
- _____ painting is quite interesting, but I'm never sure what the artist is trying to say.
- It was a lovely concert. The best thing was the _____. She sang beautifully.
- We've got a _____ painting in our living room. It shows a view of the English countryside in the 18th century.
- I'm quite good at _____ painting, but I can't use oils at all.
- The best thing about the film was the _____. The music really gave the film the right atmosphere.
- Last night we sat in the _____ and had a wonderful view of the actors.
- Everything looked calm to the audience, but _____ it was chaos!
- It was nice at the end when the director thanked all the _____ for making the show a success.

20 Complete the text with the correct forms of the words from the Word List.

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Dear Carole,
 Sorry I haven't written for a while, but I've been very busy. You won't believe this, but I've been in a play. Not in a leading role of course, but in quite an important ² _____ role. It was a real theatre, too, not just a school hall. I had my own ³ _____ room, and the ⁴ _____ was big and well lit with lovely gold curtains. Last week, we had our final ⁵ _____ rehearsal. Unfortunately, the main actor was ill, so his ⁶ _____ had to take his part. We were all worried that the play would be a flop. On the opening night, we were nervous and watched from an upstairs window as the theatre-⁷ _____ arrived and took their seats. I was so nervous, I don't remember anything about my own ⁸ _____, but it must have been OK because, at the end, the audience stood and ⁹ _____ really loudly and, in this morning's paper, the reviewer ¹⁰ _____ about the play and said it would be a smash ¹¹ _____. He even mentioned my name and said I had been 'very good' in my role. Well, I must go.
 Love,
 Jackie

21 Complete the text. Form new words from the words in capital letters.

I love art. All kinds of art and music. To see a great ¹ sculpture (SCULPT) or an exhibition of paintings by an unknown artist. To go to see a modern ² _____ (PRODUCT) of a play written by a talented young ³ _____ (PLAY). To thrill to a ⁴ _____ (GRACE) dance routine put together by an imaginative ⁵ _____ (CHOREOGRAPHER) or, perhaps, to listen to a ⁶ _____ (DRAMA) symphony orchestra, led by a master ⁷ _____ (CONDUCTOR), making the music come alive with a ⁸ _____ (VITAL) that others just can't reproduce. To lose my ⁹ _____ (INHIBITION) in a darkened nightclub, dancing with a ¹⁰ _____ (GLORY) feeling of freedom to the sounds of modern music, so wildly ¹¹ _____ (LIFT) when you are in the right mood. **Resheba.com**
 And, after a tiring day at work, to come home and lie on the sofa, listening to a ¹² _____ (PEACE) piece of music, or watching a DVD, nothing too exciting, just a ¹³ _____ (RELAX) romantic comedy that will let me forget the strains of the day.

***22** Replace the underlined words with a phrase from the Word List. Make any necessary changes.

- 1 Their performance really amazed us.
blew us away
- 2 You must remember that this is his first film.

- 3 Come on. Stop worrying so much. Relax.

- 4 The cast was made up of people with all different kinds of jobs and backgrounds.

- 5 He is very interested in and knowledgeable about opera.

- 6 After two days of questioning by the police, the criminal told them he had committed the crime.

Extend your vocabulary

***23** Complete the sentences with the words from the box.

self-portrait ensemble leotard wings bust
 tap dancing prompt repertoire

- 1 A/An self-portrait is a painting an artist makes of him or herself. **Resheba.com**
- 2 When you do _____, you wear shoes with pieces of metal at the bottom, which make a sound as you move.
- 3 A/An _____ is a group of two or more musicians who play together.
- 4 The _____ are the areas at the side of the stage where actors stand just before they go on.
- 5 A/An _____ is a person who is hidden from the audience, and, if the actors forget their lines, this person whispers them so that the actor can continue.
- 6 A/An _____ is a sculpture of someone from the chest upwards.
- 7 A person's _____ is all the songs and pieces of music that they are able to play.
- 8 A/An _____ is a skin-tight, costume that covers the body, often worn by ballet dancers.

READING SKILLS

- 1 Read the text. Fill in the gaps (A-I) with the fragments (1-9). Then fill in the table below. (8 points)

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20/10/2015

Dear Sven,

Thank you for the letter. It was nice to hear from you, but (A) I was sorry to hear about your problems at university. I'm sure you'll soon get used to living (B) _____. I remember my first year. For the first couple of weeks I felt like crying all the time (C) _____. The only thing that prevented me from leaving were my studies, which I really enjoyed. I shut myself (D) _____.

I (E) _____ money and I couldn't see the point of spending it in cafés when there were so many books I needed. When I did go out, though, I soon (F) _____.

The problem with university is that no one will make you do anything. You (G) _____, and it's up to you to make the most of it. For someone like me that was (H) _____. My parents wouldn't let me do anything when I was at home! I was 18, and they still told me what to do and controlled my every step. At least you have had some freedom before. I'm really excited about my new job! I start on Monday, and I'll write you more about it next week. Cheer up, you'll be fine!

Looking forward (I) _____ at Christmas!

Love,

Jenny

- 1 didn't have much
- 2 made good friends
- 3 to seeing you
- 4 are free to choose
- 5 in my room
- 6 away from home
- 7 a big surprise
- 8 I was so lonely
- 9 I was sorry

| A | B | C | D | E | F | G | H | I |
|---|---|---|---|---|---|---|---|---|
| 9 | | | | | | | | |

VOCABULARY

- 2 Replace the underlined word with a correct one. (7 points)

- 1 The two singers sang a solo together. duet
- 2 The playwright taught the dancers their new routine. _____
- 3 He's very narrow-minded – willing to consider new ideas. _____
- 4 The ill actor's part had to be played by his score. _____
- 5 It was a beautiful 18th century portrait showing a view of the English countryside. _____
- 6 Everyone in the stalls got on well from the leading actor to the members of the chorus. _____
- 7 We had our first dress audition a week before the play opened. _____
- 8 The Royal Shakespeare Company also have many modern plays in their performance. _____

- 3 Choose the correct answers (a-d). (6 points)

Dear parent,

We'd like to remind you of the policies of the school. There are ¹___ to be times when you will need to refer to our regulations. However, some of the most important information is given below:

- All students are ²___ to wear a uniform at all times without exception.
- Parents ³___ enter school premises without an appointment. **Resheba.com**
- Parents are ⁴___ to attend our twice yearly parents' day although, of course, we understand that sometimes this is impossible.
- Parents will be ⁵___ to observe certain classes during May and June if they wish.
- School fees ⁶___ be paid until October 31st, but there are discounts for early payment.
- Students are not ⁷___ to leave the school during school hours under ANY circumstances.

Thank you for your cooperation.

Yours faithfully,

Dr Jean Preston, headmistress

- 1 a possible (b) bound c supposed d required
- 2 a obliged b supposed c permitted d needed
- 3 a don't have to b must not c have to d should
- 4 a supposed b required c able d expected
- 5 a supposed c permitted b forbidden d required
- 6 a must b should c ought to d needn't
- 7 a obliged b required c permitted d expected

VOCABULARY AND GRAMMAR

- 4 Complete the second text so that it has the same meaning as the original. (6 points)

Resheba.com

Interview notes post concert – Big D

11/10/2015

Me: What did you think of the concert?

Mark: I thought it was excellent.

Me: Have you ever seen Big D before?

Susie: No. This was the first time. I'd definitely like to see him again.

Me: Did you enjoy the concert?

Terry: No. I wasn't allowed in. I was told I was underage.

After the concert, I spoke to some of the audience. The first person was Mark. I asked him ¹ what he had thought of the concert, and he replied that he ² _____. I asked a young girl called Susie ³ _____, and she replied that she ⁴ _____, but that she ⁵ _____. I then talked to a local teenager called Terry, who was standing outside the concert hall. When I asked him ⁶ _____, he said that ⁷ _____.

- 5 Complete the sentences with the correct forms of the verbs in brackets. (6 points)

- I'll never forget seeing (see) a film in 3D for the first time.
- It's very quiet here. Did you remember _____ (send) the invitations?
- I tried _____ (make) a cake, but it was too difficult for me.
- Stop _____ (fiddle) with your hair and listen to me.
- Why don't you try _____ (eat) more fruit and vegetables? I'm sure that'll make you feel healthier.
- I hate cooking, but it has to be done, so I like _____ (do) everything on a Sunday and freeze our meals for the week.
- We had to stop _____ (ask) for directions at a garage.

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- 6 Circle the correct prepositions. (6 points)

- Try to forget about it and you'll soon cheer down/out/up.
- Please don't pick at/with/from your food. Eat properly.
- If you don't stick for/up/to the rules, you'll get into trouble.
- Don't worry. The unpleasant sensation in your ears will soon wear down/out/off.
- I don't work out/up/in, but I do a lot of cycling and swimming.
- I don't mind parting from/with/of my hard earned money for something useful.
- I was offered a better job, but I turned it out/down/off because I didn't want to leave my friends.

- 7 Complete the sentences with the correct forms of the phrases from the box. (6 points)

to look someone in the eye
to see eye to eye
to see the light
to look down your nose at someone
to see the funny side
~~to look up to someone~~
to look someone up and down

- When I was young, I really looked up to my older brother because I thought he was so clever.
- Dave and I have never _____ and can't agree about anything.
- Even though I felt embarrassed by my mistake, I could still _____. **Resheba.com**
- When I walked in, he _____ me _____ before smiling and saying hello.
- Don't be worried. Just _____ him _____ and tell him what you think.
- Some of the people on our estate really _____ their _____ us, just because we aren't as rich as them.
- It's taken me three years to understand but finally I have _____.

Total /45



Good progress?

GRAMMAR

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The Passive → see page 103

1 Change the sentences into the passive by making the underlined word or phrase the subject of the sentence. Use *by ...* only if necessary.

1 A taxi took them to the airport.

They were taken to the airport by a taxi.

2 This time last week Michael Johnson was interviewing us on TV.

3 I have just found out that the company hasn't offered me a job.

4 Are you still upset that they didn't choose you for the team?

5 When are they going to pay me my money?

6 This radio doesn't use batteries. You have to wind it up.

7 When I first got my dog, no one had trained him at all.

8 Somebody had broken this computer before I bought it.

9 'Where are the new students?' – 'Someone is giving them a tour of the school.'

*2 Complete the sentences with the correct forms of the verbs in brackets: passive infinitive or gerund.

1 I hope to be given (give) some more time for this project.

2 I don't mind _____ (ask) to work late. I get paid a lot of overtime for it.

3 Do you ever worry about _____ (sack) from your job?

4 How did you manage _____ (pick) for the school team? You're terrible at football.

5 My brother needs _____ (show) what to do. He can't work out anything for himself.

6 I'm getting used _____ (tell) what to do.

7 I hate _____ (forced) to go clothes shopping by my girlfriend.

8 Do you expect _____ (pay) for such poor work?

9 You realise you risk _____ (kill) every time you go on that motorbike.

3 Complete the text with the correct forms of the verbs in brackets.

THE ENVIRONMENT

Taxing times for Olivier Lainé

In August 2006, French farmer Olivier Lainé was driving along the road in Normandy when he ¹was stopped (stop) by the police and arrested. He ²_____ (tell) that he ³_____ (stop) because he had used petrol from crops that he grew on his land. Although he ⁴_____ (allow) to use the fuel on his own land, he didn't have a licence to use it on the road. In these days of global warming and high energy prices, it may be surprising to hear that you ⁵_____ (can arrest) for doing something environmentally friendly. However, the real reason for the arrest is that, at the moment, petrol ⁶_____ (tax) by the government, but the fuel made from plants isn't. Interestingly, in 2005, a law ⁷_____ (pass) by the EU which stated that environmentally friendly fuels ⁸_____ (should use) as much as possible. At the same time that Olivier was having his problems, the oil company Total announced that a new fuel ⁹_____ (develop) which would be made up of a mixture of petroleum-based and plant-based oils. They said that, using this fuel, carbon dioxide ¹⁰_____ (reduce) by 20%. Of course, when this fuel ¹¹_____ (sell), it ¹²_____ (do) legally. The government may decide that this new petrol ¹³_____ (should not tax) in order to encourage people to use greener fuels, but, judging from the reaction in the Olivier Lainé case, it seems that the new fuel will become another source of tax revenue.

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- 4 Complete the text with the correct forms of the verbs in brackets.

Resheba.com

The History of Lomonosov Moscow State University

In January 2005 Lomonosov Moscow State University celebrated its 250th anniversary. It ¹ was founded (found) by Mikhail Lomonosov. He ² _____ (consider) to be one of the intellectual titans of the 18th century. He ³ _____ (describe) by the great Russian poet Alexander Pushkin as a person of keen scientific mind, whose lifelong passion was learning. ... In 1724, the time when Russia ⁴ _____ (reform) by Peter I, the St Petersburg Academy of Sciences ⁵ _____ (found). It ⁶ _____ (establish) a university and a grammar school to educate the intellectuals and researchers the country needed. However, these educational establishments ⁷ _____ (not fulfil) the task they took on. It was Mikhail Lomonosov who suggested, in his letter to Count Shuvalov, establishing a university in Moscow. Count Shuvalov was a patron of the arts and science. He ⁸ _____ (support) Lomonosov's plans for a new university and ⁹ _____ (present) them to Empress Elizabeth, who ¹⁰ _____ (approve) the project.

- 5 Complete the text with the correct forms of the verbs from the box: active or passive.

remove vote reflect ask use realise
invent appear give

In 2002 the British Patent Office celebrated its 150th anniversary. To mark the occasion, the BBC radio programme *Today*, ¹ asked its listeners to vote for the best and worst inventions of the last 150 years. What was interesting was the number of transport-related inventions which ² _____ in the lists. Cats eyes ³ _____ one of the best ten inventions. 'Cats eyes' was the name that ⁴ _____ to the small pieces of metal in the road which reflect light, making it easier for drivers to see at night. They ⁵ _____ by Percy Shaw, a Yorkshireman, and ⁶ _____ since 1934. Shaw got the idea after tram lines ⁷ _____ from his home town. After they had gone, he ⁸ _____ that, when his car headlights ⁹ _____ on the tram lines, driving had been much easier. Speed cameras came in the top ten worst ever inventions.

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- *6 Read the first text and then complete the second text so that it has the same meaning.

SCIENCE AND TECHNOLOGY

Important inventions

What is the most important invention ever? Most people would say the wheel or electricity. However, many other inventions have also made our lives more comfortable. The Ancient Chinese gave us toothpaste. Think what you would be like without it. Staying in the bathroom, can you imagine life if no one had invented the flushing toilet? Alexander Cummins made the first one in 1775, although some people think the Chinese had invented one 2,000 years before. People have always wanted to make themselves look beautiful, and the first lipstick dates from Ancient Babylon. They used crushed stones, but Cleopatra's beautiful, red lips were the result of crushed beetles and red ants. Tasty! I'm not sure if she was ever able to see herself as the Romans invented the mirror. Did Marc Antony take one to Egypt? Perhaps he did. People were able to look at the results of shaving in mirrors, though, and probably didn't like what they saw. Before the invention of the safety razor in 1880, most people ended up as red as Cleopatra's lips every morning.

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What is the most important invention ever? Most people would say the wheel or electricity. However, ¹ our lives have also been made more comfortable by many other inventions. We ² _____ the Ancient Chinese. Think what you would be like without it. Staying in the bathroom, can you imagine life if the flushing toilet ³ _____? The first one ⁴ _____ in 1775 although some people think that one ⁵ _____ 2,000 years before. People have always wanted to make themselves look beautiful, and the first lipstick dates from Ancient Babylon. Crushed stones ⁶ _____, but Cleopatra's beautiful red lips were the result of crushed beetles and red ants. Tasty! I'm not sure if she was ever able to see herself as the mirror ⁷ _____. ⁸ _____ to Egypt by Marc Antony? Perhaps it ⁹ _____. People were able to look at the results of shaving in mirrors, though, and probably didn't like what they saw. Before the safety razor ¹⁰ _____, most people ended up as red as Cleopatra's lips every morning.

LISTENING AND VOCABULARY

- 7 **OT10** Listen to the first part of a phone call between two school friends and answer the questions. **Resheba.com**

1 Who tries to answer the telephone?

2 Whose telephone is it?

3 Who does Jane call a Luddite?

4 Who knows what a Luddite is?

5 How does he/she know?

- 8 **OT11** Listen to the second part of the phone call and complete the information with a word or short phrase.

1 The industrial revolution in Britain started in

2 The leader of the Luddites was called

3 The Luddites began by smashing wool and cotton mills in

4 A new law said that people who smashed machinery could be

5 The Luddites only lasted until

6 Those Luddites who weren't killed were sent

7 Luddites were not really against progress but against

8 The protests started because workers were paid

9 Jane's father is a

- 9 **OT11** Listen again. Are the statements true (T), false (F) or not stated (NS)?

1 Jane's dad hasn't got a mobile phone. ☐

2 Sara and Jane are in the same history class at school. ☐

3 Jane had heard of the Luddites before. ☐

4 The industrial revolution meant that many people had to change their way of life. ☐

5 The Luddite movement only affected Nottingham. ☐

6 Jane's first reaction is that it was good that the Luddites were stopped. ☐

7 History is Sara's favourite subject. ☐

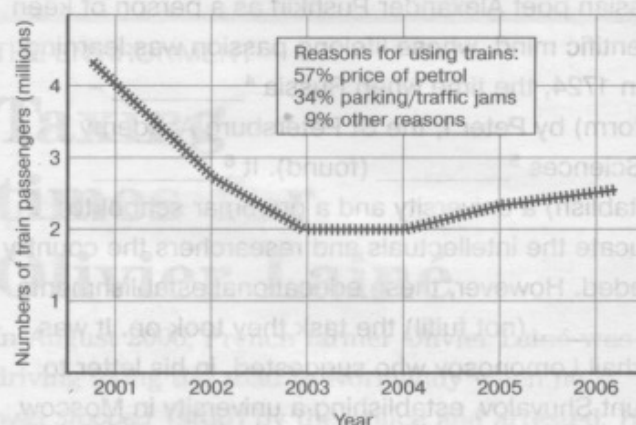
8 Sara thinks the Luddites were right to protest. ☐

9 Jane wants to apologise to her father because Luddite is a nasty thing to call someone. ☐

- 10 Look at the graph and complete the information about train travel with one word in each gap. Do not use any word more than once.

Back on track

Passengers return to railways as costs of driving rise



In the years 2001—2003 the number of train passengers almost halved from over four million to around two million. The most

¹significant ²d _____ was between 2001 and 2002 when one and a half million passengers were lost.

There was another ³s _____ ⁴f _____ in numbers the following year, but from 2003 to 2004 the number of passengers changed ⁵v _____

⁶l _____. **Resheba.com**
In 2005 there was a ⁷s _____ ⁸i _____ in numbers, the first for seventeen years. This

⁹g _____ ¹⁰r _____ in numbers continued in 2006, and ¹¹m _____ than twenty percent of the passengers lost between 2001 and 2003 have now returned to the railways. A ¹²s _____ ¹³m _____ of people interviewed said that increases in petrol prices have been the main reason for them to leave the car at home and go back to trains. About ¹⁴o _____ ¹⁵i _____ three people interviewed gave traffic jams and parking problems as the reason for travelling by train.

SPEAKING

- 11 Look at the graph and read the text in Exercise 10 again. Prepare a talk describing the data. Try to use all the information given.

WRITING

12 Read the essay and circle the correct words or phrases given in *italics* (1–5).

The best way of building up a music collection is downloading music from the Internet

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In 2001 Apple launched iTunes, which enabled people to legally download songs from the Internet. Almost overnight the music industry had changed unrecognisably. Since then the issue of the best way of building up a music collection has been discussed by music lovers the world over. *a*So what is the best way of building up a music collection?

In my opinion, the benefits of downloaded music seem obvious enough. To begin with, an MP3 player can hold hundreds of songs which can be carried around with you wherever you go. ¹*However/Although/Moreover*, you can choose exactly which songs you want and do not have to pay for album tracks that you used to have to skip. To quote music fan Chris Davies, of Leytonstone, ²*CDs have about ten tracks on them and at least two are usually terrible. That's twenty percent of my money wasted every time I buy a CD.* ³*In addition/Nevertheless/Therefore*, it is so much easier to buy online than to visit your nearest CD shop. ⁴*According to the* Walmart music downloads information page, one song 'takes under a minute' to download with a broadband connection and only fifteen to twenty minutes without.

There exists, ⁵*however/despite/besides*, a different opinion. Many people think that it is much more preferable to buy music on CD or even, on old fashioned vinyl.

⁶*In fact*, they believe that many albums ⁷*were made* to be listened to as a whole thing, not as a collection of individual tracks. ⁸*Despite/Besides/However*, they enjoy the process of looking through racks of records, they find it *wonderful* to look at the colourful sleeves and bizarre names of bands you have never heard of.

I cannot agree with this viewpoint. If you decide to build up a collection of music on CDs, you may have to spend too much time searching for what you like and need – it may not be easy to find a limited edition album or a song released decades ago.

I would like to conclude by saying that, if you want to build a collection of music getting CDs you like and need may take too much of your time and money. ⁹*Even though/All in all/According to/Even though*, the advantages of downloading music are obvious. ¹⁰*My belief is that* it is safe, it is legal, it is less expensive and you can build a collection of your favourite music rather quickly.

13 Match the headings (1–7) with the underlined sections of the essay (a–g).

- 1 A phrase which adds emphasis to the argument. ☐
- 2 A strong adjective which makes the arguments more persuasive. ☐
- 3 An example of the passive to make the style of the essay more impersonal. ☐
- 4 A phrase showing that this is the writer's own opinion. ☐
- 5 A direct quote, percentage or statistics to support the points made. ☐
- 6 A phrase which introduces what somebody has said to avoid repeating the word *say*. ☐
- 7 A short, 'punchy' statement or question to catch the reader's attention. ☐

14 Read the writing task. Does the essay in Exercise 12 correspond to this plan?

Comment on the following statement.

The best way of building up a music collection is downloading music from the Internet.

What is your opinion? Do you agree with this statement? Resheba.com

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2–3 reasons for your opinion
- express an opposing opinion and give 1–2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

*15 Rewrite the essay so that it fully corresponds to the task given.

WORD LIST

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| | | | | |
|------------------|-------------------|---------------------|------------------|----------------|
| absent-minded | cut off | halve (v) | mouth-watering | scenery |
| activate | decrease (v)/ | headquarters | narrow-minded | scratch (n) |
| aerial | a decrease in (n) | high-powered | nestle | sewing machine |
| analyst | deep-rooted | host (v) | never-ending | slight |
| automatic | destructive | impoverished | open-minded | soak |
| dishwasher | dilute | increase (v)/ | outsider | solar-powered |
| avalanche | dirt | an increase in (n) | overriding | spark (v) |
| badly-paid | double (v) | in spite of | package tour | sparsely |
| battery-powered | durable (n) | inherently | pained/at pains | spectre |
| beam (v) | electric shock | ironing board | pharmacist | spicy |
| beat up (v) | empty-handed | irrelevant | pose a threat | split (v) |
| big-headed | empty-headed | isolation | pre-arranged | spokeswoman |
| boarding card | emulate (v) | kingdom | premises | stream (of |
| breathhtaking | enclose | labour-saving | profound | programmes) |
| burglar alarm | endanger | latter: the latter | protection | synthetic |
| canvas | energy-saving | launch (v, n) | radio-controlled | syrup |
| carbonated | estate agent | lawnmower | rapid | terrain |
| water | existence | length: go to great | remarkable | time-saving |
| cater for | external | lengths | remote | transmitter |
| choke (v) | fabric | let alone | restricted | trend tune: be |
| compensation | frozen food | level-headed | right-/left- | in tune with |
| compulsory | globalisation | life insurance | handed | two-faced |
| considerable | glued: be | loudspeaker | rinse (v) | undeniable |
| consume | glued to | majority | robe | victory |
| contestant | gradual | medicinal | rubber | wake up to |
| convincing | groundbreaking | minority | running shoes | wrestling |
| correction fluid | guided tour | modernisation | rustic | writing paper |

WRITING AND VOCABULARY

- *16 Make a list of 2–3 arguments for and against the following statement.

Television is the best entertainment.

| For | Against |
|-----|---------|
| | |
| | |
| | |

- 17 Write an opinion essay, commenting on the statement above and using the following plan:

- make an introduction (state the problem)
 - express your personal opinion and give 2–3 reasons for your opinion
 - express an opposing opinion and give 1–2 reasons for this opposing opinion
 - explain why you don't agree with the opposing opinion
 - make a conclusion restating your position
- Write 200–250 words.

- 18 Complete the sentences with a word from each box.

battery boarding burglar ground
labour lawn mouth writing life

.....
saving powered ~~ear~~ alarm mower
paper insurance breaking watering
.....

- 1 Nobody can enter this part of the airport without a boarding card.
- 2 This is a completely idea. Nobody has ever done anything like this before.
- 3 We've got a big garden, so I have bought an electric It's much quicker at cutting the grass.
- 4 I couldn't sleep because someone's was ringing all night. **Resheba.com**
- 5 This is very nice Have you got any envelopes to go with it?
- 6 There's a smell coming out of your kitchen. It's making me really hungry.
- 7 There's a man at the door asking if we're interested in For £50 a month, if one of us dies, the other would get £10,000.
- 8 This vacuum cleaner is specially made to use in the car. It's, so you don't need to be near an electricity socket.
- 9 Some of these devices are very useful. This job used to take two people three hours. Now I can do it on my own in an hour.

19 Complete the text with one word from the Word List in each gap.

Left-handed products

Reply Reply All Forward Follow Up

From: gregmenzies@abc.co.uk
To: customerservices@gadgets.com
Subject: Left-handed products

Dear Sir/Madam, **Resheba.com**

I work as a business ¹analyst in a major multinational company. When I come home from work, like many people, I'm usually ²_____ to my flat screen, high definition TV, but I don't really like modern gadgets.

Shall I tell you why? Well, in my kitchen, I've got all the usual time-³_____ devices, but I don't really understand them and usually end up getting an ⁴_____ shock every time I touch one. It doesn't help that I'm left-⁵_____. Catering ⁶_____ people like me seems to pose some kind of a ⁷_____ to manufacturers. I can see no other reason why they go to such great ⁸_____ to make their products so difficult for me to use. That's why I'm so grateful to your company for ⁹_____ up to the fact that there is a large market for those who don't use their right hands. It is good to see a company who are in ¹⁰_____ with the needs of people such as myself. Please send me regular updates on your products as advertised on your website.

Yours,
Greg Menzies

20 Complete the text. Form new words from the words in capital letters.

WHAT is it about mankind? **WHY** are we so ¹destructive (DESTROY)? **WHY** is it that everything we seem to do ²_____ (DANGER) plants and animals worldwide, not just causing a few deaths but threatening the ³_____ (EXIST) of entire species? We need to give such species some ⁴_____ (PROTECT) from the negative effects of ⁵_____ (MODERN). This doesn't mean that we are against ⁶_____ (GLOBE) completely. We understand that this country can no longer live in ⁷_____ (ISOLATE), an ⁸_____ (OUTSIDE) in the world community. It is ⁹_____ (DENY) that there are some benefits that come from growth. However, these do tend to favour the rich and we should use some of the profits to pay ¹⁰_____ (COMPENSATE) to those who suffer from such progress. But, making vast profits and helping the poor will be ¹¹_____ (RELEVANT) if we go on destroying the planet. If we do that, we will all suffer.

Make your voice heard.

Join GREEN GROWTH today!

GREEN GROWTH

Extend your vocabulary

*21 Look at the definitions and find the correct compound using one word from each box.

drinking open dry oven house
dressing long hard hand pocket
tight high
trained legged fitting glove table
money fountain necked seas facts
cleaning made

- This is a place where you can press a button and get water to drink.
drinking fountain
- Children often get this every week from their parents to spend on whatever they like.

- You can use this to describe somebody whose legs are very long.

- When you wear a shirt with the top button undone you can say that the shirt is this.

- This is a piece of furniture found in bedrooms. It usually has a mirror on top of it. _____
- These are things that you know are definitely true.

- This is a process of washing materials without using water.

- Clothes which are not loose could be described as this.
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- You should wear this when you are holding hot things in the kitchen.

- Things which are not made by machinery but by an individual can be described as this.

- When you have an animal, you want it to be this so that it knows where it should go to the toilet.

- The parts of the ocean which aren't controlled by a country.



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Why risk it?

GRAMMAR

Expressing dissatisfaction and regret → → see page 104

- 1 Change the underlined words so that the tense is correct for the second sentence.
 - 1 We should try to get someone to help us.
We should have tried to get someone to help us last week.
 - 2 If only she lived near us now.
If only she _____ near us when we were at school.
 - 3 I wish I had been more confident when I was younger.
I wish I _____ more confident now.
 - 4 I wish I had been able to think more clearly last week.
I wish I _____ think more clearly today.
 - 5 I wish I didn't have so many responsibilities at the moment.
I wish I _____ so many responsibilities when I was a student.
 - 6 He shouldn't be so selfish.
He _____ so selfish last night.
- 2 Complete the sentences with a word which shows the real situation.
 - 1 I wish I wasn't so shy, but I am.
 - 2 I wish you did more to help me, but you _____.
 - 3 I wish I could understand this message, but I _____.
 - 4 I wish he wasn't always so miserable, but he _____.
 - 5 If only I had learned to swim when I was younger, but I _____.
 - 6 You should have gone to the meeting last night, but you _____.
 - 7 If only I didn't have so much work to do tonight, but I _____.
 - 8 I wish you would tidy your room sometimes, but you _____.
 - 9 If only my friends weren't late for the train, but they _____.

- 3 Look at the picture and match the sentences (1–10) with the people or animals (a–d) who said or thought them. Then complete the sentences with the words from the box.



had (x 2) ~~hadn't~~ should shouldn't was
wasn't could would wouldn't

- 1 I wish I hadn't bet on number four! ☒
- 2 If only you _____ listened to me! ☐
- 3 I wish I _____ run against him in every race! ☐
- 4 I wish he _____ waste all our money on the horses. ☐
- 5 I _____ better run faster next time. ☐
- 6 I wish my luck with money _____ change. ☐
- 7 I _____ have come here with her. ☐
- 8 I wish I _____ so slow. ☐
- 9 My trainer _____ say 'thank you'. ☐
- 10 If only she _____ at work today and not here with me. ☐

- 4 Use the words in brackets and rewrite the sentences so that they mean the same.

1 I didn't have much time to spend with my family when I was younger. (wish)
I wish I had had more time to spend with my family when I was younger.

2 It would be a good idea for me to phone the bank. (better)

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3 I hate the way my friend bites his nails. (wish)

4 I'd love to be able to speak confidently in public. (could)

5 It wasn't very sensible for me to resign from my job. (have)

- *5 Complete the text with one word in each gap.

October 1st 1929 I wish I ¹ _____ more money. The stock market is climbing every day. If only I ² _____ find \$10,000 to invest, I could make a fortune.

I should ³ _____ listened to Brett.

October 5th 1929 At last I've done it. I

⁴ _____ I'd done it a week ago, but prices are still rising. I'd ⁵ _____

talk to Brett tomorrow and find out the best

companies to invest in. If only I had ⁶ _____ economics at university.

October 5th 1929 I've borrowed \$50,000, and I'm now worth half a million. Brett seems nervous. I

wish he ⁷ _____ tell me what's worrying him. It

⁸ _____ be something personal. He can't be worried about the stock market.

October 28th 1929 What have I done? The stock market has crashed. If only I'd ⁹ _____ what

was going to happen. I could have sold my stocks

last week. I wish I ¹⁰ _____! Now, nobody will

buy them, and I've ¹¹ _____ everything. I

wish I ¹² _____ go back in time. And where's

Brett? I wish he ¹³ _____ answer my calls. He

¹⁴ _____ have seen this coming and warned

me. I'm ruined.

- *6 Complete the conversation with the phrases from the box.

.....
 You shouldn't have should have
 you'd better not about time you
 You could have you'd better I wish you'd
 I wish you wouldn't

A I can't do this homework. Sarah, can you help me?

B Oh, I love having a younger brother! Honestly, Jeff. ¹ I wish you'd try to do it on your own.

A But it's difficult.

B Well, you ² _____ listened during the lesson. It's ³ _____ realised that you're going to have to start working harder if you want to pass your exams.

A I will, I will. But, just this one last time, please.

B OK. But ⁴ _____ be telling the truth.

A I am, I am.

B Now, let's have a look. Wait a minute. You haven't even started. ⁵ _____

at least tried before you, asked me. Hey! Stop!

Hey! ⁶ _____ do that! I'm trying to help you and you're talking on your mobile phone. Give me that ... There. It's off. Now try and concentrate.

A Hey. ⁷ _____ done that! That was an important phone call.

B Listen, Jeff. If you want me to help you, fine.

But ⁸ _____ forget that it's me who's doing you a favour. Now, put your phone down and listen ...

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- 7 Complete the sentences with a suitable phrase.

1 A wife to a husband who never does any housework.

I wish you'd do the housework.

2 A wife who comes home to find dirty dishes in the sink and her husband watching TV.

You _____ the washing-up.

3 A boy to his girlfriend who often talks on her mobile phone while they are on a date.

I _____ mobile phone.

4 Parents to a child complaining that he feels sick.

You _____ much cake.

5 Parents to a child who has just kicked his ball into the neighbour's garden and broken some flowers.

You _____ apologise.

READING

8 Read the text quickly and complete the sentences.

- 1 Richard Branson left school at the age of _____.
- 2 The record cover is from the album _____.
- 3 Virgin Atlantic flew to cities in America including _____ and _____.
- 4 Two Virgin businesses not shown in the pictures include Virgin _____ and Virgin _____.
- 5 Richard Branson appeared in the film _____.

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9 **OT12** Read the text again and put the paragraphs (A–F) in the correct spaces (1–5). There is one extra paragraph. Listen and check.

- A More companies followed the airline, some successful, others not, but all helped by Branson's obvious enthusiasm. Even when there is a failure, he doesn't let it bother him but moves on to the next venture.
- B But has he always been so successful, and how did he start to amass such a fortune? As is so often the case, luck played a large part at the beginning.
- C One reason for his continued success may be the enjoyment he gets from it all. One of his ten secrets for success is to 'have fun working', and it does seem that, whether records, planes or space travel, Richard Branson's businesses mirror his hobbies, which show a person who loves an adventure and has a desire to win against the odds.
- D Such amazing successes have meant that Sir Richard has become one of the most famous businessmen in the United Kingdom. However, he isn't about to retire yet. Indeed it is unlikely that, with his energy and enthusiasm, retirement will ever be a consideration.
- E However, at first, things were difficult, and two years later the business was in trouble. It was at this point that Branson needed something special to happen. That special thing came in the form of a record that had been rejected by all the major record labels.
- F After ten years of concentrating on music, Richard Branson started looking at other ways of expanding his business into other fields. The first of these took off, literally, in 1984.

10 Are the statements true (T), false (F) or not stated (NS)?

- 1 Richard Branson showed business skills at an early age. ☐
- 2 He opened a record shop in 1970. ☐
- 3 His record business was immediately successful. ☐

- 4 He liked the music on *Tubular Bells*. ☐
- 5 Virgin Atlantic now flies all over the world. ☐
- 6 Virgin trains are more expensive than any other rail companies in Britain. ☐
- 7 There are similarities between Richard Branson's businesses and his hobbies. ☐

11 Find the phrases in the text which have the meanings given.

- 1 to make a large amount of money _____
to amass a fortune
- 2 to be naturally good at business
to have a flair for business
- 3 a company which sells things by post
a mail order business
- 4 to do something that you don't know whether will succeed or not
to take a gamble
- 5 to make a business bigger by doing different things
to expand a business into other areas
- 6 He doesn't worry about it.
He doesn't mind it bothering him.
- 7 to make other people's opinions of you worse
to damage your reputation
- 8 to be similar or the same as something
to mirror something

12 Choose a paragraph in the text about Richard Branson, and mark there the pauses (| within sentences and || between sentences) and the stressed words ('). Prepare to read it aloud.

13 The combination of letters *ch* denotes the sound [tʃ] in Anglo-Saxon words and the sound [k] in words of Greek origin. There are also some words of French origin where *ch* is pronounced as [ʃ]. Read the following words aloud.

[tʃ]: chair, chess, chance, charming, choice, change, challenge, chat, check, cheek, cheap;

[k]: character, chemistry, school, toothache, headache, ache, echo, schedule, architecture, mechanic;

[ʃ]: chef, chic, machine.

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Chair, character, chess, chemistry, chance, chic, charming, school, choice, toothache, headache, machine, ache, change, chef, challenge, echo, schedule, cheap, architecture, mechanic, chat, check, cheek.

A SUPERHERO FOR THE BUSINESS WORLD

BY JAMES SEALY

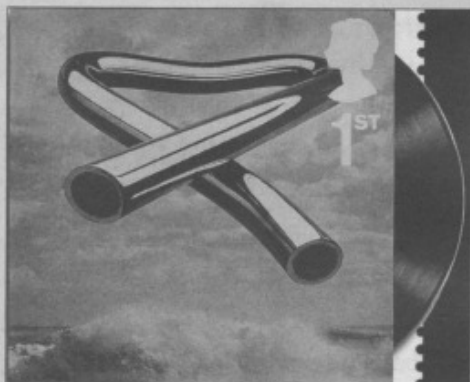
According to *The Sunday Times*, he is Britain's ninth richest person with a fortune of over £3 billion. A man, who it seems has a magic touch where business is concerned.

1



It was obvious, even as a schoolboy, that Sir Richard had a flair for business. He set up a school magazine at the age of fifteen, his first business venture. He was also a keen sports player and captain of the school football and cricket teams. Richard Branson left school at the age of sixteen and in 1970 he started out in the record business with a mail order company selling records by post. A year later he opened his first shop on London's Oxford Street.

2



A composer, named Mike Oldfield, had recorded a demo album of an instrumental record called *Tubular Bells*. The only record company that showed any interest had asked him to add vocals before they would consider releasing it. Eventually, Oldfield played the demo to a studio engineer, Tom Newman, who told Richard Branson about it. The record was released in 1972.

This was where Branson took the risk which could have sunk his business. He invested the money needed to record the album and released it on his own Virgin Records label.

If it had failed, he would have lost everything. In fact, the record sold millions, and Richard Branson, the success, was born.

3

Twelve years after *Tubular Bells* had given the world a new listening experience, Virgin Atlantic Airways promised a different kind of flying experience with in-flight music and entertainment including video games that passengers could play against each other.



The first route was from London to Newark, and two years later a route was added to Miami. Although Virgin Atlantic only flew to the Americas, Virgin have since added different routes throughout the world.

4



One such failure was Virgin Cola, first sold in 1994. Despite initial high sales, its popularity soon fell dramatically although it is still served on Virgin planes and Virgin trains. The train business has also been a difficult one for Virgin since it started running in 1997. High prices and poor punctuality have damaged Richard Branson's reputation slightly although performance is improving. Not that it is stopping Sir Richard from looking to the future. His latest venture, set up in 2004, is Virgin Galactic which offers flights into space for £200,000 a ticket.

5



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In 1986 he broke the speed record for crossing the Atlantic by boat and in 1987 he became the first person to cross the Atlantic Ocean by balloon. He repeated the feat four years later, becoming the first person to cross the Pacific Ocean by balloon. Four attempts to be the first to fly around the world by balloon ended in failure before he was beaten by a team of Swiss flyers. Branson then put all his efforts into repeating their feat but more quickly. It's no wonder that he makes an appearance in *Superman Returns*, he truly is a superhero for the business world.

GRAMMAR

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Conditionals → see page 105

14 Complete the sentences with the correct forms of the verbs in brackets.

- 1 a If I haven't got any money, I always _____ (ask) my mother for some.
b If I haven't got any money, I _____ (ask) my mother for some tonight.
- 2 a If we had a dog, burglars _____ (not break in) in the future.
b If we had a dog, burglars _____ (not break in) last week.
- 3 a If I hadn't become a tour guide, I _____ (not be) to so many countries in my life.
b If I hadn't become a tour guide, I _____ (not be) here now.
- 4 a If it _____ (snow) tomorrow, I'll go skiing.
b If it _____ (snow) tomorrow, I'd be amazed — it's the middle of summer!

15 Complete the sentences with the correct forms of the verbs from the box.

go pass win do arrive not work
borrow not go see be (x 2) study
not forget not spend

- 1 If we had gone home at eight o'clock last night, we would have seen the football match on the television.
- 2 If you _____ before ten o'clock tonight, the restaurant will still be open.
- 3 We could open a shop if we _____ more organised.
- 4 If we _____ to send the entry form, we might _____ the competition last week.
- 5 If the computer _____, call us.
- 6 You would have more money in the bank now if you _____ so much on CDs every week.
- 7 If you _____ more careful last night, you wouldn't be lying in hospital now.
- 8 If people want to start a business, they usually _____ money from the bank.
- 9 What would you _____ if we had crashed?
- 10 If we _____ harder, we _____ the exam last week.
- 11 We _____ out unless you come with us.

16 Choose the correct answers (a-d).

IF YOU WANT ADVENTURE,

¹ _____ with us!

We will give you your money back if you ² _____ a good time!

Phone now!

0122 442323

Dear Jack,

I've just come back from an adventure camp. I was so lucky. If I ³ _____ the sports magazine, I'd never ⁴ _____ about it. I don't usually buy it, but last month my mum went into town shopping, and for once I decided to go with her. I never go shopping ⁵ _____ I'm really bored, so you can imagine how I was feeling!

Anyway, the holiday was great. I met some really cool people. I'm going to a party with some of them tonight. Just think, if I ⁶ _____ on the tour, I'd be sitting at home watching TV tonight.

We did all sorts of adventure sports. I did everything. I think, if I ⁷ _____, I would have regretted it later. It was all very well organised and safe. You don't go bungee jumping if you ⁸ _____ trust the guy fixing the cord! I also learned how to surf and paraglide. If you haven't surfed in two metre high waves, you ⁹ _____.

Right, I must get ready to go out. If you ¹⁰ _____ an advert like this one again, you must go. The only way you'd have a better time is if you ¹¹ _____ the lottery!

See you soon,

Dale

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- 1 a you will come b you came **c come** d you would come
- 2 a won't have b wouldn't have c didn't have d don't have
- 3 a hadn't bought b didn't buy c wouldn't buy d haven't bought
- 4 a know b knew c have known d known
- 5 a if b unless c when d whenever
- 6 a wouldn't go b hadn't gone c didn't go d haven't been
- 7 a haven't b didn't c hadn't d wouldn't
- 8 a won't b don't c didn't d wouldn't
- 9 a don't live b haven't lived c hadn't lived d didn't live
- 10 a see b will see c have seen d saw
- 11 a won b win c will win d would win

¹James Sealy has written an ²article about the successful businessman, ³Richard Branson. ⁴Mr Sealy is clearly an admirer of Richard Branson who lists Branson's successes, such as his Virgin Record label, and finds positive aspects even where there have been business failures, noting how Richard Branson 'doesn't let it bother him' but 'moves on to the next venture.'

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The article lists Mr Branson's ventures in chronological order starting with his schooldays when he published a school magazine. After school he sold records by post and then opened a record shop in the centre of London, which wasn't very successful. Mr Branson first became successful when he invested money in a record, called 'Tubular Bells', which no one else was interested in but which became a huge hit. He then started his own record label and concentrated on the music business for the next ten years.

The article doesn't explain why he expanded his business interests away from music, but in 1984 he started an airline, Virgin Atlantic, which flew from Britain to the Americas. Other businesses mentioned in the article include Virgin Cola and Virgin Trains. His latest venture, set up in 2004, is Virgin Galactic which offers flights into space for £200,000 a ticket.

Away from business, Branson's hobbies involve travelling at speed and trying to break records, and ⁵Mr Sealy suggests that these hobbies reflect Branson's view of business and that the reason for his success is his enjoyment of what he does. I'm not sure this is true, and I don't think you can make any comparisons between his business and free-time activities.

WRITING

17 Look at the summary of the text about Richard Branson from page 55. Match the tips for writing a summary (a–e) with the underlined sections (1–5).

a State the author's main point and summarise the information which supports it in your own words. ☐

b Start by naming the author. ☐

c Be objective; do not include your own opinions or thoughts on the subject. ☐

d Identify the topic of the text. ☐

e Identify the text type. ☐

18 There are two sentences which should not be in the summary. Find them and match them to the problem.

1 The sentence is copied directly from the main article.

2 The sentence gives the writer's own opinions on the topic.

19 Look at the text about Apple Corps on pages 38–39 and answer the questions.

1 Who is it by?

2 What or who is it about?

3 Which of these sentences best sums up the author's views?

- a It was a good idea but a failure.
- b It was a good idea and a success.
- c It was a bad idea and deserved to fail.
- d It was a bad idea, and it was a shame that it succeeded.

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20 Decide which two of these sentences should not be included in a summary of the article.

- a The Beatles wanted to help other artists and to avoid paying so much tax.
- b The name of the company was inspired by a painting that Paul McCartney had recently bought.
- c In my opinion, the company was a good idea, but they should have asked some real businessmen for help.
- d Apple started business by opening a clothes shop in Baker Street, London.
- e In the end, they had to ask their record producer, George Martin, to find a different studio so that they could finish their album.
- f Apple records are now in the news mainly because of a court case with Apple computers.

*21 Write your summary of the article about Apple Corps or choose your own text to write a summary in about 250 words.

WORD LIST

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| | | | | |
|------------------|------------------|-------------------|----------------|-----------------|
| airline | counter | hostage: take sb | paediatrician | serve (time in |
| apologise to | crash helmet | hostage | parachuting | prison) |
| assume a false | credentials | identity theft | parasailing | signature |
| identity | credit card | impersonate sb | pay back | skid (v) |
| attorney general | debt: be in debt | impulse: on the | pay off | slam |
| authenticity | defraud | impulse | perpetrate | sociology |
| bankrupt: go | deposit (v, n) | ingenious | pile (n) | spare cash |
| bankrupt | deposit slip | inherit | portray | specialise in |
| bar exam | diploma | insure/insurance | power up | spend money |
| bet money on sth | disintegrate | interest rate | procedure | on sth |
| billed to | donate | invest/investment | profit: make | split up |
| blackmail (v) | dotcom | irresponsible | a profit | steal sb's |
| blank | company | issue (v) | proof | identity |
| blow money | embezzle/ | law enforcement | raffle (n) | stockbroker |
| on sth | embezzlement | agency | receipt | stunt |
| borrow | enable | legitimate | reckless | swindle sb out |
| break even | engagement | loan: get a loan | release (v, n) | of sth |
| broke: be broke | ring | lodging | repay | take off (about |
| catch up with | escapade | logo | risky | a company) |
| cheque | financial | magnetic ink | root for sb | tempt |
| claim | flip open | make up (a story) | sample | transfer (n) |
| client | forge/forgery | malicious | savings | turn out |
| come by | fraud | market research | account | unpaid debt |
| come into | genuine | masquerade as sb | scam | unsatisfying |
| con artist | get by | on the run | sceptical | warrant |
| confess | handful | opportunist | scheme | well-off |
| confidence trick | have access to | outline (v) | seasick | white-collar |
| consultancy | hijacking | owe | sentence sb to | willingly |

VOCABULARY ACTIVATOR

22 Complete the sentences with the correct forms of the words from the Word List.

- It is dangerous to borrow money unless you know you will be able to pay it back.
- He lost everything and went _____ when his company collapsed.
- I think, if we're lucky, our business will _____ this year. We won't make a profit, but we won't lose anything either.
- I got a _____ of £5,000 from the bank. When will I be able to repay it?
- Joe _____ me £10. He borrowed the money from me to buy a computer game.
- John had a bonus of £500 from work, but he _____ it all on a huge meal for him and his friends.
- If I won the lottery, I would _____ half of it to medical research.
- Sandra _____ a house and jewellery from an aunt she'd never even met.
- You can't _____ on a horse after the race has started.

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23 Complete the text using a word from the Word List in each gap.

DON'T BE A VICTIM OF CRIME

How to prevent identity theft

Everytime you use your credit card, you are in danger of someone finding out your details and using them. That's why new technology has been introduced which means that your ² _____ n _____ is no longer used as proof of your identity — they were too easy for criminals to ³ o _____, and so 'chip and pin' was introduced so that you needed a number to be able to use your card. The problem now is that, if someone finds out your number, they can ⁴ _____ d _____ you out of every penny you own. However, identity theft is not just about stealing money. Criminals can find out all your personal details and ⁵ t _____ your identity. They can get a job, ⁶ _____ q _____ as you, ⁷ _____ f _____ the company they work for, ⁸ _____ b _____ millions of pounds and then leave. And who would the police be looking for? You. Don't be the victim of an Internet ⁹ o _____ artist.

- o Never give your card details to anyone.
- o Never answer emails from your 'bank'.
- o Always ask to see people's ¹⁰ _____ n _____ before giving them your card.

*24 Complete the text with a word or phrase from the Word List.

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BUSINESS NEWS

¹ Interest rates have fallen in Britain and the EU. The Bank of England lowered theirs to 4%, and the European Central Bank decided on a 0.5% cut from 3.5% to 3%.

Police are looking for Ted Smith who has been pretending to be a Telecom engineer and has stolen thousands of pounds after entering people's houses. He has what looks like a ² _____ identification card, although, if you look carefully, you'll see that the photo has been changed. Police have a ³ _____ for his arrest and are confident of catching him soon.

Finally, if you have some ⁴ _____ and are feeling a little hungry, there is a new shop opening in the High Street this week. They will try to ⁵ _____ customers with their cakes and chocolates from around the world. The Belgian chocolates are certainly excellent – all journalists attending the special opening of the shop were given a ⁶ _____ to take away.

Extend your vocabulary

25 Match the verbs from the box to the nouns they can collocate with.

sign make take out charge
increase/decrease enter open

- 1 _____ sign a cheque
- 2 _____ interest
- 3 _____ a loan; insurance
- 4 _____ a donation; an investment; a loss
- 5 _____ your pin number
- 6 _____ a bank account
- 7 _____ the interest rate

26 Complete the sentences with the correct forms of the verbs from Exercise 25.

- 1 I forgot to sign the cheque before I sent it to the credit card company to pay off my credit card. Now they've sent it back.
- 2 'Can I pay by card?' – 'Yes, of course. If you could just _____ your pin number.'
- 3 The good thing about a student loan is that they don't _____ interest on it until you earn £15,000 a year or more.

4 Our company was doing well, but last year it _____ a loss for the first time.

5 If the interest rate _____ again this year, it will make it very difficult to pay off my debts.

6 The first thing I did when I was a student was to _____ a bank account.

SPEAKING

27 Study the advertisement.



You are considering buying the house safety system, and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1 the price of the system
- 2 the size of the system
- 3 the weight of the system
- 4 the functions of the system
- 5 the time needed to install it
- 6 how it informs the owner of burglary
- 7 where it can be ordered or bought
- 8 the number of programmes it has
- 9 service provided by the manufacturer

You have 20 seconds to ask each question.

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28 Look at the photos on page 74 of your Student's Book. Imagine that these are photos from your album. Choose one photo to present to your friend. You will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- when and where the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

You have to talk continuously starting with 'I've chosen photo ...'



Where the heart is

GRAMMAR

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Relative clauses → see page 106

*1 Match the beginnings of the sentences (1—6) to the correct endings (a—f). Which of the sentences are defining (D) and which are non-defining (ND)?

- 1 There are a lot of old buildings in the town centre,
_____ (f) which is very beautiful. ND
- 2 We live in the house
_____.
- 3 We bought this flat from a very nice family,
_____.
- 4 Have you read about the castle
_____.
- 5 Tom Smith is a famous architect,
_____.
- 6 The most famous building in our village is the church,
_____.

- a who has been designing houses for over twenty-five years.
- b who lived here for ten years.
- c which was the first Catholic church in this area.
- d which we are going to visit tomorrow?
- e which is at the end of the street.
- f which is very beautiful.

*2 Look at the pairs of sentences and decide which one matches with the meaning given.

- 1 a My sister who lives in America is a nurse.
b My sister, who lives in America, is a nurse.
I've only got one sister. ☒
- 2 a The students, who should have worked harder, got bad marks.
b The students who should have worked harder got bad marks.
All the students got bad marks. ☐
- 3 a The workers, who demanded more money, were sacked.
b The workers who demanded more money were sacked.
Only some of the workers were sacked. ☐
- 4 a The windows, which overlook the lake, were closed.
b The windows which overlook the lake were closed.
All of the windows were closed. ☐

*3 Complete the sentences with the correct relative pronoun. Sometimes two are possible. Put the pronoun in brackets if it can be left out.

- 1 Four o'clock is the time (when) we finish work.
- 2 This is the man _____ sold us the furniture.
- 3 I've got an uncle _____ friend is a film producer.
- 4 There's a great shop in town _____ you can buy gorgeous ice creams.
- 5 It's a machine _____ you use to clean your carpets.
- 6 There are three children staying at the hotel _____ we met last year.
- 7 This is the sofa _____ he was sitting on when he wrote his hit record.
- 8 This is exactly _____ I was talking about when I told you we had a problem in the house.
- 9 He bought us a beautiful house-warming present, _____ was very kind of him.
- 10 There aren't many people with _____ I feel really relaxed.
- 11 _____ I don't understand is why we've never been here before.

*4 Join the sentences using relative clauses to make one sentence.

- 1 The Brighton Pavilion was built by John Nash.
It looks a bit like the Taj Mahal.
The Brighton Pavilion, which was built by John Nash, looks a bit like the Taj Mahal.

- 2 St Paul's Cathedral is one of the most famous buildings in London. It is surrounded by modern office blocks.

- 3 The Royal Mile is a street in Edinburgh.
Edinburgh is the capital of Scotland.

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- 4 The Brontë sisters were famous writers.
Their house in Haworth is a popular tourist attraction.
- 5 The best hotel in Scarborough is *The Grand*. It was built in 1867.

- 6 Hadrian's Wall was built by the Romans in the north of Britain in 122-128 A.D. It is named after the Emperor Hadrian.

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- 7 St Pancras Station is one of London's most beautiful buildings. Trains go to the north of England from there.

- 8 There are six houses in our street. They were built in Victorian times and are now falling down.

- *5 In each numbered line there may be one mistake. This could be a wrong word or an extra word or comma that should not be there. Find the errors and correct them.

- *6 Rewrite the relative clauses to make them less formal.

- 1 Australia is the country
 - a to which prisoners were sent in the 18th century.
 - b (which/that) prisoners were sent to in the 18th century.
- 2 They are the boys
 - a with whom we played football.
 - b _____.
- 3 This is the house
 - a in which we lived until last year.
 - b _____.
- 4 This is my uncle
 - a from whom we inherited the house.
 - b _____.
- 5 This is the place
 - a to which we are trying to get.
 - b _____.
- 6 This is the table
 - a on which I left the papers.
 - b _____.
- 7 This is the hat
 - a out of which a rabbit will jump.
 - b _____.

PRONUNCIATION

- 7 In English, there are words of Greek origin with specific pronunciation. Train the pronunciation of these words.

Ph=[f]: photograph, photo, physics, telegraph, geography, biography, autograph, telephone, microphone, symphony.

P before s = no sound (a silent letter):

psychology, psychologist, psychiatry, psychiatrist, pseudonym.

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Photograph, psychology, photo, psychologist, physics, telegraph, psychiatry, psychiatrist, geography, biography, autograph, telephone, microphone, pseudonym, symphony.

- 8 Read the following words where *que* is pronounced as [k].

☐ Cheque, ☐ plaque, ☐ antique, ☐ boutique, ☐ unique, ☐ picturesque.

Back Forward Stop Refresh Home Autofill Print Mail

Address: www1.Stratford.com

Welcome to Stratford-upon-Avon

The birthplace of William Shakespeare

- 1 which One place ~~what~~ is on most tourists' tour of Britain, is Stratford,
- 2 ✓ the home of William Shakespeare. There are a number of places of interest, of which, Anne Hathaway's
- 3 of house is one of the nicest ~~of~~
- 4 _____ and most popular. Anne, which married Shakespeare when she was twenty-six, lived here before her marriage.
- 5 _____ Shakespeare, who own home can also be visited,
- 6 _____ left Anne after just five years when he went to
- 7 _____ London to find fame as an actor and playwright.
- 8 _____ Apart from visiting old houses, which you should definitely do
- 9 _____ in Stratford, you should go to the Swan Theatre. There you can see plays, not only by Shakespeare,
- 10 _____ but by other writers, who lived at that time.
- 11 _____ These playwrights, which plays are also considered to be classics,
- 12 _____ include Christopher Marlowe, that some people say
- 13 _____ he was the real writer of Shakespeare's plays... But that's another story ...

LISTENING AND SPEAKING

- 9 **OTK** Listen to three people talking about a tour of a building that they are going to take. Choose the correct answers (a–d).

- 1 Who has been to the building before?
a No one. c The son. **Resheba.com**
b The father. d The daughter.
- 2 The building they are going to visit is
a in the country. c a castle.
b a palace. d a normal house.
- 3 The daughter doesn't understand
a why people like the Sherlock Holmes books.
b why people visit the house of someone who wasn't a real person.
c how the building has survived so long.
d why her brother doesn't want to play hockey.
- 4 It's important for the son that
a the house looks exactly like Sherlock Holmes's house described in the books.
b his father spent a lot of money on the tickets.
c this is a popular museum visited by a lot of people.
d he visited the museum last year on a school trip.
- 5 The children are going to visit the house
a with a group and a guide.
b with their father.
c alone.
d on their own with a guide.

- 10 **OT14** Listen to the guide showing the children around the house. Match the people to the things they say or do. Write G (Guide), B (Billy) or C (Carole).

Who

- 1 is worried before the tour? _____
- 2 doesn't think the joke about 'Holmes's home' is funny? _____
- 3 wants to sit in Holmes's armchair? _____
- 4 takes a photo? _____
- 5 says that the camera is complicated? _____
- 6 asks how long the tour lasts? _____
- 7 tries to go into a room marked 'no entry'? _____
- 8 asks him/herself a question? _____
- 9 is unhappy at the end of the tour? _____

- 11 **OT15** Listen to the extracts (1–8) from the recording and match them to the attitudes (a–h).

- | | | | |
|----------------|--------------------------|-----------------|--------------------------|
| a Thrilled | <input type="checkbox"/> | e Condescending | <input type="checkbox"/> |
| b Suspicious | <input type="checkbox"/> | f Bored | <input type="checkbox"/> |
| c Apprehensive | <input type="checkbox"/> | g Indignant | <input type="checkbox"/> |
| d Self-pitying | <input type="checkbox"/> | h Sarcastic | <input type="checkbox"/> |

- 12 Match the beginnings (1–11) of the phrases to the endings (a–k).

- | | | |
|--------------------|--------------------------|----------------------|
| 1 I hope you don't | <input type="checkbox"/> | k a the subject ... |
| 2 I don't want | <input type="checkbox"/> | b even better if ... |

- | | | |
|----------------------------|--------------------------|---------------------------|
| 3 It's nothing to | <input type="checkbox"/> | c I made a suggestion ... |
| 4 It's none of my | <input type="checkbox"/> | d do is ... |
| 5 I wasn't going to | <input type="checkbox"/> | e to interfere ... |
| 6 While we're on | <input type="checkbox"/> | f wondering if ... |
| 7 Perhaps, what you should | <input type="checkbox"/> | g thought of ... |
| 8 I think it might be | <input type="checkbox"/> | h do with me ... |
| 9 I wonder if you'd | <input type="checkbox"/> | i mention it ... |
| 10 Would you mind if | <input type="checkbox"/> | j business ... |
| 11 I was | <input type="checkbox"/> | k mind me saying so ... |

- 13 Read the introduction about London's blue plaques and complete the conversation with the phrases from Exercise 12.



London's blue plaques

English Heritage started placing blue plaques on buildings in London in 1986. They show that famous people once lived or did something important there. There are now over 800 in London.

- A I have invited you here to listen to some ideas for the next blue plaques to be put up in London.
- B Yes, I've got some ideas.
- A ¹ *I hope you don't mind me saying so*, but I think I should give you our proposals first ... Now, our first thought was John Kennedy. I think it's an excellent idea.
- B No, I don't think so. ² _____ is go for someone more famous, like David Beckham.
- A Well, the rules clearly say that blue plaques are only given for people who have been dead for twenty years or more. **Resheba.com**
- B Well, I ³ _____, but you have so, ⁴ _____ of rules, maybe you should change them.
- A Thank you, but no. Now ...
- C ⁵ _____ me, but I think we should celebrate classical European culture. ⁶ _____ you'd thought of Mozart or Chopin? They both lived in London.
- A Well, we certainly had thought of them. Which is why both already have plaques.
- C Oh, I didn't know that ...

READERS' RECOMMENDATIONS

Gracelands

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- ① One place I shall never forget is Gracelands, which was the home of Elvis Presley, in Memphis, Tennessee. I'm not even an Elvis fan, but I was touring America by bus and decided that Memphis would be a good place to stop for a few days. At the time, I was more interested in the Mississippi River than in visiting a house. It was a thirty-six hour bus ride from New York, and even the breath-taking autumn colours in the never-ending forests had lost their appeal by the time I arrived. It was definitely time to stretch my legs.
- ② Having checked in to the first motel I could find, I was planning to make my way to the river, when I noticed a colourful brochure. There was a bus to the house which stopped close by, and so the river was put on the back burner for the time being. My first thought on arrival was how small the house was. I mean, it wasn't exactly a two bedroom terraced house, but it wasn't the palace I was expecting either. The rooms were amazing. The famous jungle room, all green and brown with potted plants and bamboo curtains. The TV room with three blank screens sat in a row and a guitar leaning against the wall. Outside, I shuffled past the pink Cadillac car and on to the surprisingly tasteful grave in which Elvis lies buried.
- ③ Waiting for the bus to take me back to the centre of town, it suddenly struck me where I'd been. I had a vision of Elvis in that very same TV room, mindlessly watching three different programmes at once, playing his guitar and munching on one of his monster, calorie-filled burgers. The houses I have visited before have belonged to vague, shadowy figures from the past, 18th century writers, but Elvis had been alive in my lifetime. I decided against a guided tour, I've been stuck in too many historic houses listening to a long-winded guide to make that mistake again. I'll never forget standing soaked to the skin in the rain for thirty minutes being told about the glories of a rose garden, which I would have been happy to leave after thirty seconds.
- ④ Looking back, Gracelands was one of the highlights of my tour of America, certainly of Memphis where the Mississippi was a muddy disappointment. I wouldn't say that you should jump on a plane and fly there especially, unless you are a real Elvis freak, but, if you happen to be planning a tour of the country, you could do worse than plan a stop in that elegant, southern city and spend a day (there's much more to see than the house) finding out more about the man who gave us rock and roll.

READING AND WRITING

14 Match the paragraphs (1-4) with the information (a-d).

- a Reasons why it was memorable/exciting, etc and personal anecdotes. ☐
- b Information about the place and why you went there. ☐
- c Reflections on your experience and why you would recommend it. ☐
- d Description of the place and your first impressions. ☐

15 Match the underlined words and phrases in the text to these sentences.

- 1 Colloquial words and expressions that add colour and interest. _____
- 2 An adjective that makes the description more vivid. _____
- 3 An adverb that makes the description more vivid. _____
- 4 A relative clause that links ideas in a more complex sentence. _____

16 Find these colloquial words and phrases in the text and choose the correct meaning.

- a stretch my legs *have a rest/have a walk*
- b put on the back burner *left until later/done immediately*
- c munching on *eating slowly/eating noisily*
- d long-winded *full of energy/talking for a long time*
- e freak *a very big fan/very knowledgeable about*

17 Write about a memorable visit to a place. Before you start writing, answer these questions.

- 1 Where was it? **Resheba.com**
- 2 Why did you go there?
- 3 What were your first thoughts when you saw it?
- 4 Write six adjectives which could be used in a description of the place: _____, _____, _____, _____, _____, _____.

18 Write the description using the ideas on this page.

WORD LIST

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| | | | | |
|-----------------|----------------|-------------------|--------------|----------------|
| abundant | countless | iceberg | overlook | spontaneous |
| airy | cramped | imposing | painstaking | squalor |
| alluring | crockery | impromptu | patronising | steep learning |
| anarchical | crowded | inconceivable | peckish | curve |
| anonymous | curtain | indignant | pond | studio flat |
| apartment block | curve | infinite | prestigious | study (n) |
| apprehensive | cutlery | inverted | prop up | stuffy |
| awkward | damp | isolated | prospect of | suspicious |
| back onto | daunting | jump at | reef | terrace |
| balcony | dawn on sb | kennel | refurbish | thatched roof |
| basement | distinctive | lawless | renovate | the grass is |
| bed linen | do up | lawn | residence | always greener |
| blind (n) | draughty | lino | reversed | the ropes |
| bliss | dreamlike | loft | run-down | tiled/tile |
| burrow | dressing table | lush | sand dune | tiresome |
| bustling | dutiful | magnificent | sarcastic | unconventional |
| cabin | elated | mansion | scenic | undulating |
| cabinet | enthusiast | mantelpiece | scratchy | unthinkable |
| cage | envy (v) | marble | secluded | utensils |
| cave | exposed | master bedroom | self-pitying | utility room |
| communal | face (onto) | medieval | settle in | vague |
| compelled | fantasise | mundane | shed | verandah |
| condescending | floor/storey | nest | short-lived | when the mood |
| conservatory | gear (clothes) | net | shutter (n) | takes me |
| considerate | grime | notorious | sideboard | window sill |
| constraint | haranguing | novelty wears off | spacious | |
| convert | hive | ornament | spectacular | |
| cosy | hut | over-capacitated | spell (n) | |

SPEAKING

- 19** Your city/town/region council decided to start placing white plaques on buildings where famous people once lived or did something important. Prepare your suggestions and get ready to take part in the discussion. Use words and phrases from Exercise 13 on page 62.

Remember to say:

- what the building looks like and where it is located;
- what famous person it is connected with and in what way;
- what is this person famous for;
- why you think the white plaque should be placed on this building.

VOCABULARY ACTIVATOR

- 20** Find in the Word List the places that are being described.

- This is perfect for a young, single person who doesn't need much space. There is a bathroom, kitchen and spacious bed/living room.
studio flat
- This consists of thirty flats altogether on five floors. _____

- It is always useful to have one of these under your house for storing things. _____
- This small room with its desk for a computer and shelves for books and files can be your second office. _____
- This is a room where you can leave muddy boots, have a washing machine and hang out the washing to dry. _____

- 21** Complete the second sentence with words from the Word List.

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- There is a lot of space in this room.
This room is very s p a c i o u s.
- The wind comes in to this room through the window and under the door. This room is very _____.
- The house is in the middle of nowhere.
Completely alone.
The house is very _____.
- We have our own bedrooms but all share the bathroom and kitchen. The bathroom and kitchen are _____.
- There are always people walking around, and the place is very lively. The streets are _____ with life.

- *22** Replace the underlined words and phrases with words or phrases from the Word List.

We've finally finished our work on the house, and we've now ¹moved in and feel comfortable at last. We had to ²repair and repaint it, and we ³changed the attic into a study. The only thing that still looks a mess is the garage, but John says he will ⁴make it look nice as soon as he has some spare time from work. The house is gorgeous. ⁵There are fields behind the house, and in ⁶front of the house we have a view of the church and village green.

- 1 settled in 4
2 5
3 Resheba.com 6

- *23** Complete the text. Form new words from the words in capital letters.

LOCAL WOMAN WINS PRIZE

by Advertiser reporter

Today I saw the annual 'beautiful homes' award. This ¹prestigious (PRESTIGE) award is usually given to elegant villas or ² (CONVENTION) designs or sometimes to someone who has made a ³ (DISTINCT) contribution to architecture. However, up until this year, it has been ⁴ (CONCEIVE) that an inner-city, terraced house could win. Well, prepare yourself for a shock because, this year, the ⁵ (THINK) has happened. Doris Sharp, who lives locally in King's Street and who is a keen gardening ⁶ (ENTHUSE), has won the award for her two bedroom, Victorian terraced house. How did such an ordinary house win?

Well, in my opinion, it is precisely because the house is ordinary. Over the years, the judges have seen ⁷ (COUNT) post-modern, Elizabethan houses or Georgian villas. Huge gardens full of exotic, beautifully cared for plants have become ⁸ (TIRE). Yes, they can often look ⁹ (SPECTACLE), and I'm sure that all of us have, at one time or another, ¹⁰ (FANTASY) about living in such a place, but this year the judges were looking for something different. Mrs Sharp's house, with its pretty little garden and elegant ...

- *24** Complete the text with the words from the Word List. Put one word in each gap.

When I woke up, I'd forgotten where I was. It suddenly dawned on me that I was in the ¹ bedroom of a large house. How had I got here? I got out of bed and made my way to the ² table where I could look at myself in the mirror. I wasn't a pretty sight. The room had a ³ , so I walked out onto it and looked down. A green ⁴ stretched away from the house into the distance. This was a big house.

I went downstairs and found two people, who I assumed were my hosts, having breakfast in a magnificent ⁵ built onto the back of the house. The sun shone in brightly through the glass walls. Outside, I could see a dog asleep in a ⁶ that was bigger than my living room. More comfortable too. It even had a thatched ⁷ . I could get used to such palatial surroundings, but I guess the ⁸ would wear off after a while. My nose brought me back to earth. The smell of bacon and eggs made me realise I was more than a little bit ⁹ . I was starving.

Extend your vocabulary

- *25** Match the descriptions (1-9) with their meanings (a-i). The descriptions come from the book *Notes From A Small Island* by Bill Bryson.

- | | |
|-----------------------------------------------------------------|----------------------------|
| 1 once-lovely cottage | <input type="checkbox"/> i |
| 2 snaking terraced houses | <input type="checkbox"/> |
| 3 unmanned lighthouse | <input type="checkbox"/> |
| 4 unseasonally dark | <input type="checkbox"/> |
| 5 drystone walls | <input type="checkbox"/> |
| 6 wandering footpaths | <input type="checkbox"/> |
| 7 attractively priced | <input type="checkbox"/> |
| 8 weathered inscription (<i>writing carved into a statue</i>) | <input type="checkbox"/> |
| 9 billiard table lawns | <input type="checkbox"/> |
- Resheba.com**
- | |
|----------------------------------------------------------------|
| a surprisingly so for the time of year |
| b as a whole phrase it means 'cheap' |
| c very flat and perfectly green all over |
| d in a long row but not in a straight line |
| e made without using anything to stick them together |
| f in poor condition because it is outside in the wind and rain |
| g going off in many different directions |
| h automatic without anyone inside it |
| i it used to be nice but no longer is |

READING SKILLS

- 1 Read the text. Fill in the gaps (A-I) with the fragments (1-8). (7 points)

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Russian Inventions

200 years ago life was quite different. There was no electricity, radio, television, airplane or many other things **A** 8. Russian inventors have contributed greatly to **B** _____. We **C** _____ without their inventions. Alexander Popov **D** _____ 1895 at the meeting of the Physical and Chemical Committee in Saint Petersburg. Unfortunately, he didn't patent it and the Nobel Prize for **E** _____ to Guglielmo Marconi. Vladimir Zvorykin is the inventor of television and telecasting on an electrical basis. It was he who designed an iconoscope, a kinescope and basic colour television. However he made most of his inventions in the USA, **F** _____. Gleb Kotelnikov is the inventor of a backpack parachute. In a theatre, he noticed a woman with a folded piece of cloth **G** _____ turned into an unfolded kerchief. This is how the operational principle of a parachute came to Kotelnikov's mind. Andrei Tupolev designed the world first passenger jet, and his son Alexei designed **H** _____.

- 1 the development of human civilisation
- 2 showed his radio receiver in May
- 3 that after simple manipulations
- 4 the first supersonic passenger aircraft
- 5 can hardly imagine the modern world
- 6 where he had emigrated in 1919
- 7 radio invention was given
- 8 that are part of our life

VOCABULARY AND GRAMMAR

- 2 Match the adjectives from the box to the sentences (1-7). (6 points)

secluded airy spacious isolated damp
~~run-down~~ draughty

- 1 The area is old and a lot of the buildings are in need of repair. run-down
- 2 This is a beautiful house with lots of very big rooms. _____
- 3 This building stands all alone, with nothing else in sight. _____
- 4 The problem with the room is the wind, which blows through the gap under the door. _____

- 5 Unfortunately, when it rains, everything in this room feels slightly wet. _____
- 6 Because of the size of this room, it never gets stuffy. _____
- 7 The house is in a big city but is hidden from view by tall trees and bushes. _____

- 3 Choose the correct answers (a-d). (6 points)

Terry was broke, but he ¹ _____ a loan from the bank and set up a business. He didn't like being ² _____, but, in the first year his business ³ _____ a loss, so he had to ⁴ _____ more money. However, the following year the business ⁵ _____ and he became rich. Unfortunately, he ⁶ _____ the money on expensive meals and fast cars and ⁷ _____ bankrupt soon afterwards.

- 1 a made b had **c got** d took
- 2 a a loss b in debt c a loan d owed
- 3 a had b made c took d got
- 4 a lend b borrow c loan d owe
- 5 a took up b took out c took away d took off
- 6 a lent b owed c lost d blew
- 7 a got b went c fell d made

- 4 Combine the sentences with the correct relative pronoun, leaving out the personal pronoun where possible. (6 points)

- 1 I started a business. It wasn't successful.
I started a business which wasn't successful.
- 2 We sent a Christmas card to the bank manager.
He lent us the money we needed.

- 3 The man suddenly left the bank. He had embezzled two million pounds from it.

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- 4 We bought a house. It is next to the post office.
- 5 We went to visit a house. Bob lived there.
- 6 This is a photograph of a man. We lived in his house while we were at university.
- 7 There is a large window in the kitchen. There is a beautiful view of the sea through it.

- 5 Complete the text with the correct forms of the words in brackets. (7 points)

Memo

Reply Reply All Forward Follow Up

From: Pete Simpson, Chief Personnel Officer

To: Bob Holder, Managing Director

Subject: Update on recruitment

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Just to keep up-to-date. There ¹ are (to be) many vacancies in several departments. We ² plan (plan) to carry out more interviews this week. Last week's interviews were a disaster. If they hadn't, we wouldn't need ³ this (this) new interviews. Unfortunately, the candidates just ⁴ are (be) good enough. A question: if this week's interviews aren't successful, what will we do next? If only we ⁵ advertised (advertise) jobs in more specialised magazines as I suggested. If we had done that, we might have had some ⁶ good (good) applicants last week. Unfortunately budgets ⁷ don't allow (not allow) it. I ⁸ say (say) that many times and I'll say it again — if you don't spend the money, you don't get the results.

- 6 Use the words in capital letters and rewrite the sentences so that they mean the same. (6 points)

- I'm worried my car will be stolen. BEING
I'm worried about my car being stolen.
- 'I broke the window' said Ian. ADMITTED
Ian admitted the window.
- 'Julia, great news about your exam!' PASSING
Daryl passed her exam.
- 'Sorry I didn't warn you about my dog' NOT
Bob said. Bob apologised to Daryl about his dog.
- You must switch off the light at night. BE
The light was on at night.
- I want them to tell me if this is wrong. TOLD
I want them to tell me if this is wrong.
- Two men were looking at the machine while we were there. LOOKED
The machine was being looked at while we were there.

COMMUNICATION

- 7 Respond to the situations appropriately using the word in brackets and one of the verbs from the box. (7 points)

go say take tell eat not press ~~talk~~ hurry

- You are trying to study, but your two brothers are talking very loudly. (WOULD)
I wish you would talk more quietly. I'm trying to concentrate.
- Your son has just walked into the house in his dirty boots. (COULD) _____ off. Look at the carpet!
- You have found out that a friend was bullied at school. He hasn't told anyone about it. (SHOULD) _____ someone what happened.
- Your friend is catching the 2.40 train to London. It is now 2.20, and they are still at home. (BETTER) _____ or you'll miss the train.
- Your younger brother is eating dinner and chewing with his mouth open. (WOULDN'T) _____ with your mouth open.
It's a terrible habit.
- Your son is eating breakfast, and school starts in ten minutes. (TIME) _____ to school. Look at the time.
- You have just bought a new computer, and your friend is trying to see what it does without knowing anything about it. (BETTER) **Resheba.com** _____ that button. You don't know what will happen.
- You've just heard that your friend has been expelled from school after being rude to his teacher. (SHOULDN'T) _____ those things to the teacher.



Give me a clue

GRAMMAR

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Past modals of speculation → see page 107

- *1 Look at what the people in the room are saying. Match the beginnings (1–6) of the sentences to the endings (a–f).



- 1 My jewels are missing. The thief ... ☐
- 2 The door is locked. The thief ... ☐
- 3 Are you sure the jewels were there?
You ... ☐
- 4 There's a packet of crisps on the floor.
The thief ... ☐
- 5 My father was in his room next door.
There ... ☐
- 6 Three people live in the house with us.
One of them ... ☐
 - a couldn't have got in that way.
 - b can't have been any noise or he would have heard something.
 - c must have taken them.
 - d could have taken the jewels.
 - e might have dropped it.
 - f may have put them somewhere else and forgotten about them.

- *2 Which sentences (1–6) in Exercise 1 mean the following?

- A I am sure that this is what happened ☐
- B This is possibly what happened ☐
- C I'm sure that this didn't happen ☐

- *3 Complete the sentences using a modal verb for speculation so that they mean the same as the original sentences. Sometimes more than one modal is possible.

- 1 I'm sure that Colin has had an accident.
Colin must have had an accident.
- 2 It is possible that the diamond wasn't stolen.
The diamond _____.
- 3 Maybe one of the children took the car.
One of the children _____.
- 4 It is impossible that she knew who the murderer was.
She _____.
- 5 I'm sure Rob wasn't lying. He never lies.
Rob _____.
- 6 It was a waste of time taking my boots, we didn't go walking.
I _____.
- 7 We don't know if he would have succeeded without our help.
He _____.

LISTENING

- 4 **TOEFL** Listen to seven people talking about their experiences. Which of the statements A–G correspond to what the speakers say (1 — True), which — don't (2 — False) and which can't be considered true or false because there is no information about it (3 — Not stated)? Fill in your answers in the table.

- A The aunt of **Speaker 1** wanted to buy him a house.
- B **Speaker 2** is not planning to leave his job.
- C **Speaker 3** likes extreme sports.
- D **Speaker 4** is an expert in business.
- E **Speaker 5** was a student and worked part-time.
- F **Speaker 6** and his friend are getting along well now.
- G **Speaker 7** agreed to borrow a large sum of money to start a business.

| A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|
| | | | | | | |

- 5 **TOEFL** Listen again and say which person's life would definitely be better now if they had acted differently? Why do you think so?

- a Speaker 2
- b Speaker 3
- c Speaker 6
- d Speaker 7

GRAMMAR AND SPEAKING

6 Choose the best answers (a-d).

THE TRUTH **Resheba.com**

In February 1923 Lord Carnarvon and a group of explorers opened up the famous tomb of Tutankhamen in Egypt. Seven weeks later he was dead. ¹ ___ as a result of an ancient curse? The many stories that grew up ² ___ the result of an old fear of Egyptian tombs that dates back to the early Arab invaders of the country. A fear that ³ ___ been caused by tales of magic and the frightening pictures painted on the walls of the tombs. Or their inspiration ⁴ ___ come from the many horror stories written about mummies over the years. Nobody knows exactly.

One story stated that Lord Carnarvon's pet bird had been eaten by a cobra outside the tomb. Unfortunately, this ⁵ ___ true as the bird was alive and well in England. Another said that, when he died, the lights of Cairo went out. Well, they ⁶ ___, but that wasn't surprising as, at the time, the lights of Cairo often went out. Yet another story said that his dog had died at 2 a.m., exactly the same time as he died. Whoever made that story up ⁷ ___ forgotten about time zones, as 2 a.m. is 4 a.m. in Cairo. Still, the stories ⁸ ___ a lot of people judging by all the horror films about mummies that have been made since. What about other curses ...



TUTANKHAMEN AND OTHER CURSES

- | | |
|-----------------------|------------------------|
| 1 a Must it have been | (C) Could it be |
| b Could it have been | d Can it be? |
| 2 a may be | c must be |
| b may have been | d must have been |
| 3 a can have | c could have |
| b can't have | d couldn't have |
| 4 a may have | c can have |
| b must have | d can't have |
| 5 a must have been | c may not have been |
| b could have been | d can't have been |
| 6 a might have had | c might have done |
| b might have been | d might have gone |
| 7 a could have | c can't have |
| b must have | d might have |

- 8 a must scare c can't have scared
b must have scared d can't scare

7 Complete the phrases used for problem solving.

To refer to a problem

- 1 The t _ _ _ _ _ is ...
2 Yes, that c _ _ _ _ w _ _ _ !
3 I don't t _ _ _ _ it w _ _ _ _ w _ _ _ .
4 I can see q _ _ _ _ a few p _ _ _ _ _ .

To refer to decisions made so far

- 5 We don't s _ _ _ _ to be g _ _ _ _ _ very f _ _ _ , do we?
6 We'll g _ _ _ r _ _ _ _ it/them somehow
7 Just to go b _ _ _ _ to the p _ _ _ _ you m _ _ _ _ about ...

To move the discussion on

- 8 Let's l _ _ _ _ that f _ _ _ n _ _ _ ...
9 Let's m _ _ _ _ o _ , shall we?

8 Complete the text with the phrases from Exercise 7.

- A** The first thing to talk about today is what to do about young criminals and vandals in our community. ^a 1 that, at the moment, they don't seem at all worried about being caught because judges often give them very light punishments. Another problem is that not enough of them are caught in the first place. I think we need more police officers on the street.
- B** Which costs money. **Resheba.com**
- C** Well, we could have special community volunteer police officers. They do the same job but don't get paid.
- B** ^b ___. I mean, you have to be very clear about what they can and can't do. Do they carry a badge? Can they arrest people?
- C** I'm sure that could easily be sorted out.
- B** Yes, ^c ___ and come back to it later. ^d ___ sentencing earlier in the conversation. ^e ___.
- A** Why not?
- B** You can't look at the individual case. It may be someone who needs help, not punishment.
- A** So, what do you suggest?
- B** I think the system we have now is fine. I know there are some small problems, but ^f ___.
- A** I disagree. These people don't need help, we do.
- C** ^g ___.
- A** No, we don't. But I think we could, if certain people thought a bit more carefully.
- C** ^h ___. The next problem concerns the local hospital ...

READING

- 9 **OT17** Read and listen to this introduction to the story *The Hound of the Baskervilles* by Sir Arthur Conan Doyle. Are the statements true (T) or false (F)?

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Sherlock Holmes and his friend Dr Watson returned home to find that a visitor had been to see them while they were out and he had left his walking stick behind. There was an inscription on the stick which told them that the man was a doctor, but apart from that they knew nothing. Dr Watson, who had learned a lot from his detective friend, decided to try to make a few deductions about the visitor by looking at his stick. He told Holmes that he thought the doctor was elderly, walked a lot and worked in the country. Holmes complimented him on his deductions and then showed him where he'd gone wrong.

- 1 Holmes and Watson met the man with the walking stick. ☐
- 2 The man was definitely a doctor. ☐
- 3 Watson knew the man. ☐
- 4 Holmes thought that his friend's ideas were correct. ☐

- 10 **OT18** Read and listen to the extract from *The Hound of the Baskervilles*. Choose the correct answers (a-d).

- 1 Holmes says that Watson
 - a got nothing right.
 - b got one fact right.
 - c got two facts right.
 - d got everything right.
- 2 Holmes doesn't think the stick is from a hunt because
 - a he knows 'h' stands for hospital.
 - b he thinks that 'h' probably stands for hospital.
 - c there is no hunt with the initials 'C.C.'
 - d he knows the doctor worked at the Charing Cross hospital.
- 3 Holmes thinks the stick
 - a might have been given to Dr Mortimer as a present.
 - b can't have been given to Dr Mortimer as a present.
 - c must have been given to Dr Mortimer when he joined Charing Cross Hospital.
 - d was given to Dr Mortimer because he liked walking.
- 4 Holmes says that the man can't be old because
 - a old people never go to the country.
 - b he must have been a house-surgeon or house-physician five years earlier.
 - c he was given a stick.
 - d the date of him leaving London is on the stick.

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- 5 In the medical book, Watson found out that
 - a Dr Mortimer was young.
 - b Dr Mortimer had worked at Charing Cross hospital.
 - c there was only one Dr Mortimer in the country.
 - d Dr Mortimer was now a house surgeon.
- 6 Sherlock Holmes knows that Dr Mortimer is absent-minded because
 - a he has a dog.
 - b he left a visiting card in the room.
 - c he moved from London to the country.
 - d of what he left and what he didn't leave in the room.
- 7 At the end of the extract
 - a Dr Mortimer arrives with his dog.
 - b Dr Mortimer arrives alone.
 - c Dr Mortimer telephones Holmes.
 - d Holmes sees Dr Mortimer through the window.

- 11 Find words 1-8 in the text and match them to the correct meaning (a-h).

- | | |
|-------------------------|--------------------------|
| 1 stimulate (line 3) | <input type="checkbox"/> |
| 2 emerge (line 48) | <input type="checkbox"/> |
| 3 particulars (line 56) | <input type="checkbox"/> |
| 4 astutely (line 67) | <input type="checkbox"/> |
| 5 abandon (line 72) | <input type="checkbox"/> |
| 6 halt (line 86) | <input type="checkbox"/> |
| 7 conviction (line 87) | <input type="checkbox"/> |
| 8 glance up (line 87) | <input type="checkbox"/> |
- a details **Resheba.com**
 b to leave behind
 c a feeling of being right or believing strongly in something
 d to make somebody interested and excited in something
 e to stop
 f in a clever and intelligent way
 g to look up quickly
 h to stop being hidden; to appear from somewhere

SPEAKING

- 12 Study the advertisement on the right.

You are considering visiting the museum, and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1 hours of operation;
- 2 admission fee;
- 3 taking photos in the museum;
- 4 other tourist attractions nearby;
- 5 nearest free parking.

You have 20 seconds to ask each question.

- 13 Think of other questions you would like to ask. Make a list of points to clarify.

The Hound of the Baskervilles

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'I am afraid, my dear Watson, that most of your conclusions were wrong. When I said that you stimulated me I meant, to be frank, that in noting your mistakes I was guided towards the truth. Not that you are entirely wrong. The man is certainly a country doctor. And he walks a good deal.'

'Then I was right.'

'To that extent. I would suggest, though, that a present to a doctor is more likely to come from a hospital than from a hunt, and that when the initials "C.C." are placed before that hospital the words "Charing Cross" very naturally suggest themselves.'

'You may be right.'

'The probability lies in that direction. And if we take this as a working hypothesis, we have a fresh basis from which to start our construction of this unknown visitor.'

'Well, then, supposing that "C.C.H." does stand for "Charing Cross Hospital," what further deductions may we make?'

'You know my methods. Apply them!'

'I can only think of the obvious conclusion that the man has practised in town before going to the country.'

'Ask yourself this. On what occasion would it be most probable that such a present would be given? When would his friends unite to give him a present? Obviously at the moment when Dr Mortimer left the hospital in order to start a practice for himself. We know he has been given a present. We believe there has been a change from a town hospital to a country practice. Isn't it, then, possible to say that the present was given on the occasion of the change?'

'It certainly seems probable.'

'Now, you will observe that he could not have been on the staff of the hospital, since only a man well-established in a London practice could hold such a position, and such a one would not leave for the country. What was he, then? If he was in the hospital and yet not on the staff, he could only have been a house-surgeon or a house-physician – little more than a senior student. And he left five years ago – the date is on the stick. So your serious, middle-aged family doctor vanishes into thin air, my dear Watson, and there emerges a young fellow under thirty, friendly, unambitious, absent-minded, and the possessor of a favourite dog, which I should describe roughly as being medium sized?'

I laughed as Sherlock Holmes leaned back in his sofa.

'As to the latter part, I have no means of checking you,' said I, 'but at least it is not difficult to find out a few particulars about the man's

age and professional career.' From my small medical shelf I took down the Medical Directory and turned up the name. There were several Mortimers, but only one who could be our visitor. I read his record aloud.

'Mortimer, James, M.R.C.S., 1882, Grimpen, Dartmoor, Devon. House-surgeon, from 1882 to 1884, at Charing Cross Hospital.'

'No mention of that local hunt, Watson,' said Holmes with a smile, 'but a country doctor, as you very astutely observed. As to the adjectives, I said, if I remember right, friendly, unambitious, and absent-minded. It is my experience that it is only a friendly man in this world who receives leaving presents, only an unambitious one who abandons a London career for the country, and only an absent-minded one who leaves his stick and not his visiting-card after waiting an hour in your room.'

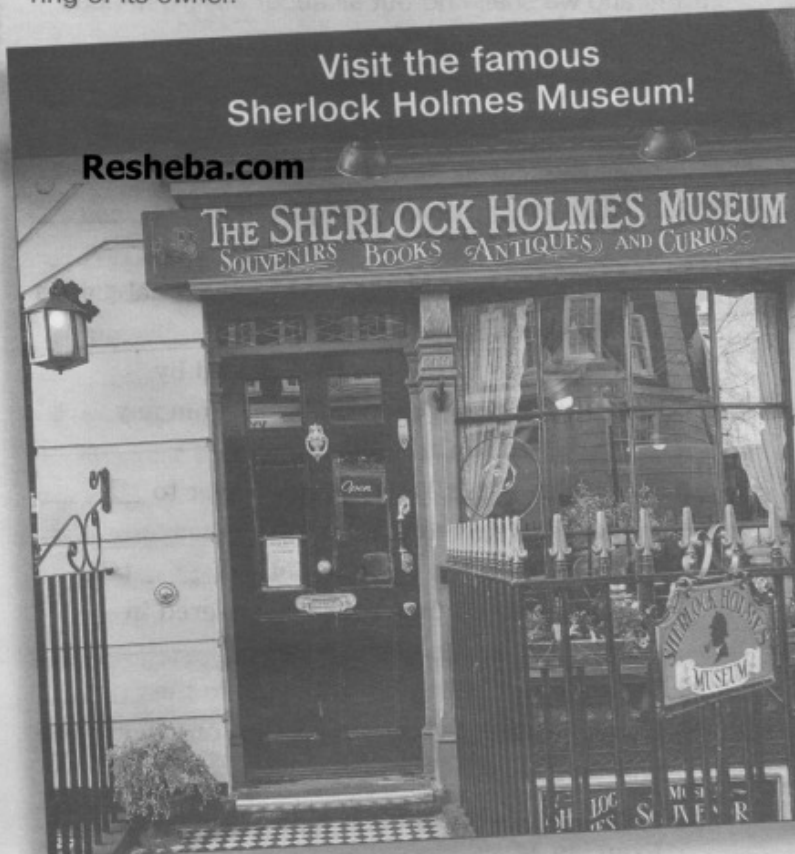
'And the dog?'

'Has been in the habit of carrying this stick behind his master. Being a heavy stick the dog has held it tightly by the middle, and the marks of his teeth are very plainly visible. The dog's jaw, as shown in the space between these marks, is too broad in my opinion for a terrier and not broad enough for a mastiff. It may have been – yes, it is a curly-haired spaniel.'

He had risen and paced the room as he spoke. Now he halted in the window. There was such a ring of conviction in his voice that I glanced up in surprise.

'My dear fellow, how can you possibly be so sure of that?'

'For the very simple reason that I see the dog himself on our very doorstep, and there is the ring of its owner.'



GRAMMAR

Impersonal report structures → see page 107

14 Read the article and complete the sentences with the missing information.

The Yeti – fact or fiction?

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In 1921 a British climbing expedition to Mount Everest saw what they thought were humans high up in the mountains. When they reached 6,500 metres, they saw giant footprints in the snow. The leader thought they were wolf tracks which had got bigger as the snow melted. Local guides, though, claimed that they were Yeti footprints. What is a Yeti? No one really knows, but in 1951 another group of climbers saw a footprint and took a photograph of it. Scientists who looked at the photo said that it didn't look like the footprint of any animal known. Could there really be a Yeti? Locals claim that Yetis are no danger to people, but that they have eaten farm animals. They are shy and usually go around alone or in pairs. One climber who said that he had seen a yeti claimed that it had stood about two metres tall and had been covered in hair. Locals are sure that Yetis are still living in the mountains. I'm sure that one day someone will catch a Yeti and we shall find out all about this mysterious creature.

- 1 The creatures seen in the mountains in 1921 were thought at first to be humans.
- 2 It was thought that the footprints were _____ tracks.
- 3 The footprints were claimed by the local guides to have been made by a _____.
- 4 The footprint in the photo was said by scientists to have been different from any _____ known to them.
- 5 It is claimed that Yetis are no danger to _____.
- 6 It has been said that Yetis have eaten _____.
- 7 Yetis are reported to be about _____ tall.
- 8 It is understood that Yetis are covered in _____.
- 9 Yetis are thought to be still living in the _____.
- 10 It is expected, by the writer, that one day a yeti will be _____.

15 Find an example of each type of sentence in Exercise 14.

- a *It + passive + that (+ past simple)*

- b *It + passive + that (+ present simple)* ☐ ☐
 c *It + passive + that (+ present perfect)* ☐
 d *It + passive + that (+ future)* ☐
 e *Subject + passive + infinitive* ☐ ☐
 f *Subject + passive + active perfect infinitive* ☐
 g *Subject + passive + infinitive + gerund* ☐
 h *Subject + passive + passive perfect infinitive* ☐

16 Rewrite these sentences in two ways using the beginnings given.

- 1 Some people believe that, if you say 'Macbeth' in a theatre, it will bring bad luck.
It is believed that, if you say 'Macbeth' in a theatre, it will bring bad luck.
 Saying 'Macbeth' in a theatre *is believed to bring bad luck.*
- 2 Some people say this film is of a 'bigfoot'.
 It _____
 This film _____
- 3 The Ancient Greeks claimed that a lost city of Atlantis existed.
 It _____
 A lost city of Atlantis _____
- 4 Some people think that the Pyramids were built by aliens.
 It _____
 The Pyramids _____
- 5 People believe there is a lost treasure hidden in the castle of Rennes-le-Chateau.
 It _____
 A lost treasure _____
- 6 People know that some stones in Stonehenge came from Wales.
 It _____
 Some stones in Stonehenge _____

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SPEAKING

17 Prepare a talk about some mystery, using impersonal report structures.

a A man was seen speeding by the police but managed to escape to his home before they could stop him. When he heard a knock on the front door, he hid downstairs in the basement, leaving his three-year-old daughter to answer the door. The two traffic policemen asked her if her father was at home, and, as all good children should, she told them he was and led them to the darkened basement where her father was silently hiding.

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b Police in a small village in Russia were called out by a member of the public who reported that two groups of men were fighting in a field near her house. When the police arrived, they were shocked to find thirty men pushing and jumping on each

other in the mud. They raced onto the field and took the men back to the police station. A police spokesman said later, 'Not many people have seen this sport played in Russia before. It's not surprising that the woman was frightened.'

c A gang of hooligans in Prague were arrested after they decided to set up a website and show films of their activities. A local TV station alerted the police who were able to watch the films and identify the members of the gang. They were seen carrying out acts of vandalism, such as smashing park benches and road signs. Eight people aged between eighteen and twenty are being held in police custody. The website has now been taken off the Internet.

d During the World Cup in Cologne, Germany, a policeman was approached by a group of worried looking English football fans. They told him that they had lost their car. They had carefully written down the name of the street, but now they found that half the streets of Cologne had the same name. The policeman looked at the note they had made of the street and realised at once what had happened. They had written: 'Einbahn Strasse', which is German for 'one-way street'. Luckily, the police were able to find the car after a few hours of searching.

READING AND WRITING

18 Match the headings (1-4) to the articles (a-d).

- | | |
|----------------------------------------|--------------------------|
| 1 Police arrest men for playing rugby | <input type="checkbox"/> |
| 2 Football fans lost in one-way street | <input type="checkbox"/> |
| 3 Driving offender betrayed by child | <input type="checkbox"/> |
| 4 Gang find fame a dangerous thing | <input type="checkbox"/> |

19 These sixteen key words are from the four articles. Find them and match them to the correct article (a-d).

- | | | | |
|-------------|--------------------------|--------------|--------------------------|
| 1 fighting | <input type="checkbox"/> | 9 films | <input type="checkbox"/> |
| 2 hooligans | <input type="checkbox"/> | 10 field | <input type="checkbox"/> |
| 3 speeding | <input type="checkbox"/> | 11 basement | <input type="checkbox"/> |
| 4 World Cup | <input type="checkbox"/> | 12 German | <input type="checkbox"/> |
| 5 daughter | <input type="checkbox"/> | 13 sport | <input type="checkbox"/> |
| 6 car | <input type="checkbox"/> | 14 vandalism | <input type="checkbox"/> |
| 7 mud | <input type="checkbox"/> | 15 find | <input type="checkbox"/> |
| 8 website | <input type="checkbox"/> | 16 hiding | <input type="checkbox"/> |

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20 Find examples of the following from the headlines and articles.

- A quote _____
- A missing article _____
- An age _____
- A shortened passive form _____

5 An example of the Present Simple used to talk about a past event.

21 Look at these four news stories. Change the form so that they make good headlines.

- A wild animal was seen last night in the city centre.
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Wild animal seen in city centre.
 - A man was found guilty yesterday of killing himself.
 - Strange lights appeared in the night sky over Belgium last night.
 - A group of Internet exam cheats have been caught by a trick question.
- 22 Choose one of the stories from Exercise 21 and write down five key words which you would expect to find in it.

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | |

*23 Write the story in about 60-70 words.

WORD LIST

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| | | | | |
|------------------|-------------------|--------------------|--------------------|------------------|
| account: to be | conceding/ | genetic | live with | riddle |
| called to | concession | hit-and-run | living out of | scepticism |
| account | conclude/ | hitch | a suitcase | sheltered life |
| agnostic | conclusion/ | impostor | manipulative | short-tempered |
| alleged | conclusive | imprint | murder | shrug |
| ancestor | conversationalist | inability | obituary | skeleton |
| anxious | cross her mind | incident | oblivion/oblivious | speeding |
| approach | crucial | incredulous | origin | spitting image |
| argumentative | curiosity | innovative | outspoken | stab |
| assume/ | curl | inquiry | over my dead | strangle |
| assumption | custody: be held | inscrutable | body | strong-willed |
| astute | in custody | insult (v) | parrot | suicide |
| be seen dead | damage | interrupt | philosophy | to die for |
| blackmailer | dead right | irrational | pitfall | train |
| bloodstain | dead tired | judge/judgement/ | poisoning: | transplant |
| brain cell | die down | judgemental | lead poisoning | trapped |
| cannot for the | die of | keep an open | preserve | tried and |
| life of me | die out | mind | proximity | trusted ideas |
| (remember) | donor | kidnap | punch (n) | twinge of fear |
| caught up in sth | draw sb in | knock down | pursue | unfamiliar |
| cellular | dying to do sth | larger than life | put two and two | versatility |
| challenge (v) | encounter | life and soul | together | verve |
| chance (n): by | ensure | (of the party) | quick-witted | well-intentioned |
| chance | entertain the | live down | radical | witty |
| chance (v) | possibility | live for | rational/rationale | |
| charismatic | extract | live it up | recovery | |
| charming | fake (v) | live off sb | resist | |
| coincidence | fate | live to regret sth | retort | |
| concede/ | forensic | live up to | revolve round | |

VOCABULARY ACTIVATOR

24 Complete the sentences with the correct phrases with *live/life* or *die/dead* from the Word List. Put one word in each gap.

- Those shoes are awful. I wouldn't be seen dead in them.
- Steve says the boss is being unfair and he's _____. It's terrible the way he treats us.
- Paul's always so funny. He's the _____ of any parties we have.
- I can't wait to get home. I'm _____ play my new computer game.
- I'm so embarrassed. I'll never be able to _____ what happened.
- Come on. We've been working hard for the last two months. Let's forget about work and _____ for a little while.
- The worst thing about being a celebrity is that you're never at home. You have to _____ of a _____ all the time.
- 'Dad, I'm going out now.' – 'In that dress? _____ my _____! You get upstairs and change into something more normal.'

- That was a risky investment you made. I hope you don't _____ to _____ it.
- My parents have such high expectations for me. It's really hard to _____ them sometimes.
- I don't want any supper. I'm going to bed. I'm _____ after such a hard day.
- The flames soon _____ after we threw water on them.
- I don't want to _____ my family; I want to earn my own money.
- I was so stupid! I could have _____ embarrassment. **Resheba.com**
- You made the decision and you'll have to _____ it until something changes.
- If more species of plant _____, it could have a terrible effect on the planet.
- Denis _____ music. Nothing else interests him.
- He started his career very early and his teachers had high expectations for him. He _____ them.

*25 Complete the second sentence so that it has the same meaning as the first using a word or phrase from the Word List.

- 1 We met accidentally while on holiday.
We met by chance while on holiday.
- 2 Police are keeping the man in the police station while they question him. **Resheba.com**
Police are _____ while they question him.
- 3 She looked exactly like a friend of mine.
She was the _____ of a friend of mine.
- 4 He's a very out-going, extroverted sort of person.
He's a _____ character.
- 5 She's got a house that anyone would want very much.
She's got a house _____.
- 6 He had to reluctantly admit that he couldn't solve the puzzle.
He had to _____ that he couldn't solve the puzzle.
- 7 He was completely unaware of what was going on.
He was completely _____ to what was going on.
- 8 We lived very near to the school.
We lived in close _____ to the school.
- 9 He plays the game with great energy and excitement.
He plays the sport with great _____.

26 Match the adjectives (1-9) to the definitions (a-i).

- | | |
|-----------------------------------------------------------------|--------------------------|
| 1 helpful even if they don't always succeed | <input type="checkbox"/> |
| 2 not based on logic | <input type="checkbox"/> |
| 3 unable or unwilling to believe something | <input type="checkbox"/> |
| 4 gets angry easily | <input type="checkbox"/> |
| 5 uses words in a clever and funny way | <input type="checkbox"/> |
| 6 able to think quickly and intelligently | <input type="checkbox"/> |
| 7 saying whatever they think even if it upsets or shocks others | <input type="checkbox"/> |
| 8 new and different | <input type="checkbox"/> |
| 9 determined and doesn't let others put them off | <input type="checkbox"/> |
- a incredulous
b innovative
c irrational
d outspoken
e strong-willed
f witty
g short-tempered
h quick-witted
i well-intentioned

27 Complete the text with one word from the Word List in each gap.

READERS' LETTERS

Dear Sir,

I am writing about the recent changes to our health system. I wanted to keep an ¹ open mind about it all, but something seriously wrong is happening.

We can't just ² _____ our shoulders and claim that it has nothing to do with us.

I cannot for the ³ _____ of me understand why our ⁴ _____ and trusted system, which has worked so well up until now, has to be changed.

I think we need to ⁵ _____ the possibility that our ministers are caught up in a plot to defraud us, the taxpayers, of millions of pounds, and, if that is the case, they need to be called to ⁶ _____.

Has it crossed anyone else's ⁷ _____ that, after these changes come into effect, our health service may never be the same again? If I wake up with a twinge of pain some day, I will also have a twinge of ⁸ _____ in my head about what will happen to me.

Yours,

Barry Cavendish

Extend your vocabulary

*28 Look at the dictionary definitions and complete the sentences with the correct phrase.

get a life *spoken* used to tell someone that you think they are boring and should find more exciting things to do: *You guys should just stop moaning and get a life!*

not on your life *spoken* used as a reply to a question or suggestion to say that you definitely will not do something: *'Are you going to go and work for him then?' - 'Not on your life!'*

life expectancy [countable] the length of time that a person or animal is expected to live

dead to the world to be very deeply asleep or unconscious: *Better leave Craig - he's dead to the world.*

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look/feel like death warmed up *BrE*;

look/feel like death warmed over *AmE informal* to look or feel very ill or tired

- 1 After twelve hours of hard work, I expect I'll be _____ until lunchtime tomorrow.
- 2 I feel like _____. I think I'll take an aspirin and go to bed.
- 3 I'm sure you would be more attractive to girls if you _____ and didn't spend all your time playing computer games.
- 4 _____ in some African countries has fallen in recent years.
- 5 Am I going to Jake's party? _____!
It'll be awful.

10

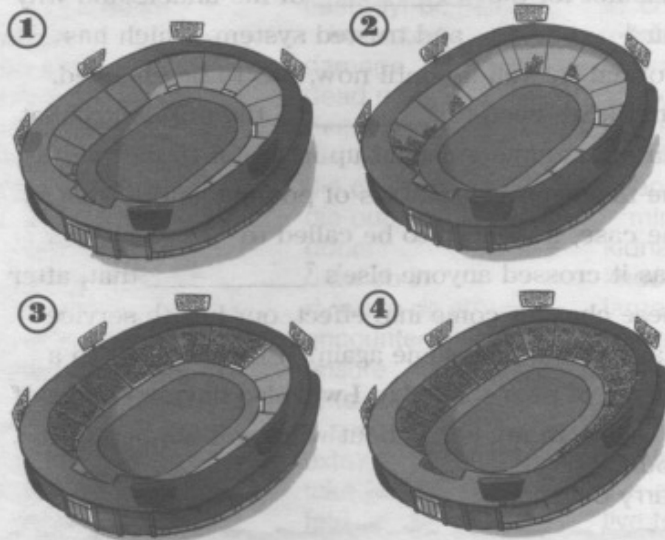
Newsworthy?

GRAMMAR AND PRONUNCIATION

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Quantifiers → see page 108

- 1 Look at pictures 1–4. Tick the sentences that are true and cross out the false ones.



Picture 1

- a None of the seats are full. ☐
 b There aren't any empty seats. ☐
 c Every seat is empty. ☐
 d Every seat is full. ☐

Picture 2

- a There are quite a lot of people. ☐
 b There aren't a lot of people. ☐
 c There are few people. ☐
 d Most of the seats are empty. ☐

Picture 3

- a There are quite a few people. ☐
 b There are very few people. ☐
 c Most of the seats are full. ☐
 d Most of the seats are empty. ☐

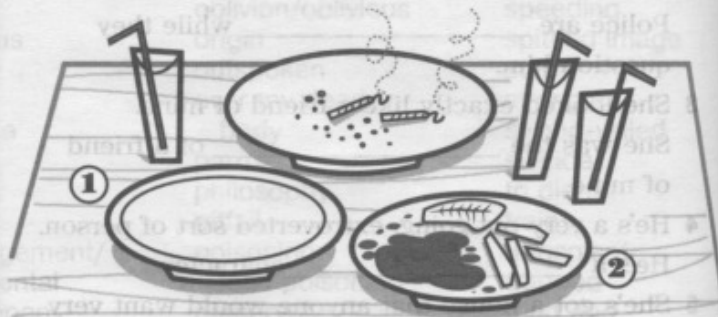
Picture 4

- a There are no empty seats. ☐
 b All of the seats are full. ☐
 c None of the seats are full. ☐
 d The whole stadium is full. ☐

- 2 Read the following words paying special attention to the silent letters, which are underlined.

Listen, often, column, autumn, solemn, thumb, limb, plumber, climbed, debt, doubt, island, knife, knees, knock, whole, wrist, wheel, though, although, through, walk, talk.

- 3 Write sentences about the picture using the words given. Do not change the form or order of the words.



- 1 There is/food on plate 1.
 There is no food on plate 1.
 2 There isn't/food on plate 1.
 3 There is/food/on plate 2.
 4 There is/very/fish on plate 2.
 5 There are/chips on plate 2.
 6 There/lot/ketchup on plate 2.
 7 There/any/drink in the glasses.
 8 There is/drink in the glasses.
 9 /glasses/empty.
 10 /glass/empty.
 11 The/cake/has been eaten.
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 4 Circle the correct words.
 1 Maria was wearing bracelets on each/every wrist.
 2 Most/Most of the people I work with went to university.
 3 The money isn't/aren't very good in this job.
 4 We've only got a few/little time left.
 5 The whole/all town was there to meet me.
 6 Let me give you a few/little advice.
 Find another job.
 7 Most/Most of people watch TV in the evenings.
 8 There wasn't anything/nothing I could do to save her.

5 Choose the correct answers (a-d).

From: Chief editor

To: All journalists

Re: Sale figures and quality

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MEMO

It has come to my notice that there are a ¹ of problems with our paper. Results indicate ² areas which need to be improved. Very ³ people seem to read the sports section at all, which is strange as we spend a ⁴ money sending journalists to sporting events. ⁵ journalists would love to get a sports writing job, but ⁶ our journalists seem to prefer sitting in the stadium restaurants to watching the action. ⁷ a few people have complained that the business information is not up-to-date and hardly ⁸ is happy with the international news. In fact, the ⁹ paper is a mess. So, I don't want to have to sack ¹⁰ yet, but, if things go on as they are, there will be ¹¹ else I can do.

Let's work together and see some improvements this week.

Brian Klein

- 1 a deal b amount c lots (d) number
 2 a number b several c a number d a deal
 3 a little b few c many d much
 4 a lot of b lots c lot d lots of
 5 a Most of b A number c Most d Lots
 6 a most of b a number c most d lots
 7 a Hardly b Many c Quite d Very

*7 Complete the text with one word in each gap.

- 8 a no one b everyone c none d anyone
 9 a all b every c whole d each
 10 a no one b anyone c none d not anyone
 11 a anything b not anything c nothing d everything

6 Use the words in brackets and rewrite the sentences so that they mean the same.

- 1 Everyone who works in the school went to the party. (STAFF)
 The whole staff went to the party.
 2 There is still a lot to do. (DEAL)
 We have still got do.
 3 There is very little traffic on our streets. (ANY)
 There cars on our streets.
 4 Nothing I have read before has been as interesting as this. (READ)
 I this interesting before.
 5 Hardly anyone thinks we are going to succeed. (PEOPLE)
 Very we are going to succeed.
 6 We have got very little money left for food. (ALMOST)
 There is left for food.

- 7 Hurry up, we have hardly any time left. (VERY LITTLE)
 Hurry up, we left.
 8 I looked for some butter in the fridge, but there was no butter. (NONE)
 I looked for some butter in the fridge, but there .

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Bloggers bite — the death of the newspaper?

Sales of newspapers are falling! Perhaps that's not surprising when you can read the ¹ same paper for free ² the Internet, but another reason is that more people are now reading news blogs — ³ this one! ⁴ a few of these are conspiracy theory sites and ⁵ of the news they report is untrue or wildly inaccurate. They're giving the rest of us a bad name. However, a growing ⁶ of such sites are now being acclaimed for breaking stories ⁷ the mainstream media don't know about or are too scared to publish. Well, we're ⁸ scared of anyone! ⁹ of journalists criticise news blogs, but I'm sure there are ¹⁰ few who don't read them and even 'steal' a ¹¹ stories from time to time. So successful are they that now, normal papers are copying the format. If you look at the *Guardian* website, ¹² example, you'll notice that a number ¹³ the articles are written in the form of blogs which readers can respond ¹⁴ . And quite a few do so, agreeing or disagreeing with the writer and sharing their ¹⁵ views. In fact, more and more of ¹⁶ are arguing with other comment writers while the journalist's original article becomes forgotten. Will there be a time soon when there are ¹⁷ journalists at all?

SPEAKING AND VOCABULARY

- 8 Make the phrases stronger by using the words from the box.

that such what absolutely do it's
ever so **really** is even

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- 1 It's a really great book.
- 2 I _____ like this food.
- 3 I'll never _____ be as good as you at French.
- 4 It's an _____ amazing film. You must see it.
- 5 They were always _____ a happy couple.
I couldn't believe it when they got divorced.
- 6 _____ I'll always remember _____ going
to the old cinema to see a James Bond film.
- 7 It was _____ funny. I couldn't stop laughing
all the way through it.
- 8 _____ our ability to adapt _____ makes
our company so successful.
- 9 They didn't give up _____ when it was
obvious they wouldn't win.
- 9 Complete the text with one word in each gap.
More than one answer is possible.

LISTENING

FILM NEWS

"I'm sorry"

Star begs for forgiveness after accident

Film star, Matt Simpson, has been arrested after a hit and run incident near his Hollywood home.

He has admitted that he ¹ did do it. He's given a statement to the police: 'I'd like to apologise to Mr De Savio, the man I hit, and the police and to my fans. It was ² _____ an irresponsible thing to do, and I feel ³ _____ ashamed. I've never ⁴ _____ done anything wrong before — I've never ⁵ _____ had a speeding ticket before. I'm ⁶ _____ disgusted with myself. I ⁷ _____ hope that you'll all be able to forgive me for my behaviour.'

⁸ _____ seems to have happened ⁹ _____ that Matt had an argument with his girlfriend, Shelly Daze, and, when he left her house, he was ¹⁰ _____ upset that he wasn't concentrating on his driving. Mr De Savio, a local window cleaner, was just crossing the road when he heard the roar of Matt Simpson's black Ferrari. He was ¹¹ _____ lucky because the car hit him, but he only suffered light bruising to his leg. Later that evening Mr De Savio was watching a documentary about Matt and recognised the car.

¹² _____ was then ¹³ _____ he decided to contact the police.

- 10 **ⓐT19** Listen to the introduction to a film awards ceremony. Are the statements true (T), false (F) or not stated (NS)?

- 1 The speaker believes there aren't enough awards ceremonies at the moment. ☐
- 2 None of the viewers knows what the RACSO rules are. ☐
- 3 The presenter has never agreed with any Oscar awards. ☐
- 4 People attending the RACSOs don't like dressing formally. ☐
- 5 The presenter doesn't know whether people crying at awards ceremonies are acting or not. ☐

- 11 **ⓐT20** Listen to the introduction of the first award winner and choose the correct answers (a-d).

- 1 The actor
 - a was a business man forty years ago.
 - b has been a businessman for forty years.
 - c has been an actor for forty years.
 - d is forty years old.
- 2 When he was twenty-one, he
 - a was a hippy. b was a student.
 - c made his first film. d fell in love.
- 3 *Drop Out* was
 - a the actor's first film.
 - b the actor's first successful film.
 - c the actor's first comedy.
 - d the first time that the actor became really famous.
- 4 *Art Attack* was about
 - a an artist who fights in Vietnam.
 - b an artist who goes to Vietnam in order to paint. **Resheba.com**
 - c an artist who can't paint because he is injured in the war.
 - d a soldier who became an artist after he returned from Vietnam.
- 5 Which of these is true about the actor in the 1980s?
 - a He became richer and thinner.
 - b He became poorer and thinner.
 - c He became poorer but fatter.
 - d He became richer and fatter.
- 6 The phrase 'Daley deal'
 - a was in use before the film *Fat City*.
 - b started to be used after the film *Fat City*.
 - c was used in the film *Fat City*.
 - d is used all over the English-speaking world.
- 7 The award to Jeff Spindler is
 - a for his performance as major-general Thomas Plank.
 - b for his three performances that should have won Oscars.
 - c for everything he has done in films in his life.
 - d for being the presenter's favourite actor.

INTRODUCTION

¹ The purpose of this report is to present the findings of our survey into the Internet; what people use it for, where and how they access it and how often. ² _____ was collected from a class of thirty school students aged seventeen to eighteen at St Richard's Sixth Form College in Gloucester.

A Resheba.com

There was quite a wide variety of interests shown. Most of the people we interviewed were interested in chat rooms, with about eighty percent chatting at least once a week. A large number of the group admitted that they preferred chatting on the Internet to going out, and a few mentioned that they watched TV on the Internet. Quite a few students were interested in games websites, although boys tended to be more interested than girls. Hardly any girls expressed an interest in playing online games which was a surprise. The ³ _____ were found with news and current affairs sites. Sixty percent of the class said that they kept in touch with what was happening in the world very regularly whilst the vast majority of the rest of the group claimed that they weren't interested at all. Almost all the people who had access to the Internet used it to help them with their school studies.

B _____

A ⁴ _____ small number of respondents said that they only use the Internet at school or in an Internet café. Forty percent of the people we asked had a computer in their bedroom, and fifty percent said they had access to broadband. Those most interested in computer games and films were the most likely to have broadband connections. ⁵ _____ those who used the computer the least were those whose families either didn't have a computer at all or only had one for the whole household.

C _____

The vast majority of respondents used a computer every day and everyone claimed that they used the Internet at least once a week. ⁶ _____, only a small majority, fifty-six percent, claimed that they spent more than two hours on the computer on an average day. Those who were interested in sport regularly used the Internet to keep up to date with results, ⁷ _____ they could have quite easily found out the information from newspapers or the television.

D _____

⁸ _____, it appears that the Internet is important to many people. However, ⁹ _____ that the most important factors in Internet use are the availability of the Internet and broadband access and the interests that the respondents have.

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WRITING

12 Read the survey on using the Internet and tick the three questions that were asked.

- 1 Where and how do you access the Internet?
- 2 Do you think the Internet offers value for money?
- 3 How often do you use the Internet?
- 4 What do you use the Internet for?
- 5 What do other members of your family think about the Internet?
- 6 How do you think your Internet use will change in the future?

13 Complete the survey with the words and phrases (a-i) in the correct gaps (1-9).

- a However
- b The information
- c our survey also showed

- d The purpose
- e surprisingly
- f Not surprisingly
- g widest differences
- h even though
- i In conclusion

14 Choose the best title for the report.

- a Opinions about the Internet
- b The future of the Internet
- c Using the Internet

15 Match the sections (A-D) with headings (1-4).

- 1 Conclusion
- 2 What people use the Internet for
- 3 Where and how people access the Internet
- 4 How often people use the Internet

***16** Carry out your own survey on newspapers. Think of 3-4 questions to ask and then write a report of your results.

LISTENING

17 121 Listen and choose the correct answers (a-d).

- 1 The guest on the radio show
 - a was bullied at school.
 - b has a child who is depressed.
 - c says that problems of addiction are rising.
 - d is a teacher. **Resheba.com**
- 2 The woman is complaining that
 - a there is no choice of school dinner.
 - b children are able to eat and drink unhealthy things at school.
 - c school dinners are very expensive.
 - d her children don't like the food served for school dinners.
- 3 The woman says that her children
 - a never eat healthy meals.
 - b never listen to what she and her husband say about food.
 - c always eat healthy food at school.
 - d eat differently when they are away from their parents.
- 4 The guest's advice is
 - a to show the children that eating healthily is fashionable.
 - b for the children to laugh at those who eat fast food.
 - c to become a vegetarian.
 - d for the children to explain to their friends what is wrong with fast food.
- 5 The man's son
 - a never switches his computer off.
 - b argues with his parents about switching off the computer.
 - c switches off the computer when he is told to.
 - d has got a lot of computer games.
- 6 The man doesn't want to put the son's computer in the living room because
 - a he wants his son to have the same things as his friends.
 - b he doesn't want to be disturbed while watching TV.
 - c he doesn't like to have his son in the same room.
 - d there is nowhere to put it.
- 7 The man gets angry because
 - a the doctor says that his son is mad.
 - b the doctor recommends that his son gets help.
 - c the doctor doesn't want to help his son.
 - d he doesn't want to have to pay for psychiatric help.
- 8 The guest's final piece of advice is
 - a for the man to tell his son to go to bed earlier.
 - b for the son to play sports in the evening.
 - c for the son to take something to help him sleep.
 - d for the man to try to make his son want to take up a sport.

READING

18 Read the text and complete it with the phrases (1-7) in the correct gaps (A-F). Fill in the table below.

Russia's First Printed Newspaper

Although now the electronic mass media are developing at a high speed and TV sets have long become first necessity items for all Russians, newspapers have remained as popular as before, and reading is still the favourite pastime for millions of people.

Russia's press **A**____, to the time of Peter the Great. The first Russian printed newspaper *Vedomosti*, the official gazette of the Crown, **B**____ on 16 December 1702. Before that, from 1621 *Vestovye Pisma* or *Kuranty* were issued — **C**____ representing translations and extracts from European papers. In December of 1702 Peter I signed the decree 'On printing newspapers in order to provide information on foreign and domestic events.' In January of 1703 the first issue of the newspaper entitled *Vedomosti on military and other affairs deserving to be known and remembered which have taken place in Moscow state or neighbouring countries* **D**____. Originally the paper did not have a particular title and was called either *Moscow Vedomosti* or *Russian Vedomosti* and sometimes *Kuranty* in the old manner. The paper did not have a constant format, **E**____. Thus, 46 issues appeared in 1705, and only one appeared in 1718. From 1703 till 1711 *Vedomosti* was published in the Moscow printing house. In 1711 it started to be issued in Petersburg. The newspaper contained materials on military affairs, fleet construction, new technology and industry. A significant part of publications covered the victories of the Russian army as well as **F**____. It played a vital role in the years of great reforms.

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- 1 was published in Moscow
- 2 can be the only source of information
- 3 the first Russian handwritten newspaper
- 4 regular circulation or strict periodicity of issue
- 5 can trace its history back more than 300 years
- 6 various aspects and events of civil life
- 7 was established by Peter the Great

| Gap | A | B | C | D | E | F |
|-----------|---|---|---|---|---|---|
| Statement | | | | | | |

SPEAKING

19 Imagine that these are photos from your photo album. Choose one photo to present to your friend.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

You have to talk continuously, starting with: 'I've chosen photo number...'

20 Study the two photographs above. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location);
- say what the pictures have in common;
- say in what way the pictures are different;
- say which of the media presented in the pictures you prefer reading;
- explain why.

You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.

***21** Analyse and compare Exercise 19 and Exercise 21. Which in your opinion is more difficult and why?

WRITING

22 You have received a letter from your English-speaking pen-friend Carol who writes:

... I like reading about celebrities and looking at their photographs in glossy magazines and on the Internet. What do you like reading about? Are you more interested in the pictures or in the story? Which do you prefer – magazines or the Internet and why? I've redecorated my room and it looks much nicer now ...

Write a letter to Carol.

In your letter

- answer her questions
- ask **3 questions** about the way her room looks now

Write **100–140 words**.

Remember the rules of letter writing.

23 Comment on the following statement.

The Internet is a better source of information than newspapers and magazines.

What is your opinion? Do you agree with this statement?

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Write **200–250 words**.

Use the following plan:

- make an introduction (state the problem);
- express your personal opinion and give 2–3 reasons for your opinion;
- express an opposing opinion and give 1–2 reasons for this opposing opinion;
- explain why you don't agree with the opposing opinion;
- make a conclusion restating your position.

WORD LIST

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| | | | | |
|-----------------|---------------------|---------------|---------------|----------------|
| accident-prone | confront | ferret | look out for | seafaring |
| achievement | congratulations | finding (n) | maid | secure (v) |
| acoustics | contact lens | flip over | mass media | shatter sb's |
| additional | continuity | footage | maverick | dream |
| alternate (v) | costume | freelance | mistake-prone | shoot (a film) |
| anachronism | courage | gaffe | mode of | shot (n) |
| applause | cover (story) | gear stick | transport | speedometer |
| audience | crew | glamour | mythical | spiritual |
| back projection | crowd | glaring | national news | spit (of sand) |
| backstage | curse (n) | goof | newsworthy | sports page |
| barbecue (v) | deliberate | gossip column | orchestra | staff |
| bed warmer | diamond | grand total | overview | stickler for |
| belongings | director | hand: at hand | pearl | detail |
| biblical | discomfort | harmony | protagonist | surroundings |
| billiards | dress rehearsal | horoscope | pterodactyl | survey (v, n) |
| blunder (n) | eagle-eyed | human (adj) | pyramid | thunderous |
| buff | earnings | incidentally | red-hot | unblemished |
| business news | entertainment | infinity | reflection | untie |
| capture (v) | section | intact | refreshments | whim: act on a |
| chase (v) | enthusiasm | jigsaw puzzle | remake (n) | whim, |
| classified ad | escapist | journalism | reputed to | at sb's whim |
| close-up | factual | lead (story) | resilient | wing mirror |
| coal | fallible/infallible | lifeboat | respondent | |
| cobra | feast | limitation | safety glass | |
| combination | feature (in a | location: on | scabrous | |
| command (v) | paper) | location | scene | |

VOCABULARY ACTIVATOR

24 Complete the definitions with the correct words from the Word List.

- These are the people who watch a show.
a u d i e n c e
- An examination of opinions, behaviour, etc., made by asking people questions. _ u _ _ _
- All the people who work in a school or shop for example. _ _ _ f _
- The place where someone or something is and the things that are in it. _ _ r _ _ _ _ i _ _ _
- The people who work on a film (or a boat).
_ r _ _
- A person who answers questions in a survey.
_ _ s _ o _ _ e _ _
- The person who is in charge of how a film is made. _ i _ _ _ t _ _

25 Label these parts of a newspaper using words from the Word List.

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THE DAILY NEWS

IT'S WAR!

The British Prime Minister announced yesterday

1 Lead story

Super Spurs

Tottenham beat Real Madrid 3-1 to win Champions' League

2 Resheba.com

Today in the UK

PM in hospital visit
Car workers on strike
Train crash kills 3



3 _____

JOBS WANTED

QUALIFIED MATHS TEACHER
looking for teaching position in private school.

4 _____

\$ falls as oil prices rise again

5 _____

Robbie Williams to star in new James Bond movie.

6 _____

***26** Replace the underlined words with a word from the Word List with the same meaning. Make any necessary changes.

1 He's a writer who hasn't got a contract with any one newspaper.

He's a freelance writer.

2 Joe does tend to have more accidents than most people.

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3 The audience couldn't see them, but behind the play they were watching, the other actors were waiting nervously to go on.

4 A week before the play opened, we had a practice of the play wearing our costumes.

5 He's a good director, but he's not absolutely faultless. Even he sometimes makes mistakes.

6 That car crash wasn't an accident.

7 How can you say that this meeting wasn't important enough to report on? It was the major story of the month.

27 Complete the text with words formed from those in the box.

achieve thunder enthuse congratulate
blemish surround comfort journal fresh

In all my days in ¹ journalism I don't think I have seen anything like this. Despite the obvious

² _____ of having to stand in the blazing hot sun for hours, paying a fortune for the only

³ _____ available which are being sold by licensed thieves with their hot dogs and burgers,

the crowd are cheerful. In fact the only positives I can see are the beautiful ⁴ _____ here in

central London with Buckingham Palace in front of us. However, the crowd are happy to be

here, they've arrived from all over the country to show their obvious ⁵ _____ for one of

the country's most popular stars. A man whose ⁶ _____ have been enormous in the world

of film, TV and music. A man whose reputation remains ⁷ _____, even after living in the glare

of the media spotlight for thirty years. And here he comes now, and, as he does so, a ⁸ _____

round of applause breaks out amongst the crowd, a crowd who simply want to offer

their ⁹ _____ before he enters the palace to receive his well-deserved medal from the Queen.

28 Complete the text with one word from the Word List in each gap.

DEATH IN THE NIGHT

This film is ¹ reputed to have cost over \$100 million to make. It is a ² _____ of the old 1946 classic and was shot on ³ _____ in a real old Louisiana mansion. The film is set in the 1920s and the ⁴ _____ are wonderful, especially the dresses. I think my favourite ⁵ _____ is the one in which the murderer's hand is seen for the first time — it's very scary. The director ⁶ _____ the scene in ⁷ _____, so the hand looks huge and you can see every hair and mark in great detail.

However, there are a few errors — in fact, the director does seem to be especially mistake- ⁸ _____. One ⁹ _____ error that you don't have to be eagle — ¹⁰ _____ to see is where the hero, played by Doug Fletcher, first enters the house. He takes off his hat and then, when we see him again, there's the hat still on his head. They should have seen such a mistake when they were looking at the ¹¹ _____ after the day's filming. I'm no ¹² _____ for detail, but some things are too obvious to miss. Didn't they have anyone working on ¹³ _____? Another thing to look ¹⁴ _____ for is the hovercraft on the river. I don't think that ¹⁵ _____ of transport existed in the 1920s. What really spoilt it for me, though, was that one scene had to be filmed again later. They couldn't go back to the mansion so had to film the scene in the studio using back ¹⁶ _____. The background you can see is obviously not Louisiana. The trees are completely different. If there's nothing better to do, go and watch it, otherwise, you can wait until it comes to your TV screen in a couple of years' time.

Extend your vocabulary

***29** Match the words in the box to the definitions.

caption obituary editor columnist
circulation editorial by-line

1 The person responsible for what stories go into the newspaper. editor **Resheba.com**

2 An article in a newspaper which gives the editor's opinion of a news story. _____

3 A person who writes regular articles for a newspaper, often on the same subject each time. _____

4 An article written about someone who has recently died. _____

5 A line at the beginning or end of an article which gives you the writer's name. _____

6 The information which appears under a photo telling you who it is of and what they are doing. _____

7 The number of copies of a newspaper or magazine sold each day/week. _____

READING SKILLS

- 1 Read the article. For questions 1–7, write T (true), F (false) or NS (not stated). For questions 8–9, choose the correct answers (a–d). (9 points)

- 1 He made a film called *Plane Crash*. ☐
- 2 He made films quickly because he was impatient. ☐
- 3 The octopus in the film should have moved automatically. ☐
- 4 He started acting to earn money. ☐
- 5 He was popular during his lifetime. ☐
- 6 Johnny Depp won an Oscar for playing Ed Wood. ☐
- 7 Ed Wood's parents never had a daughter. ☐
- 8 Which of these do we know is true? ☐
- a Bela Lugosi won an Oscar before he appeared in Ed Wood's films.
- b Bela Lugosi's career started going downhill after he started working with Ed Wood.
- c The role of Bela Lugosi in the film *Ed Wood* was played by Martin Landau.
- d Bela Lugosi didn't make any more good films after working with Ed Wood.
- 9 At the Ed Wood Film Festival students ☐
- a watch Ed Wood's films.
- b re-make his famous films in a new style.
- c act out his films in front of film fans.
- d make a film which is like one that Ed Wood might have made.

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COMMUNICATION

- 2 Complete the text with the correct words. (6 points)

- A We've got a problem with sales. The 1 *trouble* is that, for some reason, the paper is losing readers. We are here to work out what to do. Any ideas?
- B More celebrity gossip. That's what we need.
- A Mm, I can see quite a few 2 *fans* with that idea. Our readers are older and uninterested in such things.
- B We'll get 3 *us* the problem somehow. Advertising, free copies, exclusive interviews.
- C Sorry to interrupt. Just to get back to the 4 *news* you made about exciting stories. I've just 5 *heard* that there is a 6 *highlight* here. I don't think the owners would approve.
- A Yes, I agree. Well, we don't seem to be getting very 7 *far*, do we? Let's move on to today's stories and talk about this again later.

FILM DIRECTORS

The worst director ever?



He is said to be one of the worst film directors in the history of cinema. His films are unsophisticated and full of mistakes. He is, though, now celebrated for his love of cinema and his obvious enjoyment of his work. A film about his life won an Oscar, something he could never have dreamed of for one of his own films. His life was shown in a film by Tim Burton, his role played by Johnny Depp. He is Ed Wood.

As a child, he loved movies and he would often miss school to go to the local cinema. He also liked dressing up in women's clothes. It has been claimed that his parents wanted a daughter when he was born and used to dress him as a girl, but others say that this story is untrue and that he first wore women's clothes on a skiing holiday when he was cold and his aunt gave him her jacket. Whatever the truth, it's just one of the fascinating things about his life.

He was given his first film camera on his seventeenth birthday, and one of the first things he filmed was a plane crash that happened near where he lived. His movies were made on very tight budgets which meant that, unlike other directors who generally film one scene a day, he sometimes filmed up to thirty scenes a day. His special effects were also famously cheap. The octopus in *Bride of the Monster* was stolen from Republic Film Studios, but the motor which should have made it move couldn't be found, and so the actor who was fighting it had to move its legs to make it look alive.

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The famous horror actor Bela Lugosi appeared in some of his films although, by this time, Lugosi's career was going very badly. It was for playing the role of Lugosi that Martin Landau won an Oscar in the 1994 film about Wood's life.

Towards the end of his life, Wood could no longer afford to make films, and he had to act in other people's; none of them good films at all. He died, aged fifty-four in 1978. Two years later he started to build a following amongst movie fans. Nowadays, the University of Southern California even holds an annual Ed Wood film festival in which students have to make a film similar in style to Wood's own. Fans of Ed Wood come from all over the country to watch the films.

VOCABULARY AND GRAMMAR

3 Complete the sentences with adjectives, nouns or verbs formed from *live* and *die*. (6 points)

- Wait for the scandal to die down a little.
- He's a larger than _____ character.
- It's a risky idea. I just hope you don't _____ to regret it.
- I wouldn't be seen _____ in that dress.
- I don't like _____ out of a suitcase and never seeing my family.
- I'm _____ for something to drink.
- Come on. We've made a fortune, now let's _____ it up a little.

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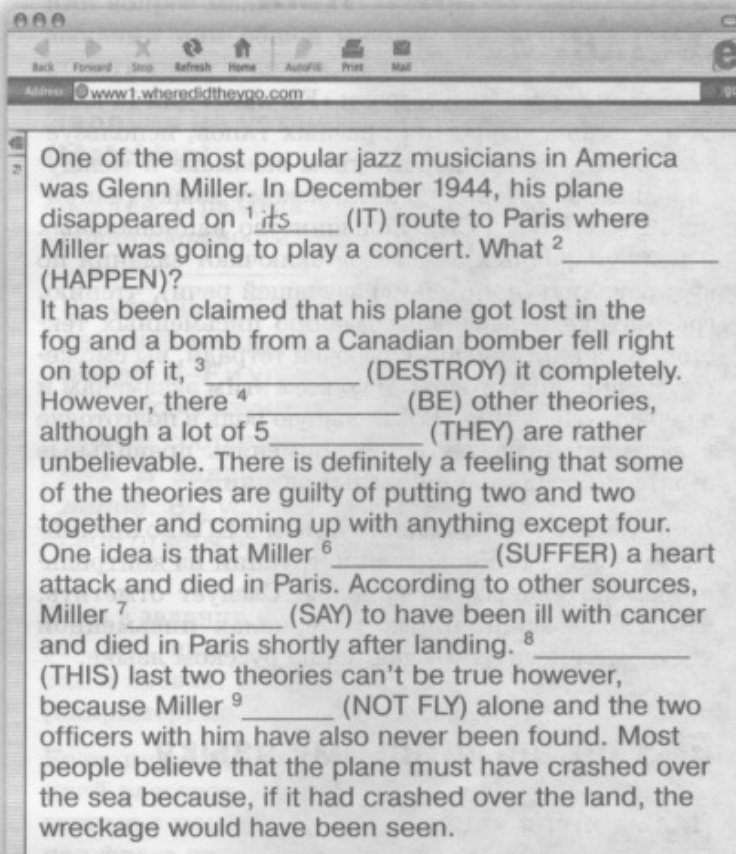
4 Complete the sentences. Form new words from the words in capital letters. (6 points)

- Only 21% of the respondents (RESPOND) said they were confident about the future.
- Come on, get out of my house and take your _____ (BELONG) with you!
- She's a great actress but she can be rather _____ (ARGUE).
- It's a _____ (MAKE) of an old 1950s film.
- He's a brilliant _____ (CONVERSATION) and often appears on chat shows.
- I expected better _____ (REFRESH) than a glass of water and a sandwich.
- There were a lot of mistakes with _____ (CONTINUE) in the film.

5 Complete the sentences so that they mean the same as the original sentences. (4 points)

- The only possibility is that Paul gave those photos to the newspaper.
Paul must have given those photos to the newspaper.
- People say that life is getting better.
It _____
- Some people believe that Yetis exist.
It _____
- People knew he was a thief, but they didn't say anything.
It _____
- I can't prove that he copied my ideas, but there is no other explanation.
He _____

6 Complete the text with the correct forms of the words in brackets. (8 points)



One of the most popular jazz musicians in America was Glenn Miller. In December 1944, his plane disappeared on ¹its (IT) route to Paris where Miller was going to play a concert. What ² (HAPPEN)?

It has been claimed that his plane got lost in the fog and a bomb from a Canadian bomber fell right on top of it, ³ (DESTROY) it completely. However, there ⁴ (BE) other theories, although a lot of ⁵ (THEY) are rather unbelievable. There is definitely a feeling that some of the theories are guilty of putting two and two together and coming up with anything except four. One idea is that Miller ⁶ (SUFFER) a heart attack and died in Paris. According to other sources, Miller ⁷ (SAY) to have been ill with cancer and died in Paris shortly after landing. ⁸ (THIS) last two theories can't be true however, because Miller ⁹ (NOT FLY) alone and the two officers with him have also never been found. Most people believe that the plane must have crashed over the sea because, if it had crashed over the land, the wreckage would have been seen.

7 Circle the correct words. (6 points)

The power of spin

The key word in the media over the last ten years has been 'spin'. ¹Every/All/The whole government minister, sports club and film star seems to have a publicity agent trying to make their client look more favourable to the public. Even the England football manager had someone to advise him on how to improve his image. ²None/No one/Anyone seemed to think that maybe the best way to do this was to actually win a few matches. The ³whole/all/every journalistic profession has changed from finding out the facts for themselves to having ⁴every/each/all their stories fed to them. Some newspapers have very ⁵little/few/much real news at all, just publicity and marketing for those who can afford it. I remember when I was younger that there were a ⁶lot/plenty/lots of excellent journalists and real investigative reporters. ⁷Any/No/None of them would allow people to 'spin' stories to make them more favourable. In fact, if they had been given such stories, it would have made them even more determined to find out the truth.

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Total /45